

MEMORANDUM

Date: Sept. 5, 1997

To: Naomi Inouye

From: Pat Holmes, Curriculum Office
ph. 842-8769, fax 848-0080

Subject: Omission of Trustee objective in KSBE History section of kindergarten social studies document.

The Trustee objective was not included in the curriculum draft distributed to you at the start of the school year. Please replace the sections in both the Kapālama Resource Version and the ATP Text Version of your social studies curriculum draft with these corrected versions.

Your assistance is appreciated.

Education Place
<http://www.eduplace.com>

Naomi,
Please distribute
to your teachers.
Mehelo,
Pat

 Houghton Mifflin

SOCIAL STUDIES

KINDERGARTEN

KAPĀLAMA RESOURCE VERSION

KEY CONCEPTS/OBJECTIVES	APPROACH	EVALUATION/ASSESSMENT	RESOURCES
<p>Identify by picture and by name the 5 Bishop Estate Trustees.</p>	<p>Elicit from students why Mr. Bishop thought an elementary school was important. Display a picture of the 5 trustees and name them. Explain that the Trustees are responsible for making sure that the Kamehameha Schools stays open forever. It is their job to make the money needed to run the Schools.</p>	<p>Student identifies the 5 Trustees by name and picture as evidenced by behavioral and oral response noted in observational notes.</p>	<p>Picture of the 5 Bishop Estate Trustees.</p>

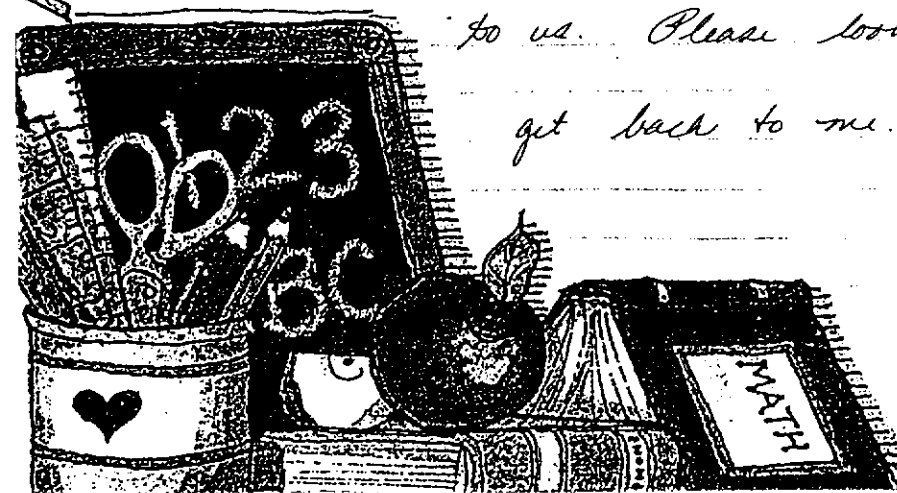
ABC · 123 · XYZ · ABC · 123 · XYZ

Hi Pat,

Thanks for sending the KSBE History addition. I was a little confused because after some discussion with our grade level and you I thought we had said that having kindergartners identify the 5 Trustees is not a developmentally appropriate objective for the students. You have included it as one of the objectives - was this an error? This could be very appropriate at another grade level. Perhaps a more appropriate objective would be to address the need for the schools to stay open forever & we have people called Judges who are responsible for this. They do not work at our school but ^{they} are people who are important to us. Please look into this and

get back to me. Thank you

Naomi




ABC · 123 · XYZ · ABC · 123 · XYZ

MEMORANDUM

Date: 9/19/97

To: Naomi Inouye, Gr. K

From: Pat Holmes, Curriculum Office 
ph. 842-8769, fax 848-0080

Subject: Trustee objective in KSBE History

Thank you for sharing your concern about the Trustee objective in the KSBE History for Gr. K.

As a result of the Trustee review of the curriculum draft last fall, our office was directed to expand the schoolwide (K-12) curriculum for KSBE History to include lessons about the Trustees and their role in the institution. Specifically, the curriculum needed to include identifying pictures of the Trustees. The primary purpose of the objective, as we understood it, was to build a familiarity for all students with the Trustees as part of the school family. As you mentioned, although the Trustees do not work here at the Schools, they are important individuals who should be recognized by all students when they do visit campus.

You expressed a concern about the developmental appropriateness of this objective for your kindergartners. I'm sure your students have had experiences both at home and at school of identifying pictures of people and places. From what you have observed with this age group, are kindergartners able to recognize pictures of people and associate names or job titles with their faces? Did they have any difficulty recognizing and naming Pauahi? Perhaps you can introduce the pictures of the individual Trustees in the same way you introduced Pauahi and at the same time explain briefly that the job of the Trustees is to make the money needed to keep the Schools open forever. For your students who can't fully grasp the concept of "forever," substituting "for many years to come" would be fine.

I hope this clarifies your questions regarding your concern. If you have any other questions, please let us know.

ATTACHMENTS

cc: Dr. Rockne Freitas
Kahele Kukea ✓

SOCIAL STUDIES

HAWAIIAN STUDIES

GRADE 4

KEY CONCEPTS / OBJECTIVES	APPROACH	EVALUATION/ASSESSMENT	RESOURCES
<p>KSBE History</p> <p>Identify Bernice Pauahi Bishop as the founder of the Kamehameha Schools.</p> <p>Describe the legacy of Ke Ali'i Pauahi and how it affects her students' lives.</p>	<p>Discuss what students know about Pauahi and what they want to know. Display photos of Pauahi, her parents, and her husband. Display Pauahi's genealogical chart and share information about her family and her life.</p> <p>Discuss how Pauahi's will provided for the founding of Kamehameha Schools in 1887. Explain Pauahi's concern for her people lives on through Kamehameha Schools.</p>	<p>Student draws an illustration and/or writes a caption, poem, or essay that describes what student has learned about Pauahi.</p>	<p>Williams, J. <i>Princess Bernice Pauahi Bishop</i>. Kamehameha Schools Press, 1992. Photos on pp. 2, 5, 7, 53, 78.</p> <p>Kanahele, G. <i>Pauahi: The Kamehameha Legacy</i>. Kamehameha Schools Press, 1986.</p> <p>Black, C., and K. Mellen. <i>Princess Pauahi Bishop and Her Legacy</i>. Kamehameha Schools Press, 1965.</p> <p>Janet Zisk, Kamehameha Schools Archivist.</p> <p>Photo of the five Trustees.</p>
<p>Identify by picture and by name the five Bishop Estate Trustees.</p>	<p>Display a picture of the five Bishop Estate Trustees and name them. Explain that the Trustees are responsible for making sure that Kamehameha Schools continues for years to come.</p>	<p>Student is able to name the five Trustees and explain their relationship to the Schools.</p>	<p>Williams, J. <i>Princess Bernice Pauahi Bishop</i>. Kamehameha Schools Press, 1992. Photos on pp. 51, 53, 67.</p> <p>Kanahele, G. <i>Pauahi: The Kamehameha Legacy</i>. Kamehameha Schools Press, 1986.</p> <p>Black, C., and K. Mellen. <i>Princess Pauahi Bishop and Her Legacy</i>. Kamehameha Schools Press, 1965. pp. 99-129.</p> <p>Alameda, R. "Charles Reed Bishop: Builder, Friend, Benefactor," 1997. Visit to Bernice Pauahi Bishop Heritage Center</p>
<p>Identify Charles Reed Bishop as a benefactor of the Kamehameha Schools.</p>	<p>Display a photo of Charles Reed Bishop. Students share what they know about him. Discuss his life and his many contributions to Hawai'i and her people. Explain that a benefactor is someone who gives financial aid. Talk about how he founded the Preparatory Department, now known as Kamehameha Elementary School.</p>	<p>Student participates in Charles Reed Bishop Founder's Day celebration.</p>	<p>Williams, J. <i>Princess Bernice Pauahi Bishop</i>. Kamehameha Schools Press, 1992. Photos on pp. 51, 53, 67.</p> <p>Kanahele, G. <i>Pauahi: The Kamehameha Legacy</i>. Kamehameha Schools Press, 1986.</p> <p>Black, C., and K. Mellen. <i>Princess Pauahi Bishop and Her Legacy</i>. Kamehameha Schools Press, 1965. pp. 99-129.</p> <p>Alameda, R. "Charles Reed Bishop: Builder, Friend, Benefactor," 1997. Visit to Bernice Pauahi Bishop Heritage Center</p>