# MICROBES AND THEIR ENVIRONMENT MICRO 485 LECTURE

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Instructor: Marek Kirs Office: Holmes 281

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Lecture: MWF 11:30-12:20 PM

Location: St. John 11

Prerequisites: BIOL 171 and CHEM 272, or consent

Course description: Microbes are everywhere! They're in the air you breathe, in the soil you walk on, and in the water you swim. In this class, we will explore their tremendous diversity and learn how these tiny organisms have the power to change their local environments and the whole planet. In this class, we will use a multidisciplinary and integrative approach to understanding of the continuum of life microbial life: viruses, bacteria, archaea, fungi and protists. We will learn how they function alone, in context of each other, with their hosts, and together how they cause huge changes in both natural and human-influenced environments.

**Course structure:** The course consists of 3 hours/week lectures. There are 4 exams in total where each exam counts for 20% of your grade. Exams will assess your various thinking skills with multiple choice, short answers, true/false, fill in the blanks, matching, and short essays. There will be class discussions and case studies integrated into the lectures. The final project & presentation will be worth 20% of your grade.

#### Course objectives:

- 1. Acquire depth and breadth of knowledge about the biology of diverse groups of microorganisms that dwell in various environments, the roles that they play in manipulation of essential ecosystem processes, and how they contribute to overall environmental health.
- 2. Integrate important principles as well as methodologies from various disciplines within life sciences such as ecology, evolution, biochemistry, organismal biology, and genetics to explain microbial processes.
- 3. Analyze and contextualize the potentials of microorganisms and how they contribute as well as damage natural environments, affect human society, and affect the overall future health of the planet.
- 4. Develop solutions using microbiology to solve impending societal and environmental issues.
- 5. Demonstrate skills in speaking, listening, questioning, and leadership.

### Student learning objectives:

- 1. Demonstrate understanding of microbiology from genes to ecosystems and how it is fundamental to environmental health.
- 2. Demonstrate the ability to identify problems and develop solutions using the fundamental principles associated with microbiology to solve agricultural and environmental issues.
- 3. Demonstrate proficiency in oral communication and leadership through group discussions and general classroom participation.

Textbook: Not required.

**Makeups:** Exams and quizzes may be made up but only with university accepted documents. It is at the discretion of the instructor to determine acceptable reasons for makeups outside of accepted documents. You must make prior arrangements if you know you will miss a class. It is up to the student to arrange a makeup with the instructor. Makeups must be taken prior to the next exam or quiz.

# Academic integrity:

Cheating will result in a 0 score for exams and quizzes, and will result in disciplinary action. We will adhere strictly to UH Manoa's policies on academic integrity at <a href="http://www.catalog.hawaii.edu/about-uh/campus-policies1.htm">http://www.catalog.hawaii.edu/about-uh/campus-policies1.htm</a>

## Grading components:

Exams (4) 80% Final Presentation 20%

Total 100%

## **Letter Grade Assignment:**

A+= 97-100, A= 93-96, A- = 90-92 B+ = 87-89, B = 84-86, B- = 80-83 C+= 77-79, C = 74-76, C- = 70-73 D+ = 67-69, D = 64-66, D- = 60-63

F = <60

| Date                 | Lecture<br># | Module                   | Instructor  |  |
|----------------------|--------------|--------------------------|-------------|--|
| January 7            | 1            |                          | Nguyen/Kirs | First day of instructions                                    |
| January 9            | 2            | Microbial Diversity      | Nguyen      | Microbial Diversity; Bacteria & Archaea                      |
| January 11           | 3            | Microbial Diversity      | Nguyen      | Bacteria & Archaea   |
| January 14           | 4            | Microbial Diversity      | Nguyen      | Bacteria & Archaea   |
| January 16           | 5            | Microbial Diversity      | Nguyen      | Cyanobacteria & Algae  |
| January 18           | 6            | Microbial Diversity      | Nguyen      | Cyanobacteria & Algae  |
| January 21           |              |                          |             | Martin Luther King Jr. Day (No class)                        |
| January 23           | 7            | Microbial Diversity      | Nguyen      | Fungi & Oomycetes  |
| January 25           | 8            | Microbial Diversity      | Nguyen      | Fungi & Oomycetes  |
| January 28           | 9            | Microbial Diversity      | Nguyen      | Fungi & Oomycetes  |
| January 30           | 10           |                          | Nguyen      | EXAM 1   |
| February 1           | 11           | Biogeochemical Cycles    | Kirs        | Biosphere  |
| February 4           | 12           | Biogeochemical Cycles    | Kirs        | Carbon Cycle   |
| February 6           | 13           | Biogeochemical Cycles    | Kirs        | Carbon Cycle, Nitrogen Cycle                                 |
| February 8           | 14           | Biogeochemical Cycles    | Kirs        | Nitrogen Cycle   |
| February 11          | 15           | Biogeochemical Cycles    | Kirs        | Phosphate Cycle  |
| February 13          | 16           | Biogeochemical Cycles    | Kirs        | Sulphur Cycle  |
| February 15          | 17           | Biogeochemical Cycles    | Kirs        | Iron & other metals  |
| February 18          |              |                          |             | President's Day (No class)                                   |
| February 20          | 18           | Biogeochemical Cycles    | Kirs        | Case studies   |
| February 22          | 19           | Biogeochemical Cycles    | Kirs        | EXAM 2   |
| February 25          | 20           | Aquatic Environments     | Kirs        | Water & Microbes   |
| February 27          | 21           | Aquatic Environments     | Kirs        | Freshwater Environments (Surface Water)                      |
| March 1              | 22           | Aquatic Environments     | Kirs        | Freshwater Environments (Groundwater)                        |
| March 4              | 23           | Aquatic Environments     | Kirs        | Salt water Environments (Seas & Oceans)                      |
| March 6              | 24           | Aquatic Environments     | Kirs        | Pollution of Aquatic Systems                                 |
| March 8              | 25           | Aquatic Environments     | Kirs        | Waterborne Pathogens, Disease Transmission and Global Change |
| March 11             | 26           | Aquatic Environments     | Kirs        | Water Quality Regulations, Epidemiological Studies, QMRA.    |
| March 13             | 27           | Aquatic Environments     | Kirs        | Wastewater Treatment & Disinfection                          |
| March 15             | 28           | Aquatic Environments     | Kirs        | Drinking Water Treatment & Disinfection                      |
| March 18             |              | / iqualio Environinonio  | Tuio        | Spring Recess (No class)                                     |
| March 20             |              |                          |             | Spring Recess (No class)                                     |
| March 22             |              |                          |             | Spring Recess (No class)                                     |
| March 25             | 29           | Aquatic Environments     | Kirs        | Methods in Water Microbiology                                |
| March 27             | 30           | Aquatic Environments     | Kirs        | EXAM 3   |
| March 29             | 31           | Terrestrial Environments | Nguyen      | Soils & Microbes; Soil Ecology                               |
| April 1              | 32           | Terrestrial Environments | Nguyen      | CTAHR Symposium  |
| April 3              | 33           | Terrestrial Environments | Dhungana    | The Rhizosphere  |
| April 5              | 34           | Terrestrial Environments | Heisey      | The Rhizosphere  |
| April 8              | 35           | Terrestrial Environments | Nguyen      | The Rhizosphere  |
| April 10             | 36           | Terrestrial Environments | Nguyen      | Pathogens in soils   |
|                      |              | Terrestrial Environments |             |  |
| April 15<br>April 17 | 37<br>38     | Terrestrial Environments | Nguyen      | Carbon & Global Change Carbon & Global Change                |
|                      | 30           | refrestral Environments  | Nguyen      | · · · · · · · · · · · · · · · · · · ·                        |
| April 19             | 20           | Torroptrial Environments | Maurica     | Good Friday (No class)                                       |
| April 22             | 39           | Terrestrial Environments | Nguyen      | Xenobiotic compounds   |
| April 24             | 40           | Terrestrial Environments | Nguyen      | Bioremediation   |
| April 26             | 41           |                          | Nguyen/Kirs | Student Presentations  |
| April 29             | 42           |                          | Nguyen/Kirs | Student Presentations  |
| May1                 | 43           |                          | Nguyen/Kirs | Student Presentations  |
| May 6-10             |              |                          | Nguyen/Kirs | EXAM 4   |