



UNIVERSITY of HAWAII*

Course Evaluation System

Instructor: Marek Kirs

Campus: University of Hawaii at Manoa

Department: School of Life Sciences

Semester: Spring 2024

Course: MICR485 Crn (Section): 84776 (001)

Enrollment: 16

1. Please comment on Lecturer's performance as your instructor.
Great, well versed and passionate. Friendly and made the class fun!
I really liked how he incorporated lab days into the course. It's the first time I've had in-lab demonstrations of certain methods in a lecture course, and I really think that supplemented the learning.
I enjoyed the lectures along with all of the additional resources (the research papers) that were integrated into the slides. However, as others have pointed out, I do feel like it is not always clear what is on the test and what is more of an example of what we are learning. Additionally, the extra examples can leave less time for the material, which sometimes leads to a faster pace of the lectures, and that can make note-taking difficult. I did appreciate that at least during reviews, it was clear what parts of the lecture would be emphasized on the test. Overall, I enjoyed the class a lot, even though I am not going into marine biology or microbiology, seeing the impacts of microbes on our world was interesting.
I, unfortunately, had a hard time understanding Dr. Kirs' accent. However, I think the PowerPoints provide sufficient and interesting information and study material.
I do appreciate and miss having a summary page at the end of each lecture to help me know what concepts to review for exams.
I believe Dr. Marek is a great guy and professor. I know and he knows his accent makes it harder sometimes but it has not been a huge issue for me in the class and I simply just appreciate Dr. Marek for showing up and trying. Dr. Marek is very knowledgeable about the areas that he specializes in and I have appreciated his insights in microbiology throughout the semester. The only thing that I think could use improvement is his slides. Sometimes they have a lot of information on them making it difficult to know what to study and what not to. I think if he just verbally stated the extra information used for context and then wrote down the more important information on the slides, then it would help students when studying.
Well done covering lots of material with consistency.
He definitely is very well-versed in the knowledge and makes pretty detailed slides. But he does also talk quite fast. If possible, the only thing I would improve is that at the end of slides with a lot of details, can you pause? Just like if everybody is still writing, and then you move on, its very easy to fall behind quickly
He was a nice professor and was knowledgeable about the class material. It would be nice if he could slow down during the lectures.
Professor Kirs is one of those professors/scientists that really inspire students. Overall, I thoroughly enjoyed BIOL 485 and appreciate Professor Kirs's dedication to his students' success.
Very good. Knowledgeable.

2. Please comment on the quality and value of the COURSE.
Awesome
The thing that made this class stand out to me from others was the brief lab sections that we had which were new to me (especially the qPCR and using the UV to analyze the collected samples). As stated previously, there were many additional resources and papers that students were offered to look at on their own time, which was an interesting addition to those who wanted more content to look at outside of the lectures.
The content is interesting and the exams are not too challenging. This takes off a lot of pressure to memorize and helped me enjoy learning the material
I enjoyed the course content and can say I have a deeper understanding of microbes in their environment. I'm not sure how this course can improve, because I think he is doing great. Just remember not to start mumbling when you start talking faster. The accent is not a problem for me, the only times I had a hard time understanding you was if I wasn't fully paying attention or if you went off on a tangent or something like that then you started to get quieter, making it harder to differentiate the words being said.
good quality and value in terms of explaining the relations between microbes and environments.
It was incredible! The information is interesting, and the tests are very good! You ask questions about actually important information, not just menial memorization. If you attend all the classes and listen, the information is easy to digest and understand and then the tests just need review and it's great! By FAR my favorite class of the semester! (Out of 7 classes) And of the year really! Loved it!
The course material is good and very interesting. I think it is a course that more people should take. I also think that the presentation topic is interesting and a good project.
The course materials were well-organized and presented in a clear and understandable manner. Professor Kirs effectively communicated complex ideas and provided clear explanations, which greatly facilitated learning.
VERY GOOD. Wish this was required to take before MICR 351. Good baseline knowledge for a wide array of topics.

3. The instructor treated students with respect.									
	Mean	N-Size	Std Dev		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
University of Hawaii at Manoa	4.61	35492	0.75	Freq(%)	263 (1%)	416 (1%)	1715 (5%)	7660 (22%)	25327 (71%)
College of Natural Sciences	4.46	6327	0.86	Freq(%)	55 (1%)	124 (2%)	486 (8%)	1710 (27%)	3918 (62%)
School of Life Sciences	4.58	2211	0.78	Freq(%)	16 (1%)	30 (1%)	141 (6%)	458 (21%)	1558 (70%)
CRN (sec) 84776 (001)	4.7	10	0.48	Freq(%)	0 (0%)	0 (0%)	0 (0%)	3 (30%)	7 (70%)

4. The instructor demonstrated knowledge of the course content.									
	Mean	N-Size	Std Dev		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
University of Hawaii at Manoa	4.66	35492	0.68	Freq(%)	185 (1%)	235 (1%)	1416 (4%)	7133 (20%)	26418 (74%)
College of Natural Sciences	4.53	6327	0.79	Freq(%)	41 (1%)	77 (1%)	394 (6%)	1637 (26%)	4146 (66%)
School of Life Sciences	4.67	2211	0.66	Freq(%)	6 (0%)	8 (0%)	103 (5%)	432 (20%)	1654 (75%)
CRN (sec) 84776 (001)	4.7	10	0.48	Freq(%)	0 (0%)	0 (0%)	0 (0%)	3 (30%)	7 (70%)

5. This course challenged me intellectually.									
	Mean	N-Size	Std Dev		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
University of Hawaii at Manoa	4.41	35492	0.84	Freq(%)	349 (1%)	643 (2%)	3014 (8%)	10888 (31%)	20480 (58%)
College of Natural Sciences	4.4	6327	0.85	Freq(%)	60 (1%)	110 (2%)	505 (8%)	2068 (33%)	3550 (56%)
School of Life Sciences	4.37	2211	0.83	Freq(%)	22 (1%)	38 (2%)	192 (9%)	781 (35%)	1172 (53%)
CRN (sec) 84776 (001)	4.4	10	0.7	Freq(%)	0 (0%)	0 (0%)	1 (10%)	4 (40%)	5 (50%)

6. The instructor both sets high standards and helps students achieve them.									
	Mean	N-Size	Std Dev		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
University of Hawaii at Manoa	4.36	35492	0.89	Freq(%)	425 (1%)	886 (2%)	3544 (10%)	10623 (30%)	19903 (56%)
College of Natural Sciences	4.13	6327	1.02	Freq(%)	122 (2%)	295 (5%)	948 (15%)	2062 (33%)	2865 (45%)
School of Life Sciences	4.3	2211	0.92	Freq(%)	29 (1%)	66 (3%)	251 (11%)	689 (31%)	1167 (53%)
CRN (sec) 84776 (001)	4.2	10	0.63	Freq(%)	0 (0%)	0 (0%)	1 (10%)	6 (60%)	3 (30%)

7. The instructor was available for consultation.									
	Mean	N-Size	Std Dev		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
University of Hawaii at Manoa	4.4	35492	0.85	Freq(%)	311 (1%)	566 (2%)	3887 (11%)	9830 (28%)	20782 (59%)
College of Natural Sciences	4.21	6327	0.94	Freq(%)	77 (1%)	171 (3%)	979 (15%)	2071 (33%)	2997 (47%)
School of Life Sciences	4.34	2211	0.89	Freq(%)	21 (1%)	36 (2%)	297 (13%)	628 (28%)	1220 (55%)
CRN (sec) 84776 (001)	4.4	10	0.52	Freq(%)	0 (0%)	0 (0%)	0 (0%)	6 (60%)	4 (40%)

8. Considering everything, how would you rate this COURSE?									
	Mean	N-Size	Std Dev		Very Poor	Poor	Average	Good	Excellent
University of Hawaii at Manoa	4.34	35492	0.93	Freq(%)	540 (2%)	1114 (3%)	3749 (11%)	9963 (28%)	20029 (56%)
College of Natural Sciences	4.01	6327	1.08	Freq(%)	191 (3%)	395 (6%)	1062 (17%)	2048 (32%)	2606 (41%)
School of Life Sciences	4.3	2211	0.95	Freq(%)	35 (2%)	73 (3%)	268 (12%)	611 (28%)	1217 (55%)
CRN (sec) 84776 (001)	4.5	10	0.53	Freq(%)	0 (0%)	0 (0%)	0 (0%)	5 (50%)	5 (50%)

9. What was the format of this class? online synchronous (class scheduled for particular days and times) online asynchronous (class conducted online - no scheduled class meeting)											
	Mean	N-Size	Std Dev		Online Synchron- ous	Online Asynchro- nous	In Person	Hybrid: In Person and Online Synchron- ous	Hybrid: In Person and Online Asynchro- nous	Hybrid: Online Synchron- ous and Asynchro- nous	Other
University of Hawaii at Manoa	0.0	35492	0.0	Freq(%)	2530 (7%)	4850 (14%)	25325 (71%)	1077 (3%)	677 (2%)	707 (2%)	224 (1%)
College of Natural Sciences	0.0	6327	0.0	Freq(%)	185 (3%)	317 (5%)	5555 (88%)	63 (1%)	128 (2%)	25 (0%)	27 (0%)
School of Life Sciences	0.0	2211	0.0	Freq(%)	49 (2%)	143 (6%)	1977 (89%)	7 (0%)	13 (1%)	2 (0%)	13 (1%)
CRN (sec) 84776 (001)	0.0	10	0.0	Freq(%)	0 (0%)	0 (0%)	10 (100%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)

10. If you answered 'Other' for the question above, please specify.
Thank you Dr. Marek! I appreciated your class and may be in touch though my future endeavors!