

UNIVERSITY of HAWAI'I\* Course Evaluation System

# Instructor: Marek Kirs Campus: University of Hawaii at Manoa Department: School of Life Sciences

# Semester: Spring 2022 Course: MICR485 Crn (Section): 86911 (001) Enrollment: 13

### 1. Please comment on Lecturer's performance as your instructor.

### Good, lots of interesting facts

Initially the lectures were interesting, but I found myself less interested at the end of the semester. Dr. Kirs is a very knowledgeable professor, but I tend to doze off when he reads off slides. He has many moments of application and can be exciting. I think the structure of the course being exam based made going to class less important when I knew I was doing ok with just lecture slides. Lots of great information, but sometimes too much information. Many moments I got confused when attending lecture.

Overall, being not too interested in Microbes on top of being a 400+ level course; the instructor did a good job at teaching and introducing topics and being realistic in his approaches.

Knowledgeable on the content but sometimes the lectures were difficult to understand. I know this is something that is difficult for the instructor to improve upon, but unfortunately his accent made it hard to follow along sometimes.

Dr. Marek is a very nice instructor, I think he could be more strict on attendance and add participation grades. A lot of students did not show up and if they did were on their lap tops because there was a lot of content on each slide so sometimes it was hard to keep attention.

Professor was very informative and a subject expert in the topics being taught. He cited many papers per PowerPoint which helped us get a deeper understanding from actual research that has taken place.

This was my favorite class this semester! I absolutely loved it and learned so much. Dr. Kirs is very passionate and you can tell. I love the lectures.

He was fantastic. Organized course material, easy-to-read slides, and good at communicating. His accent made understanding certain sections a little hard, but the slides always provided clarification, so no biggie.

Lecturer had a good performance. Would just recommend that he look up once in a while to see if hands are raised in the middle of his lecture.

2. Please comment on the quality and value of the COURSE.

#### good quality

This class was a prerequisite, so I attempted this class to fulfill that requirement. The information was valuable to learn and there were many moments in the course that peaked my interests in WWTP, environmental engineering, climate change, etc. It was also interesting to see many problems arise from microbes. I very much enjoyed student presentations and think it was the best part of the course for me.

I was not introduced to many of our cycles such as the Nitrogen, Carbon, Phosphorus, etc. cycles before this class. Also helped me be more familiar with microbiological terms. I feel that I learned a lot about microbes and numerous environments that are not attainable in past courses.

I thought the content was good and instructor shared his passion for the course - even if lectures were hard to follow along with. The quality was good, and I learned a lot about microbiology (in general) focusing especially on marine biology

The quality was good, and rearried a for about microbiology (in general) rocusing especially of manne bloog The quality of the course is high and I'll remember some of what was taught for later in my academic career.

I think this is a great upper level biology elective. I learned so much, directly correlating to what I want to do!

There was content overlap between this course and many of the other microbiology electives. However, this overlap was not too significant, and the new course content was interesting and thought-provoking. Was great overall, no complaints.

The quality was really good. Really enjoyed this topic and was extremely valuable.

3. The instructor treated students with respect.												
	Mean	N-Size	Std Dev		Strongly Disagree		Neutral	Agree	Strongly Agree			
University of Hawaii at Manoa	4.62	32735	0.79	Freq(%)	440 (1%)	282 (1%)	1335 (4%)	6258 (19%)	24257 (74%)			
College of Natural Sciences	4.51	5923	0.82	Freq(%)	87 (1%)	74 (1%)	345 (6%)	1534 (26%)	3867 (65%)			
School of Life Sciences	4.67	1999	0.72	Freq(%)	28 (1%)	11 (1%)	59 (3%)	382 (19%)	1516 (76%)			
CRN (sec) 86911 (001)	5.0	9	0.0	Freq(%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	9 (100%)			

4. The instructor demonstrated knowledge of the course content.												
	Mean	N-Size	Std Dev		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree			
University of Hawaii at Manoa	4.65	32735	0.77	Freq(%)	366 (1%)	225 (1%)	1127 (3%)	5907 (18%)	24908 (76%)			
College of Natural Sciences	4.56	5923	0.81	Freq(%)	56 (1%)	67 (1%)	291 (5%)	1409 (24%)	4062 (69%)			
School of Life Sciences	4.68	1999	0.73	Freq(%)	18 (1%)	12 (1%)	52 (3%)	363 (18%)	1542 (77%)			
CRN (sec) 86911 (001)	4.78	9	0.44	Freq(%)	0 (0%)	0 (0%)	0 (0%)	2 (22%)	7 (78%)			

5. This course challenged me intellectually.												
	Mean	N-Size	Std Dev		Strongly Disagree		Neutral	Agree	Strongly Agree			
University of Hawaii at Manoa	4.46	32735	0.88	Freq(%)	447 (1%)	526 (2%)	2279 (7%)	8660 (26%)	20625 (63%)			
College of Natural Sciences	4.46	5923	0.84	Freq(%)	68 (1%)	88 (1%)	387 (7%)	1734 (29%)	3616 (61%)			
School of Life Sciences	4.45	1999	0.82	Freq(%)	24 (1%)	25 (1%)	142 (7%)	607 (30%)	1195 (60%)			
CRN (sec) 86911 (001)	4.22	9	0.67	Freq(%)	0 (0%)	0 (0%)	1 (11%)	5 (56%)	3 (33%)			

6. The instructor both sets high standards and helps students achieve them.												
	Mean	N-Size	Std Dev		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree			
University of Hawaii at Manoa	4.38	32735	0.95	Freq(%)	618 (2%)	767 (2%)	2768 (8%)	8926 (27%)	19448 (59%)			
College of Natural Sciences	4.19	5923	1.03	Freq(%)	150 (3%)	231 (4%)	727 (12%)	1890 (32%)	2889 (49%)			
School of Life Sciences	4.36	1999	0.94	Freq(%)	35 (2%)	38 (2%)	191 (10%)	584 (29%)	1138 (57%)			
CRN (sec) 86911 (001)	4.11	9	0.93	Freq(%)	0 (0%)	0 (0%)	3 (33%)	2 (22%)	4 (44%)			

7. The instructor was available for consultation.												
	Mean	N-Size	Std Dev		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree			
University of Hawaii at Manoa	4.41	32735	0.94	Freq(%)	490 (1%)	527 (2%)	3027 (9%)	8274 (25%)	20136 (62%)			
College of Natural Sciences	4.24	5923	0.99	Freq(%)	105 (2%)	154 (3%)	825 (14%)	1764 (30%)	3031 (51%)			
School of Life Sciences	4.4	1999	0.92	Freq(%)	24 (1%)	31 (2%)	229 (11%)	491 (25%)	1210 (61%)			
CRN (sec) 86911 (001)	4.67	9	0.5	Freq(%)	0 (0%)	0 (0%)	0 (0%)	3 (33%)	6 (67%)			

8. Considering everything, how would you rate this COURSE?												
	Mean	N-Size	Std Dev		Very Poor	Poor	Average	Good	Excellent			
University of Hawaii at Manoa	4.38	32735	0.96	Freq(%)	500 (2%)	911 (3%)	2972 (9%)	8365 (26%)	19722 (60%)			
College of Natural Sciences	4.11	5923	1.05	Freq(%)	150 (3%)	294 (5%)	880 (15%)	1891 (32%)	2676 (45%)			
School of Life Sciences	4.39	1999	0.9	Freq(%)	21 (1%)	48 (2%)	201 (10%)	546 (27%)	1173 (59%)			
CRN (sec) 86911 (001)	4.22	9	0.67	Freq(%)	0 (0%)	0 (0%)	1 (11%)	5 (56%)	3 (33%)			

9. What was the format of this class? online synchronous (class scheduled for particular days and times) online asynchronous (class conducted online - no scheduled class meeting)													
	Mean	N-Size	Std Dev		Online Synchron ous	Online Asynchro nous		Hybrid: In Person and Online Synchron ous	and Online	Hybrid: Online Synchron ous and Asynchro nous	Other		
University of Hawaii at Manoa	0.0	32735	0.0	Freq(%)	9591 (29%)	4897 (15%)	10351 (32%)	4919 (15%)	804 (2%)	1491 (5%)	484 (1%)		
College of Natural Sciences	0.0	5923	0.0	Freq(%)	1662 (28%)	340 (6%)	2685 (45%)	788 (13%)	198 (3%)	150 (3%)	72 (1%)		
School of Life Sciences	0.0	1999	0.0	Freq(%)	381 (19%)	94 (5%)	1154 (58%)	295 (15%)	32 (2%)	9 (0%)	32 (2%)		
CRN (sec) 86911 (001)	0.0	9	0.0	Freq(%)	0 (0%)	0 (0%)	9 (100%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)		

10. If you answered 'Other' for the question above, please specify.