



Ch 6.3: Permutations and Combinations

ICS 141: Discrete Mathematics for Computer Science I

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Permutations

- Definition: A permutation of a set is an ordered arrangement of the objects in the set
- Definition: An r -permutation of a set is an ordered arrangement of r elements in the set

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- Ex: Let $S = \{1, 2, 3\}$
 - Permutations:
 - 1, 2, 3
 - 1, 3, 2
 - 2, 1, 3
 - 2, 3, 1
 - 3, 1, 2
 - 3, 2, 1

Permutations

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- Definition: An r -permutation of a set is an ordered arrangement of r elements in the set
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 - 2-permutations:
 - 1, 2
 - 1, 3
 - 2, 1
 - 2, 3
 - 3, 1
 - 3, 2

Permutations

- Theorem 1: Let n be a positive integer. There are

$$n! = n(n - 1)(n - 2) \dots 1$$

permutations of a set with n elements.

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- Proof: Let n be an arbitrary positive integer. There are n choices for the first position, $(n - 1)$ choices for the second position, $(n - 2)$ choices for the third position, \dots , and 1 choice for the n -th position. Using the product rule, there are

$$n(n - 1)(n - 2) \dots 1 = n!$$

total permutations of n elements.



Permutations

- Theorem 2: Let n be a positive integer and r be an integer such that $1 \leq r \leq n$. There are

$$P(n, r) = n(n - 1)(n - 2) \dots (n - r + 1) = \frac{n!}{(n - r)!}$$

r -permutations of a set with n elements

Permutations

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$$P(n, r) = n(n - 1)(n - 2) \dots (n - r + 1) = \frac{n!}{(n - r)!}$$

r -permutations of a set with n elements

- Proof: Let n and r be arbitrary positive integers such that $1 \leq r \leq n$. There are n choices for the first item, $(n - 1)$ choices for the second item, $(n - 2)$ choices for the third item, \dots , and $(n - r + 1)$ for the r -th item. Therefore, using the product rule,

$$P(n, r) = n(n - 1)(n - 2) \dots (n - r + 1) = \frac{n!}{(n - r)!}$$



Permutations

- Ex: How many ways can we select three students from a group of 5 students to stand in line for a picture? How many ways can we arrange all five of these students in a line for a picture?

Permutations

- Ex: How many ways can we select three students from a group of 5 students to stand in line for a picture? How many ways can we arrange all five of these students in a line for a picture?
- Solution:

$$P(5, 3) = 5 \cdot 4 \cdot 3 = 60$$

and

$$5! = 5 \cdot 4 \cdot 3 \cdot 2 \cdot 1 = 120$$

Therefore, there are 60 ways to arrange three students in a line from a group of 5 students and 120 ways to arrange all five students in a line.

Permutations

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- Solution: Since it matters which person wins which prize, this is equivalent to the number of 3-permutations out of a set of 100 elements.

$$P(100, 3) = 100 \cdot 99 \cdot 98 = 970200$$

Permutations

- Ex: Suppose that a salesperson has to visit eight different cities. They must begin their trip in a designated city, but can visit the other seven cities in any order. How many possible orders can the salesperson use when visiting all cities?

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- Solution: Because the first city is designated, the number of possible paths between the cities is the number of permutations of seven elements.

$$7! = 7 \cdot 6 \cdot 5 \cdot 4 \cdot 3 \cdot 2 \cdot 1 = 5040$$

Combinations

- Definition: An r -combination of a set is an unordered arrangement of r elements in the set
- Equivalently, an r -combination is a subset of r elements
- Ex: $S = \{1, 2, 3\}$
 - 3-combinations:
 - $\{1, 2\}$
 - $\{1, 3\}$
 - $\{2, 3\}$

Combinations

- Theorem 3: Let n be a positive integer and r be an integer such that $1 \leq r \leq n$. There are

$$C(n, r) = \binom{n}{r} = \frac{n!}{r!(n-r)!}$$

r -combinations of a set with n elements

Combinations

- Proof: Let n and r be arbitrary positive integers such that $1 \leq r \leq n$. For each of the $C(n, r)$ r -combinations, we can reorder them in $P(r, r) = r!$ ways. Hence,

$$\begin{aligned}r! \cdot C(n, r) &= P(n, r) \\ \Rightarrow r! \cdot C(n, r) &= \frac{n!}{(n-r)!} \\ \Rightarrow C(n, r) &= \frac{n!}{r!(n-r)!} \\ &= \binom{n}{r}\end{aligned}$$



Combinations

- Corollary 1: Let n be a positive integer and r be an integer such that $1 \leq r \leq n$.

$$C(n, r) = C(n, n - r)$$

Combinations

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$$C(n, r) = C(n, n - r)$$

- Proof: It follows from Theorem 3 that

$$C(n, r) = \binom{n}{r}$$

and $C(n, n - r) = \binom{n}{n - r}$

Hence,

$$C(n, r) = \binom{n}{r} = \frac{n!}{r!(n - r)!} = \binom{n}{n - r} = C(n, n - r)$$



Combinations

- Ex. How many poker hands of five cards can be dealt from a standard deck of 52 cards?

Combinations

- Ex. How many poker hands of five cards can be dealt from a standard deck of 52 cards?
- Solution: Because the order of the five cards do not matter, the number of poker hands are

$$\begin{aligned}C(52, 5) &= \binom{52}{5} \\ &= \frac{52!}{5!47!} \\ &= \frac{52 \cdot 51 \cdot 50 \cdot 49 \cdot 48 \cdot 47!}{5!47!} \\ &= \frac{52 \cdot 51 \cdot 50 \cdot 49 \cdot 48}{5 \cdot 4 \cdot 3 \cdot 2 \cdot 1} \\ &= 2,598,960\end{aligned}$$

Combinations

- Ex: How many ways are there to select a group of 6 people from a class of 30 students?

Combinations

- Ex: How many ways are there to select a group of 6 people from a class of 30 students?
- Solution: Because the order of students in the group does not matter, the number of ways to select a group of 6 from 30 is

$$\begin{aligned}C(30, 6) &= \binom{30}{6} \\ &= \frac{30!}{6!24!} \\ &= \frac{30 \cdot 29 \cdot 28 \cdot 27 \cdot 26 \cdot 25 \cdot 24!}{6!24!} \\ &= \frac{30 \cdot 29 \cdot 28 \cdot 27 \cdot 26 \cdot 25}{6 \cdot 5 \cdot 4 \cdot 3 \cdot 2 \cdot 1} \\ &= 593,775\end{aligned}$$

Combinations

- Ex: Suppose there are 9 faculty members in the mathematics department and 11 in the computer science department. How many ways are there to select a committee consisting of three faculty members from the mathematics department and four from the computer science department?

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- Solution: Since the order of faculty members do not matter, using the product rule we find that the number of ways to select the committee is

$$\begin{aligned} C(9, 3) \cdot C(11, 4) &= \binom{9}{3} \cdot \binom{11}{4} \\ &= \frac{9!}{3!6!} \cdot \frac{11!}{4!7!} \\ &= 84 \cdot 330 = 27,720 \end{aligned}$$