

# ANDREW CHENG

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ORCID

## APPOINTMENTS

2023 -	Department of Linguistics, University of Hawai'i at Mānoa Assistant Professor
2021 - 2023	Department of Linguistics, Simon Fraser University Postdoctoral Researcher Adviser: Henny Yeung
2020 - 2021	Department of Language Science, University of California, Irvine Assistant Research Specialist and Lecturer Advisers: Judith Kroll & Gregory Scontras
2019	Department of Linguistics, Swarthmore College Visiting Instructor

## EDUCATION

2020	University of California, Berkeley Ph.D. in Linguistics Dissertation: <i>Accent and Ideology among Bilingual Korean Americans</i> Adviser: Keith Johnson
2016	University of California, Berkeley M.A. in Linguistics
2012	Swarthmore College B.A. in Linguistics and Religion with Honors Adviser: Nathan Sanders

## PEER-REVIEWED PUBLICATIONS

Jeon, L. & **Cheng, A.** (Forthcoming). American English phonology. In K. Bolton (Ed.) *Wiley Blackwell Encyclopedia of World Englishes*.

**Cheng, A.** & Yueng, H. (Forthcoming). The phonetics of infant-directed speech: A sociolinguistic framework for understanding perceptual inputs to a developing speech system. *Oxford Handbook of Perceptual Development*. Oxford University Press.

**Cheng, A.**, McClay, E. , & Yeung, H. (Accepted). Mothers and Creak. In F. Venturi (Ed.) *Creak: Theories and Practices of Pulse Phonation*.

**Cheng, A.**, Cheng, L.S.P. , Gonzales, W.D.W. , & Umbal, P. (2024). Variation in Asian and Pacific Islander North American English: What the patterns of scholarship demonstrate about race and ethnicity in Sociolinguistics. *Asia-Pacific Language Variation*. <https://doi.org/10.1075/aplv.23009.che>

**Cheng, A.**, McClay, E. , Yeung, H. (2023). An exploration of voice quality in mothers speaking Canadian English to infants. *Language Learning and Development*. <http://dx.doi.org/10.1080/15475441.2023.2256708>

Garza, J. , Lee, C. , **Cheng, A.**, & Anand, A. (2023). Asian American Racialization and Model Minority Logics in Linguistics. In W. Wolfram, A. H. Charity Hudley, & G. Valdés (Eds.) *Language and Social Justice in the USA. Daedalus, Journal of the American Academy of Arts and Sciences*, 152(3), 130-146. [https://doi.org/10.1162/daed\\_a\\_02022](https://doi.org/10.1162/daed_a_02022)

**Cheng, A.** (2023). Second Dialect Acquisition “in real time”: Two longitudinal case studies from YouTube. *American Speech*, 98(2), 194-224. <https://doi.org/10.1215/00031283-9766922>

**Cheng, A.**, Jeon, L. , & Kim, D. (2023). A comparative study of English vowel shifts and vowel space area among Korean Americans in three dialect regions. *Journal of Linguistic Geography*, 11(1), 38-52. <https://doi.org/10.1017/jlg.2023.1>

Kroll, J. , Chan, A. , **Cheng, A.**, & Scontras, G. (2022). How to frame bilingualism in context: Putting people and places in mind. Commentary on Titone and Tiv (2021). *Bilingualism: Language and Cognition*, 26(1), 17-19. <https://doi.org/10.1017/S1366728922000074>

**Cheng, A.** (2021). Indescribable: The construction and enregisterment of Korean American ethnolinguistic identity. *Amerasia Journal*, 47(3), 387-404. <https://doi.org/10.1080/00447471.2022.2083934>

**Cheng, A.** (2021). Maintenance of phonetic and phonological distance in the English and Korean back vowel contours of heritage bilinguals. *Journal of Phonetics*, 89, 101109. <https://doi.org/10.1016/j.wocn.2021.101109>

**Cheng, A.** & Cho, S. (2021). The effect of ethnicity on identification of Korean American speech. *Languages*, 6, 186. <https://doi.org/10.3390/languages6040186>

**Cheng, A.** (2020). Cross-linguistic f0 differences in bilingual speakers of English and Korean. *Journal of the Acoustical Society of America*, 147, EL67-EL73. <https://asa.scitation.org/doi/10.1121/10.0000498>

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Gibson, B. , Flaccus, B. , Harris, S. , & **Cheng, A.** (Submitted). Mitigating Racial Bias with Film: These Final Hours

Namboodiripad, S. , Kutlu, E. , [...], **Cheng, A.**, et al. (Under review). Essentialist characterizations of language are an obstacle to accuracy, progress, and justice in science.

**Cheng, A.** & Jeon, L. (Under review). Korean American English. In Thomas, E.R. (ed.) *Immigrant Englishes Around the World*.

**Cheng, A.**, Cheung, J., & Liu, S. (In Prep). Ethnic identification in speech among Asian Americans in Southern California.

## GRANTS AND AWARDS

Documenting endangered languages through training and capacity building among diaspora communities. National Science Foundation (NSF 22-615) Grant, awarded to McDonnell, B. J., Holton, G., **Cheng, A.**, & Easterday, S. September 2024 - August 2027.

\$449,534

Accent Discrimination and Language Change in Hawai'i/Asia-Pacific. Center for the Study of Human Language Seed Fund, awarded to **Cheng, A.**, 2024.

\$5,200

Undergraduate-led Linguistics Research in Hawaiian Phonetics at the Kūpina'i Language Center. UROP Mentoring Grant for Summer Undergraduate Research and Creative Work, awarded to **Cheng, A.** & Solomon, N.H., 2024

\$9,989

Lauhoe Speaker Series. SEED Inclusion, Diversity, Equity, Access and Success (IDEAS) Grant, UH Mānoa, awarded to Solomon, N. H. & **Cheng, A.**, 2024

\$1,500

Exploring Ethnicity and Culture in the Infant-Directed Speech of Canadian Parents (430-2022-00851). Insight Development Grant, Social Sciences and Humanities Research Council, awarded to **Cheng, A.**, June 2022 - May 2024

\$33,145 CAD

Lecturer Professional Development Award, UC Irvine, awarded to **Cheng, A.**, 2021

\$1,500

Graduate Summer Research Grant, UC Berkeley, awarded to **Cheng, A.**, 2016

\$4,000

Center for Korean Studies Fellowship, UC Berkeley, awarded to **Cheng, A.**, 2015

\$3,700

Foreign Language and Area Studies Summer Fellowship, UC Berkeley, awarded to **Cheng, A.**, 2015

\$5,000

## CONFERENCE PROCEEDINGS

**Cheng, A.** (2021). Vowel production variation in Korean heritage speakers. *Proceedings of the CLS 56 (2020)*, pp. 107-122.

**Cheng, A.** (2020). 'School' vs. 'Home': California-based Korean Americans' context-dependent production of /u/ and /ou/. *Penn Working Papers in Linguistics*, vol. 26.1, Article 8.

**Cheng, A.** (2019). Age of Arrival does not affect childhood immigrants' acquisition of ongoing sound change: Evidence from Korean Americans. In Calhoun et al. (Eds.) *Proceedings of the 19th International Congress of Phonetic Sciences, Melbourne, Australia 2019*, pp. 2213-2217.

**Cheng, A.** (2019). VOT merger and fo contrast in Heritage Korean in California. *Penn Working Papers in Linguistics*, vol. 25.1, Article 9.

**Cheng, A.**, Faytak, M. , & Cychosz, M. (2016). Language, race, and vowel space: Contemporary Californian English. In Clem et al. (Eds.) *Proceedings of the Forty-Second Annual Meeting of the Berkeley Linguistics Society*, pp. 63-78.

## OTHER PUBLICATIONS

**Cheng, A.** (2018). 1.5 Generation Korean Americans: Consonant and Vowel Production of Two Late Childhood Arrivals. *UC Berkeley Phonetics and Phonology Lab Annual Report 2018*, pp. 189-220.

**Cheng, A.** (2016). A Survey of English Vowel Spaces of Asian American Californians. *UC Berkeley Phonetics and Phonology Lab Annual Report 2016*, pp. 348-384.

Clem, E. , Dawson, V. , Shen, A. , Skilton, A. , Bacon, G. , **Cheng, A.**, and Maier, E. (Eds.). (2016). *Proceedings of the 42nd Annual Meeting of the Berkeley Linguistics Society*. Berkeley: University of California.

## PRESENTATIONS

### INVITED TALKS

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| 2024 | <p>The Sounds of Heritage Korean<br/>East Asian Languages &amp; Literatures Talk Series<br/>February 21, 2024, Honolulu, Hawai'i</p>   |
| 2023 | <p>Language attitudes and multilingual family language policies<br/>Language Latitudes Workshop, University of British Columbia<br/>April 13-14, 2023, Vancouver, BC, Canada</p>   |
| 2022 | <p>The Effects of Bilingualism and Ethnic Identity on Speech Production and Perception<br/>Department of Linguistics colloquium, University of Washington<br/>December 2, 2022, Seattle, WA</p> <p>An Investigation of Language Entropy and Executive Function in Multilingual Children<br/>Bilingualism, Mind, and Brain Lab, UC Irvine<br/>November 14, 2022, Irvine, CA</p> <p>Variation in pitch and vocalic creak in novel words spoken in infant-directed English<br/>Phonetics and Phonology Forum, UC Berkeley<br/>March 4, 2022, Berkeley, CA</p> |
| 2021 | <p>Dialectology and Second Dialect Acquisition</p>   |

Language Development and Use Guest Lecture, Hong Kong Polytechnic University  
September 18, 2021, Hong Kong

What it means to 'sound Asian American': Phonetic and sociolinguistic considerations  
Department of Linguistics colloquium, Simon Fraser University  
July 15, 2021, Burnaby, BC, Canada

Dialectology and the exploration of racialized English  
Intro to Applied Phonetics Guest Lecture, UCLA  
May 26, 2021, Los Angeles, CA

Phonetic production and perception: Laying the groundwork for establishing a Korean  
American ethnolect  
Phonetics Seminar, UCLA  
May 10, 2021, Los Angeles, CA

Perceptual Dialectology  
Linguistics Learning Circle, Florida International University  
Apr. 9, 2021, Miami, FL

2020 The Sociophonetics of Heritage Bilingualism  
Language Science Community Talks, UC Irvine  
Nov. 24, 2020, Irvine, CA

Regional dialect shift after relocation: Two longitudinal case studies from YouTube  
PhonLunch, University of Southern California  
Oct. 29, 2020, Los Angeles, CA

Maintenance of phonological distance in the back vowel trajectories of English-Korean  
bilinguals  
Bilingualism, Mind, and Brain Lab, UC Irvine  
Sep. 14, 2020, Irvine, CA

The Effect of Identity on Vocal Pitch  
Department of Linguistics colloquium, Reed College  
Mar. 9, 2020, Portland, OR

## CONFERENCE PRESENTATIONS

Solomon, N. H. , **Cheng, A.**, Keamoai-Koka, M. , & Procter, H. (2024). Vowel length and stress patterns among New Fluent Speakers of 'ōlelo Hawai'i (Hawaiian). *New Ways of Analyzing Variation* 52, Miami, Florida

**Cheng, A.**, Wang, F. , & Yeung, H. (2024) Ethnic orientation influences infant-directed speech patterns in multilingual, multicultural households. *New Ways of Analyzing Variation* 52, Miami, Florida

Wang, F. , **Cheng, A.**, Ali, F. , Tam, A. , & Yeung, H. (2024). An acoustic study of pitch features of infant- and adult-directed speech in first and second languages. *The 49th Annual Boston University Conference on Language Development*, Boston, Massachusetts

Wang, F. , **Cheng, A.**, Ali, F. , Tam, A. , & Yeung, H. (2024). An investigation of infant- and adult-directed speech in a second language. *International Congress of Infant Studies 2024*, Glasgow, Scotland

Okuno, A. , **Cheng, A.**, Ali, F. , Lai, A. , Yi, S. , Mazuka, R. , & Yeung, H. (2024). Children's sensitivity to referential cues: Strong effect of culture, weak effect of multilingualism. 16th International Congress for the Study of Child Language, Prague, Czech Republic

**Cheng, A.** & Yeung, H. (2023). The development of explicit metalinguistic awareness of bilingualism in American and Canadian children. International Symposium on Bilingualism 14, Sydney, Australia

Lim, R. , Yoo-Kim, J. , **Cheng, A.**, Kopacz, E. , & Kim, A. (2023). Sustaining Diaspora: Multidimensionality in the Korean diasporic experience. AAAS Annual Conference 2023, Long Beach, California

**Cheng, A.**, Ali, F. , & Yeung, H. (2023). Language entropy versus language exposure as factors supporting multilingual language development. SRCD 2023 Biennial Meeting, Salt Lake City, Utah

**Cheng, A.** (2023). When do kids learn what a language IS? 98th Annual Meeting of the Linguistic Society of America, Denver, Colorado. [**Five-Minute Linguist Competition, Winner**]

**Cheng, A.** & Yeung, H. (2023). An Investigation of Language Entropy and Executive Function in Multilingual Children. 98th Annual Meeting of the Linguistic Society of America, Denver, Colorado

**Cheng, A.** & Yeung, H. (2023). Bilingual children's metalinguistic awareness of language use. 98th Annual Meeting of the Linguistic Society of America, Denver, Colorado

**Cheng, A.**, Cheng, L.S.P. , Gonzales, W.D.W. , & Umbal, P. (2022). A comprehensive survey of variation in Asian and Pacific Islander North American English. NWAV 50, Stanford, California

**Cheng, A.** (2022). Asian American Racialization & Model Minority Logics in Linguistics. In Clemons, A. et al. Decolonization and Inclusion in Linguistics: Setting the Framework for a Liberatory Linguistics. NWAV 50, Stanford, California [panel speaker]

Jeon, L. , **Cheng, A.**, & Kim, D. (2022). The vowel space as a sociolinguistic variable for comparing an ethnolect across dialect regions. Methods in Dialectology XVII, Mainz, Germany [virtual]

**Cheng, A.**, Lai, A. , & Yeung, H. (2022). The Influence of Bilingualism on Pitch in Infant-Directed Speech. International Congress of Infant Studies 2022, Ottawa, Canada

**Cheng, A.**, McClay, E. , & Yeung, H. (2022). Variation in pitch and vocalic creak in novel words spoken in infant-directed English. LabPhon 18 [virtual]

**Cheng, A.** (2022). The Prevalence of Vocal Fry in Mothers Speaking to Infants. Simon Fraser University Postdoctoral Research Day 2022 [virtual]

**Cheng, A.**, Jeon, L. , & Kim, D. (2022). Korean Americans' Vowel Spaces at the Intersection of Ethnic and Regional Variation. American Dialect Society 2022 [virtual]

**Cheng, A.** (2021) Using Generalized Additive Mixed Models to compare vowel formant contours in bilingual speech. Language Sciences Graduate Student and Postdoctoral Research Day, University of British Columbia [virtual]

Kim, D. , Jeon, L. , & **Cheng, A.** (2021). Korean Americans' Vowel Spaces: The Connection Between Ethnic and Regional Variation. 7th Annual Linguistics Conference at the University of Georgia [virtual]

**Cheng, A.** (2021). The null effect of Korean language education on cross-linguistic variation in heritage bilinguals. 22nd International Circle of Korean Linguistics [virtual]

Chan, A. , **Cheng, A.**, Kroll, J. , & Scontras, G. (2021). Toward a new framework for understanding variation in heritage bilinguals. 13th Heritage Language Virtual Research Institute [virtual]

**Cheng, A.** (2021). Why you can't hear my accent: Racial bias and speech perception. 5th Annual UCI Postdoctoral Scholar Research Symposium [virtual]

**Cheng, A.** & Cho, S. (2021). Speaker and Listener influences on perception of ethnic identity in speech: Evidence from Korean Americans. 95th Annual Meeting of the Linguistic Society of America, San Francisco, California [virtual]

**Cheng, A.** & Mararac, N. (2021). Asian Americans and LGBTQ+ identity in linguistic research. 95th Annual Meeting of the Linguistic Society of America, San Francisco, California [virtual]

**Cheng, A.** (2019). 'No' vs. 'Aniyo': Back vowel diphthongization in heritage Korean. 178th Meeting of the Acoustical Society of America, San Diego, California

**Cheng, A.** (2019). Age of Arrival does not affect childhood immigrants' acquisition of ongoing sound change: Evidence from Korean Americans. 19th International Congress of Phonetic Sciences, Melbourne, Australia

**Cheng, A.** (2019). Cross-linguistic pitch differences in Korean-English bilinguals. 21st International Circle of Korean Linguistics, Monash University, Melbourne, Australia

**Cheng, A.** (2019). Cross-linguistic pitch differences in bilingual speakers. 177th Meeting of the Acoustical Society of America, Louisville, Kentucky

**Cheng, A.** (2019). 'School' vs. 'Home': California-based Korean Americans' Context-dependent Production of /u/ and /oʊ/. 43rd Annual Penn Linguistics Conference, University of Pennsylvania

**Cheng, A.** (2019) Style-shifting, Bilingualism, and the Koreatown Accent. 93rd Annual Meeting of the Linguistic Society of America, New York, New York. [**Five-Minute Linguist Competition, Runner-up**]

Barron-Lutzross, A. , **Cheng, A.**, Shen, A. , Wilbanks, E. , & Mirzaagha, A. (2018). Do Personal and Interpersonal Power Influence Phonetic Accommodation? LabPhon 16, Lisbon, Portugal

**Cheng, A.** (2018). Production and perception of word-initial Korean stops undergoing sound change. 42nd Annual Penn Linguistics Conference, University of Pennsylvania

**Cheng, A.** (2018). More than Pitch Perfect: A Longitudinal Acoustic Study of a Male-to-Female Transgender Video Blogger. 92nd Annual Meeting of the Linguistic Society of America, Salt Lake City, Utah

**Cheng, A.** (2017). Heritage Korean and Ethnic Identity in California. 20th International Circle of Korean Linguistics, University of Helsinki, Finland

**Cheng, A.** (2017). Heritage Bilingualism among Korean Americans. International Symposium on Bilingualism II, University of Limerick, Ireland

**Cheng, A.**, Ramirez, E. , & Lin, S. (2017). An Ultrasound Investigation of Covert Articulation in Rapid Speech. Workshop on Dynamic Modeling in Phonetics and Phonology, Chicago Linguistics Society 23, University of Chicago

**Cheng, A.**, Faytak, M. , & Cychosz, M. (2016). Language, race, and vowel space: Contemporary Californian English. Berkeley Linguistics Society 42, University of California, Berkeley

## ORGANIZED PANELS

**Cheng, A.**, Cheng, L.S.P. , Gonzales, W.D.W. , Umbal, P. , Tse, H. , Sheydaei, I. , Zheng, M. , & Namboodiripad, S. (2021). VariAsian: Contact and Change in Asian North American Speech Communities. Organized session at the Linguistic Society of America Annual Meeting [virtual]

Ànand, A. , **Cheng, A.**, Garza, J. , & Lee, C. (2021). Room at the Table: Locating Asian Identity in Linguistics and the LSA. Organized session at the Linguistic Society of America Annual Meeting [virtual]

**Cheng, A.** (2019). Language and Transgender Identity. Panel organized at Swarthmore College, Swarthmore, PA

Barron-Lutzross, A. , **Cheng, A.**, Ramirez, E. , & Wilbanks, E. (2018). Sociolinguistic Cognition Symposium. Organized symposium at the Linguistic Society of America Annual Meeting, Salt Lake City, UT

## MEDIA APPEARANCES & OTHER PRESS

Wu, K. (2024). [The Study-Abroad Accent Might Be the Real Deal](#). The Atlantic. May 16, 2024 [quotation]

Youn, S. (2024). [Some say they can hear an 'Asian American' accent. Others deny it exists](#). NBC News. May 2, 2024 [quotation]

Iovine, A. (2023). [What does the word 'queer' even mean?](#) Mashable. June 13, 2023 [quotation]

**Cheng, A.** (2023). Interview with Sue Deyell and Andrew Schultz. Mornings with Sue and Andy. QR Calgary, CFGQ-FM, March 15, 2023. [interview]

**Cheng, A.** (2023). ['Everything Everywhere All at Once' and other Oscars 2023 films show a trend towards linguistic realism in Hollywood](#). The Conversation. March 13, 2023.

Iovine, A. (2022). [What is Heteroflexibility?](#) Mashable. April 23, 2022 [quotation]

McAdory-Kim, S. & Kim, J. (2022). [Gyopo: The Highs and Lows of Korean-English Bilingualism](#). Hanmadi Korean Linguistics podcast [interview]

**Cheng, A.** (2022). "Linguists at the movies: screen test (Sound of Metal)". Babel: The Language Magazine, No. 38, pp. 42-44. February 2022

**Cheng, A.** & Mararac, N. (2021). ["Not Here for Performative Activism: Two gay Asian Americans spill the tea."](#) Committee on LGBTQ+ Issues in Linguistics Blog Posts. June, 2021



**Cheng, A.** (2020). "Is a Timely Rejection Too Much to Ask? (Hint: It's Not)". The Chronicle of Higher Education, November 5, 2020

**Cheng, A.** & Harrison, K.D. (2014). *Jeju-eo Talking Dictionary*. Living Tongues Institute for Endangered Languages

## SCHOLASTIC AWARDS & CERTIFICATES

2022	Lessons for Success participant, American Speech-Language-Hearing Association
2021	Outstanding Teaching Award, UC Irvine School of Social Sciences
2019	Outstanding Graduate Student Instructor Award, UC Berkeley
2018	Certificate of Teaching and Learning in Higher Education, UC Berkeley
2016	Magistretti Award, UC Berkeley
2015	NSF Graduate Research Fellowship Honorable Mention
2012-2014	Fulbright Grant, South Korea
2012	Phi Beta Kappa, National Academic Honor Society

## TEACHING

### UH Mānoa

Spring 2025	Seminar in Phonetics/Phonology: Ultrasound-based Articulatory Phonetics (LING640F), Instructor
	Language in Hawai'i and the Pacific (LING150C), Instructor
Fall 2024	Articulatory Phonetics (LING410), Instructor
	Language and Gender (LING415/ANTH413), Instructor
Spring 2024	Seminar in Sociolinguistics (LING640S), Instructor
	Seminar in Phonetics/Phonology: Experimental Phonetics (LING640F), Instructor
Fall 2023	Articulatory Phonetics (LING410), Instructor

### UC Irvine

Spring 2021	Introduction to Sociolinguistics (LSCI 169), Instructor
Winter 2021	Phonetic Theory (LSCI 219), Instructor

### Swarthmore College

Spring 2019	Phonetics and Phonology (LING 045), Instructor
Spring 2019	Morphology and the Lexicon (LING 043), Instructor

### UC Berkeley

Summer 2020	Linguistic Data (LING 188), Instructor
Fall 2018	Training for Linguistics Teaching Assistants (LING 375), Graduate Student Instructor (with Line Mikkelsen)
Spring 2018	Phonology and Morphology (LING 115), Graduate Student Instructor (with Larry Hyman)
Fall 2017	Introduction to Phonetics and Phonology (LING 110), Graduate Student Instructor (with Susan Lin)
Summer 2017	Language and Sex (LING 023), Instructor
Spring 2016	Introduction to Linguistic Science (LING 100), Graduate Student Instructor (with Susanne Gahl)

## ADVISING

### Graduate advising (University of Hawai'i at Mānoa)

Dissertation Chair	Emma Breslow. <i>Secular Yiddish Sociophonetic Variation</i>
Dissertation Committee	Yuri Lee. <i>Acquisition of Information Structure in Korean: A Perception-based Approach</i> Carolyn Siegman. <i>Sound Change Mechanisms in Honolulu Heritage Korean</i>
PhD Qualifying Paper Committee	Emma Breslow. <i>Shmooze and Chutzpah: A Lexical Analysis of Sociolinguistic Variation in Australia and the United States</i> Carolyn Siegman. <i>A typology of trans-phonologization phenomena</i> Shirley Gabber. <i>Diphthongs in Kubulau Fijian</i> Rui Yamawaki. <i>Dialectal Variation in Rarāmuri Using Levenshtein Distances</i> Youngin Lee. <i>Negated Disjunction in Native and Nonnative Korean</i> Olivia Bianchini. <i>Interjection Phoneme Inventories and Semantic Sound Patterns</i>

### Undergraduate advising

2023	Lauren Kim, UPenn, Linguistics. <i>Social attitudes and discriminatory outcomes towards Asian American English</i>
2022	Stefanie Yip, SFU, Linguistics, MITACS GRI Summer Internship. <i>Babytalk in the Second Language</i>
2021	Audrey Sugimoto, UCI Language Science Undergraduate Honors Thesis. <i>Bilingualism during COVID-19</i>
2021	Victoria Kuo, Bronx High School of Science. <i>Dialect change in YouTubers' Speech</i>

### Group/Pop-up mentorship

2021 -	Lavender Languages Institute Pop-Up Mentoring Program
2020 - 2021	Postdoctoral Mentor, Bilingualism, Mind, and Brain Lab Project: Heritage Experience and Accent Perception
2020 - 2021	Independent Mentor, ViaX Online Education Project: Perception of nasal codas in Mandarin
2016 - 2020	Grad Student Mentor, Linguistic Research Apprenticeship Program

Projects: Heritage Korean, Asian American Accent Perception, Transgender Speech, Power and Accommodation, YouTubers' Speech

## MEMBERSHIP & SERVICE

Manuscript Reviewer	Cognition, Language and Speech, Journal of Phonetics, Journal of Sociolinguistics, Journal of the Acoustical Society of America, Laboratory Phonology, Languages, Language Resources and Evaluation, The Phonetics and Phonology of Heritage Languages (Cambridge University Press), Folia Phoniatica et Logopaedica, Routledge Books (Taylor and Francis Group)
Abstract Reviewer	Laboratory Phonology, Linguistic Society of America, Society for Research in Child Development, International Symposium on Bilingualism, New Ways of Analyzing Variation, Berkeley Linguistics Society
2024 -	Member, Research Space Faculty Advisor Council, UH Mānoa
2024 -	Coordinator, Language Analysis and Experimentation (LAE) Labs
2024 -	Associate Member, UHM Center for Korean Studies
2024 -	Coordinator, lingarch (Department of Linguistics Archive)
2023 -	Director, Kūpina'i Language Center (LAELabs)
2023 -	Member, Linguistics Beyond the Classroom Committee, UHM
2021 - 2023	Co-founder and organizer, KoHL (Korean Heritage Language Research Group)
2020	Organizer, Berkeley Linguistics Society Workshop (Feb. 7-8)
2017 - 2018	Organizer, Berkeley Phonetics and Phonology Forum
2016 - 2017	Member, Berkeley Linguistics Curriculum Committee
2016	Organizer, Berkeley Linguistics Society 42 (Feb. 5-7)
Member	Linguistic Society of America Acoustical Society of America International Phonetic Association Laboratory Phonology International Circle of Korean Linguistics American Association for the Advancement of Science Society for Research in Child Development International Congress of Infant Studies

## LANGUAGES & SKILLS

Spoken	American English, French, Korean, Mandarin, Taiwanese (Hokkien)
Signed	American Sign Language
Computer	Python, R, Praat