MENTORING PROGRAM

Spring 2003
DEAF 198

Narrative Description Pre-Mentoring

Technology: NA (new course)

Instructor: Jan Fried

Course: DEAF 198 Introduction and Interpreting Readiness

Student Population:
Approximately 15-25 students will be in the course. Target students are future educational interpreters (EI) in a K-12 public school setting. Student population may be a mix of hearing and deaf students. The goal is to prepare students to become an effective EI professional qualified to work with deaf children. A secondary goal is to assist public institutions in meeting the No Child Left Behind mandate.

Course Description:
DEAF 198 is an introduction course to interpreting and readiness for interpreting.

Current Faculty Technology Modeling:
Although in the planning stages, some issues have become apparent. Students will be scattered throughout the state on several islands. Course objectives and content will require the use of media for live synchronous visual and audio transmission to multiple points.

Current Student Technology Use:
Students will be required to purchase a computer and related peripherals, including a video camera, microphone, and multimedia software. Students will be required to participate in synchronous communication through the use of streaming video and audio, access static movie files, and develop presentations that meet assignment objectives through the use of various software packages.

Technology Goal Through Mentoring:
The instructor will have to go through a planning phase where course objectives are reviewed and a determination is made on which technology can best assist in meeting the objectives. The instructor will have to acquire appropriate hardware and software, gain technical knowledge and skills, and then apply the skills in assisting students. Skills will include live streaming media, static streaming movies, multimedia presentations, webpage design, html editing, and graphics editing.

Future Needs:
• Learn to build a website
• Learn how to build a course in WebCT
• Learn to use email within WebCT to communicate the students
• Learn to use discussion board in WebCT to promote critical thinking through assignments
• Learn to build quizzes in WebCT
• Learn to use an image editor (Adobe Elements) to enhance content
• Learn to digitize and edit video
• Learn to add video segments a website