

**PROJECT SHINE  
STUDENT PROJECT EVALUATION**

Site: **Hawaii**  
 Institutions represented: **Chaminade University/Kap'iolani Community College/University of Hawaii at Manoa**

	Fall 2001	Spring 2002	Academic Year	Consortium
Forms returned and aggregated in this report:	65	94	159	585
1. Provided clear program expectations/guidelines	Strongly Agree/Agree 95%	93%	94%	85%
	Strongly Disagree/Disagree 2%	4%	3%	13%
	N/A 3%	3%	3%	2%
2. Prepared students for site placement	Strongly Agree/Agree 97%	85%	90%	79%
	Strongly Disagree/Disagree 0%	10%	6%	17%
	N/A 2%	5%	4%	3%
3. Helped improve students tutoring skills	Strongly Agree/Agree 92%	81%	86%	72%
	Strongly Disagree/Disagree 5%	18%	13%	22%
	N/A 3%	1%	2%	4%
4. Helped prepare students to work with diverse cultures	Strongly Agree/Agree 94%	76%	83%	76%
	Strongly Disagree/Disagree 3%	22%	14%	17%
	N/A 3%	2%	3%	4%
5. Helped prepare students to work with older learners	Strongly Agree/Agree 94%	81%	86%	81%
	Strongly Disagree/Disagree 3%	18%	12%	15%
	N/A 3%	1%	2%	3%
6. SHINE materials were useful	Strongly Agree/Agree 97%	96%	96%	78%
	Strongly Disagree/Disagree 0%	1%	1%	15%
	N/A 3%	3%	3%	6%
7. Adequate support was provided at the site where students tutored/coached	Strongly Agree/Agree 95%	100%	98%	83%
	Strongly Disagree/Disagree 2%	0%	1%	13%
	N/A 3%	0%	1%	3%
8. SHINE staff provided useful assistance	Strongly Agree/Agree 100%	98%	99%	86%
	Strongly Disagree/Disagree 0%	2%	1%	9%
	N/A 0%	0%	0%	3%

**18. What was most rewarding about your SHINE experience?**

*My learners changed my perceptions of non-English speakers in the U.S.*

*Helping out in my community influences the way I look at my self worth.*

*I enjoyed learning about other cultures and I decided that I would like to work with the elderly as part of my future career.*

*Met new people, made very strong friendships, learned more about other cultures and learned some Spanish.*

*Working in a community center and being able to see inside the world of different (ethnic) communities*

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9. Students benefited from my participation in SHINE	94%	97%	96%	94%
Strongly Agree/Agree	0%	3%	2%	4%
Strongly Disagree/Disagree	0%	0%	0%	1%
N/A	98%	98%	98%	90%
10. Students would recommend SHINE to a friend	0%	2%	1%	6%
Strongly Agree/Agree	0%	0%	0%	2%
Strongly Disagree/Disagree	94%	97%	96%	79%
N/A	97%	100%	99%	56%
A. Tutored/coached people in English conversation	62%	98%	83%	69%
B. Citizenship preparation	17%	13%	14%	11%
C. Helped people with English literacy (reading and writing)	20%	37%	30%	26%
D. Helped people with literacy in their native language	9%	2%	5%	6%
E. Provided translation assistance	2%	4%	3%	7%
F. Helped people access community services	86%	96%	92%	71%
G. Other	100%	100%	100%	74%
11. How would you describe the work students did at their Sites?	37%	6%	19%	28%
A. Individual work	20%	0%	8%	16%
B. Small group work	0%	0%	0%	3%
C. Informal classroom work				
D. Provided instruction to whole class				
E. Other				

19. What did you find most challenging about your experience in SHINE?

Host instructor was not informed in detail of what the program was about or that a tutor would be assigned to their class.

balancing time with project and school and work

The language barrier - the learners knew minimal English. Some knew basically zero English.

Working with beginning, intermediate and advanced students all at once.

The locations of the sites were too far away from campus

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13. Which activities seemed most helpful to:				
Students				
A. Individual work	83%	84%	84%	62%
B. Small group work	82%	62%	70%	44%
C. Informal classroom work	6%	0%	3%	11%
D. Provided instruction to whole class	0%	0%	0%	6%
E. Other	0%	0%	0%	5%
Learners				
A. Individual work	88%	81%	84%	58%
B. Small group work	78%	63%	69%	40%
C. Informal classroom work	6%	4%	5%	10%
D. Provided instruction to whole class	0%	0%	0%	5%
E. Other	0%	0%	0%	3%
Teachers				
A. Individual work	0%	0%	0%	14%
B. Small group work	0%	0%	0%	13%
C. Informal classroom work	0%	0%	0%	12%
D. Provided instruction to whole class	0%	0%	0%	10%
E. Other	0%	0%	0%	3%
14. How many learners did students tutor/coach?	274	470	744	3512
15. Of those learners who students tutored/coached how many were over 50 years old?	93%	80%	85%	57%

20. What could SHINE staff do to make your work easier or better?

*I think that training should be different... Maybe people that went through SHINE could talk about their experience.*

*More training! I felt that there was an insufficiency in training regarding HOW to teach; how to set up lesson plans; how to deal with conflict that may arise among the (elder learners).*

*For training session - a video of what an actual tutoring session looks like. This will help those who do not have a language advantage to view what happens during a lesson.*

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A. Increased interest in learning English	57%	81%	71%	62%
B. Increased use of English	58%	87%	75%	62%
C. Increased confidence	77%	89%	84%	66%
D. Improved language skills	88%	81%	84%	62%
E. Improved attendance	38%	38%	38%	26%
F. Increased small group/class participation	62%	34%	45%	36%
G. Increased knowledge of U.S. history/civics	97%	94%	95%	44%
H. Better prepared for citizenship test	92%	96%	94%	44%
I. Increased community involvement	12%	5%	8%	7%
J. Other areas of growth	0%	7%	4%	4%
<b>16. What changes did students observe in learners?</b>				
17. Did any SHINE learners take the citizenship test?	43%	53%	49%	28%
	60%	44%	50%	51%
Number who passed the test:	24	102	126	229
<b>22. Did SHINE influence students career goals?</b>				
Yes	51%	72%	64%	44%
No	18%	26%	23%	39%

**20. What could SHINE staff do to make your work easier or better?**  
(Cont'd)

*Have learners separated into groups that are on the same level as them. Having mixed levels together is hard to teach.*

*Make the (ESL/Citizenship) teachers aware of ways they can use our help for the benefit of the (learners). .... They need to know the program*