MEMORANDUM

Date: Sept. 5, 1997

To: Naomi Inouye

From: Pat Holmes, Curriculum Office
       ph. 842-8769, fax 848-0080

Subject: Omission of Trustee objective in KSBE History section of kindergarten social studies document.

The Trustee objective was not included in the curriculum draft distributed to you at the start of the school year. Please replace the sections in both the Kapālama Resource Version and the ATP Text Version of your social studies curriculum draft with these corrected versions.

Your assistance is appreciated.

[Signature]

Naomi,

Please distribute to your teachers.

Pat

Houghton Mifflin
<table>
<thead>
<tr>
<th>KEY CONCEPTS/OBJECTIVES</th>
<th>APPROACH</th>
<th>EVALUATION/ASSESSMENT</th>
<th>RESOURCES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Identify by picture and by name the 5 Bishop Estate Trustees.</td>
<td>Elicit from students why Mr. Bishop thought an elementary school was important.</td>
<td>Display a picture of the 5 trustees and name them. Explain that the Trustees are responsible for making sure that the Kamehameha Schools stays open forever. It is their job to make the money needed to run the Schools.</td>
<td>Student identifies the 5 Trustees by name and picture as evidenced by behavioral and oral response noted in observational notes.</td>
</tr>
</tbody>
</table>
Hi Pat,

Thanks for reading the K3BE History addition. I was a little confused because after some discussion with our grade level and you I thought we had said that having kindergarteners identify the 57 turtles is not a developmentally appropriate objective for the student. You have included it as one of the objectives - was this an error? This could be very appropriate at another grade level. Perhaps a more appropriate objective would be to address the need for the school to stay open forever - we have people called trustees who are responsible for this. They do not work at our school but the people who are important to us. Please look into this and get back to me. Thank you.

Naomi
MEMORANDUM

Date: 9/19/97

To: Naomi Inouye, Gr. K

From: Pat Holmes, Curriculum Office
       ph. 842-8769, fax 848-0080

Subject: Trustee objective in KSBE History

Thank you for sharing your concern about the Trustee objective in the KSBE History for Gr. K.

As a result of the Trustee review of the curriculum draft last fall, our office was directed to expand the schoolwide (K-12) curriculum for KSBE History to include lessons about the Trustees and their role in the institution. Specifically, the curriculum needed to include identifying pictures of the Trustees. The primary purpose of the objective, as we understood it, was to build a familiarity for all students with the Trustees as part of the school family. As you mentioned, although the Trustees do not work here at the Schools, they are important individuals who should be recognized by all students when they do visit campus.

You expressed a concern about the developmental appropriateness of this objective for your kindergartners. I’m sure your students have had experiences both at home and at school of identifying pictures of people and places. From what you have observed with this age group, are kindergartners able to recognize pictures of people and associate names or job titles with their faces? Did they have any difficulty recognizing and naming Pauahi? Perhaps you can introduce the pictures of the individual Trustees in the same way you introduced Pauahi and at the same time explain briefly that the job of the Trustees is to make the money needed to keep the Schools open forever. For your students who can’t fully grasp the concept of “forever,” substituting “for many years to come” would be fine.

I hope this clarifies your questions regarding your concern. If you have any other questions, please let us know.

ATTACHMENTS

cc: Dr. Rockne Freitas
    Kahele Kukea

# SOCIAL STUDIES

## GRADE 4

<table>
<thead>
<tr>
<th>KEY CONCEPTS / OBJECTIVES</th>
<th>APPROACH</th>
<th>EVALUATION/ASSESSMENT</th>
<th>RESOURCES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Identify by picture and by name the five Bishop Estate Trustees.</td>
<td>Display a picture of the five Bishop Estate Trustees and name them. Explain that the Trustees are responsible for making sure that Kamehameha Schools continues for years to come.</td>
<td>Student is able to name the five Trustees and explain their relationship to the Schools.</td>
<td>Photo of the five Trustees.</td>
</tr>
</tbody>
</table>