

## MEMORANDUM

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To: Trustee Gerard A. Jervis  
From: *Gary Obrecht* *Charlene Hoc* *Kāwika Eyre* *K. Abad*  
(Gary Obrecht, Charlene Hoc, Kāwika Eyre, Kēhau Abad)  
Date: June 9, 1997  
Subject: Today's meeting

We would like to thank you again for meeting with us on June 9, 1997. You met with us in your individual capacity as a trustee. We appreciate that you took a personal step toward acknowledging our concerns and opening a dialogue.

We have decided not to address a written memorandum to Nā Kumu o Kamehameha regarding today's meeting. At our next meeting of Nā Kumu (tentatively scheduled for June 26), we will share this report of today's discussion. The following is our understanding of what you conveyed to us in our discussion:

- Communication among all KSBE groups is important.
- You would like the faculty to support the proposed fact-finding process.
- You believe that Judge Yim's integrity and expertise are essential to the success of the fact-finding and resolution process.
- Although the current language in the petition has given rise to concerns about the process of the fact-finding, with the appointment of a fact-finder, there may be flexibility in the application of the process in the following areas:
  - ◇ The fact-finding investigation and resolution process could possibly be implemented through a series of phases (fact-finding, categorizing problem areas, framing issues, crafting solutions, closure, evaluation)
  - ◇ The mechanism for faculty and staff input in both the development of the process and the content of the fact-finding procedure
  - ◇ The inclusion of an evaluation mechanism once solutions are identified
- You conveyed your belief that any form of retribution or intimidation in an educational setting is categorically unacceptable.
- Your long-term vision for KSBE includes the following:
  - ◇ Providing quality education
  - ◇ Sustaining a healthy learning environment free of fear and retribution
  - ◇ Involving input of faculty and school administrators for program development and program implementation.
  - ◇ Increasing collegiality among all segments of KSBE
  - ◇ Educating more students as resources provide
- You are committed to further forms of dialogue.

You mentioned that the petition process is breaking new ground and provides an opportunity to develop a process whereby all parties might work toward solutions.

We realize that there are uncertainties involving the shape and the outcomes of the fact-finding process. The judge needs to render her decision on the petition. Judge Yim, if appointed fact-finder, would need to accept. Judge Yim would then need to determine the process for conducting his investigation.

The four of us hope that the vision you conveyed for the fact-finding process becomes a reality. Such a process involving all sectors of KSBE would truly move us forward in our healing process.