
RYOKO HATTORI

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Personal

- Nationality: Japanese
- Citizenship: Japan

Research interest

- Languages in Asia and Pacific regions
- Language documentation
- Language endangerment and planning
- Curriculum planning and literacy
- First and second language acquisition
- Language processing
- Morphology
- Syntax
- Migration theory based on linguistic relationships in Asia and Pacific regions

Education

2001 - present: University of Hawai'i at Mānoa, Hawai'i, U.S.A. (Ph.D. student in Linguistics)

2000 - 2001: University of Hawai'i at Mānoa, Hawai'i, U.S.A. (visiting student in Linguistics)

1999 - 2000: Graduate School of International Development, Nagoya University, Aichi, Japan (Ph.D. student in International Communication)

1997 - 1999: Graduate School of International Development, Nagoya University, Aichi, Japan (M.A. in Computational Linguistics)

1993 - 1997: Nagoya University, Aichi, Japan (B.A. in English Linguistics)

Experience

- 2001 - present: Teaching Assistant, Linguistics, University of Hawai'i at Mānoa
- 2001: Research Assistant, Nagoya University, Aichi, Japan
- 1998 - 1999: Teaching Assistant, Nagoya University, Aichi, Japan (EFL)
- 1999: Database Programmer, Nagoya University, Aichi, Japan
- 1999 - 2000: Teaching Assistant, Nagoya University, Aichi, Japan (Linguistics and Cultural Information Systems Seminar I, II)
- 1999 - 2000: Teaching Assistant, Nagoya University, Aichi, Japan (Information Processing)
- 1999 - 2000: Webmaster Assistant, Nagoya University, Aichi, Japan

Publication

1. Hattori, R., Ajo, F., M. Gomes, and B. Nelo. (forthcoming). Ethnolinguistic situation of East Timor: Current Work at University of Hawai'i. February 19, 2005. *Proceedings of the 4th East-West Center International Graduate Student Conference*. Honolulu, U.S.A.
2. Hattori, R. (2004) *Pingilapese Alphabet Book*.
3. Hattori, R. (2004). *E and ae in Pingilapese: What are they? What is the difference between them?* *Proceedings of the 7th College-Wide Conference for Graduate Students in Languages, Literatures, and Linguistics*, 86-96. April 12, 2003. University of Hawai'i at Mānoa, Honolulu, U.S.A.
4. Hattori, R. (2004). Why do children say *did you went*? *Proceedings of the 7th College-Wide Conference for Graduate Students in Languages, Literatures, and Linguistics*, 75-85. April 12 2003. University of Hawai'i at Mānoa, Honolulu, U.S.A.
5. Hattori, R. (2003). Why do children say *did you went?*: the role of *do*-support. *Proceedings of 28th Boston University Conference on Language Development*. November 1, 2003. Boston University, Boston, U.S.A. <http://www.bu.edu/linguistics/APPLIED/BUCLD/supp.html>
6. Hattori, R. (2003). *Do*-support is difficult to do: evidence from doubling errors. *Working Papers in Linguistics*, 34 (3). University of Hawai'i at Mānoa, Honolulu, U.S.A.
7. Hattori, R. (1999). A Simulation program developed for Government and Binding Theory - especially with regard to NP movement until it attains S-structure, *Forum of International Development Studies*, 14, 1-20.

Presentation

1. Hattori, R., Ajo, F., M. Gomes, and B. Nelo. (2005). Ethnolinguistic situation of East Timor: Current Work at University of Hawai'i. February 19, 2005. The 4th East-West Center International Graduate Student Conference. Honolulu, U.S.A.
2. Hattori, R. (2005). The syntax/pragmatics interface in Pingilapese auxiliary verbs. January 9, 2005. Linguistic Society of America 79th Annual Meeting. Oakland, U.S.A.
3. Hattori, R. (2004). Pingilapese particles *e* and *ae*: Their grammatical categories and functional differences. August 6, 2004. The Syntax of the World's Languages Conference 2004. Max Planck Institute. Leipzig, Germany.
4. Hattori, R. (2004). An evidentiality contrast in Pingilapese auxiliary verbs. July 9, 2004. The Sixth International Conference on Oceanic Linguistics. The University of the South Pacific, Emalus Campus. Port Vila, Vanuatu.
5. Hattori, R. (2003). Why do children say *did you went?*: the role of *do*-support. November 1, 2003. Boston University Conference on Language Development. Boston University, Boston, U.S.A.
6. Hattori, R. (2003). *E* and *ae* in Pingilapese: What are they? What is the difference between them? April 12, 2003. The 7th College-Wide Conference for Graduate Students in Languages, Literatures, and Linguistics. University of Hawai'i at Mānoa, Honolulu, U.S.A.
7. Hattori, R. (2003). Why do children say *did you went?* April 12, 2003. The 7th College-Wide Conference for Graduate Students in Languages, Literatures, and Linguistics. University of Hawai'i at Mānoa, Honolulu, U.S.A.
8. Hattori, R. (1999). A simulation program developed for Government and binding Theory, especially with regard to NP movement until it attains S-structure. September 5, 1999. International Conference on Applications of Prolog. Science University of Tokyo, Tokyo, Japan.

Performance

1. Samoan dance. May 02, 2004. Pau Hana Concert. Orvis Auditorium, University of Hawai'i at Mānoa.
2. Samoan dance. April 03, 2004. An Evening of Pacific Music & Dance. Orvis Auditorium, University of Hawai'i at Mānoa.
3. Samoan dance. December 07, 2003. Pau Hana Concert. Orvis Auditorium, University of Hawai'i at Mānoa.

Membership in Academic Organizations

1. The Japan Association of College English Teachers (JACET)
2. The Japanese Cognitive Science Society
3. Linguistics Society of Hawai'i (LSH)
4. Language Analysis and Experimentation Labs
5. The UH Language Documentation Project, Department of Linguistics, University of Hawai'i at Mānoa
6. Austronesian Circle, Department of Linguistics, University of Hawai'i at Mānoa
7. The Linguistic Society of America (LSA)

Membership in Non-Academic Organizations

- Pan-Pacific Club, the East-West Center

Honors and Awards

1. Arts & Sciences Advisory Council Award, University of Hawai'i at Mānoa for research on the Pingilapese language (2005)
2. Department of Linguistics Endowment Fund, University of Hawai'i at Mānoa (Spring 2005)
3. Jacob Peace Memorial Award, Spark M. Matsunaga Institute for Peace for the project of language documentation, development of orthography and literacy project for Languages in East Timor (2004)
4. East-West Center Degree Fellow scholarship (Fall 2004-)
5. College of Languages, Linguistics, and Literature Research and Training Revolving Fund (2004)
6. East-West Center Alumni Travel Grant (2004)
7. East-West Center Conference Travel Scholarship (2004)
8. Department of Linguistics Endowment Fund, University of Hawai'i at Mānoa (Spring 2004)
9. Department of Linguistics Endowment Fund, University of Hawai'i at Mānoa (Fall 2003)
10. Paula Menyuk Travel Award for Boston University Conference on Language Development 28 (2003)
11. A grant from the Daiko Foundation (2002-2003)
12. An affiliate student in the East-West Center at the University of Hawai'i (2002-2004)
13. Nonresident granted a tuition differential waiver-Pacific Asian Exemption from University of Hawai'i at Mānoa (2001-)
14. Graduate assistantship from the Department of Linguistics (2001-)
15. A scholarship from the Morita Scholarship Foundation (2000-2001)

Community Service

- 1999: Graduate Student Organization Committee at the Graduate School of International Development, Nagoya University, Japan.
- 2000: Committee on Education for International Understanding Program, a Non-Governmental Organization that contributes to the internationalization of the local community and promotes international cooperation using the rich international experience of students in the Graduate School of International Development) at Nagoya University.
- 2000: A volunteer Japanese conversation partner at Saint Louis High School.
- 2000 - present: A volunteer at Izumo Taisha shrine, Honolulu, Hawai'i.
- 2001: A volunteer monitor at the Reading Room of the Department of Second language Studies and the Department of Linguistics.
- 2001: A volunteer organizer for the Conference of Japanese Studies in Language Sciences.
- 2001 - 2002: A member of the Social Committee for the Linguistic Society of Hawai'i.
- 2002: A committee member for the Sixth Language, Literature, and Linguistics Conference, UHM.
- 2002- present: A member of the Learning Beyond the Classroom project committee, Linguistics, UHM.
- 2002 - present: A volunteer for the Baby Hui, a community-based support network of new parents and babies aged 0-3.
- 2003 - present: A volunteer for Recycling Activity at Hale Mānoa.
- 2003: A volunteer for East-West center Festival, faith painting booth.
- 2003: A volunteer for organizing the conference of Society for Pidgin and Creole Linguistics.
- 2004: A coordinator for the Generative Approaches to Language Acquisition North America Conference to be held at University of Hawai'i at Mānoa in December, 2004.
- 2004 - present: A committee member of the UH Language Documentation Project, a project to provide speakers of languages facing serious language endangerment with the techniques to document their languages as a means of sustaining their language.
- 2004- present: The organizer of Project for the Documentation of the Languages of East Timor
- 2005: A volunteer for organizing the 4th East-West Center International Graduate Student Conference.

References

1. Associate Professor REHG, Kenneth L.
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University of Hawai'i at Mānoa
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2. Professor O'GRADY, William
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3. Assistant Professor Kamil Ud Deen
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