Reading in other languages:
A bibliography for the scholar-teacher

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As a follow-up to Brantmeier, C. & Koda, K. (Eds.) (2009). Reading in languages other than English, volume published in special issue of Reading in a Foreign Language, 20(2), we decided to conduct a thorough database search of research and theory on languages other than English.

This contribution makes available circa 332 references that treat empirical research and theory on reading in languages other than English. The selections are drawn from database searches from the year 1970 to the present, and consist of articles and chapters written in English and other languages. The references are arranged by language and then alphabetical order. It is the hope of the compilers that researchers, instructors, and interested students will find this feature of cumulative research both expedient and beneficial. We include the following table that lists the total number of references found for the different languages, and we also include the oldest publication date by language.

<table>
<thead>
<tr>
<th>Language</th>
<th>Total number of references</th>
<th>Oldest entry date</th>
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</thead>
<tbody>
<tr>
<td>Arabic/Hebrew</td>
<td>11</td>
<td>1986</td>
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<td>Chinese</td>
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<td>Italian</td>
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<td>Spanish</td>
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<td>1979</td>
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<tr>
<td>Vietnamese</td>
<td>1</td>
<td>1981</td>
</tr>
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</table>

Arabic/Hebrew

http://nflrc.hawaii.edu/rfl


**Chinese**


*Reading in a Foreign Language 22*(2)


**French**


*Reading in a Foreign Language 22*(2)


German


**Hindi**


**Italian**


Rotunno, L. N. (1981). Il testo scientifico straniero: Corsi intensivi per la formazione della


**Japanese**


Association of Teachers of Japanese, 10(2–3), 111–118.


Latin

Polish

Portuguese

Russian

*Reading in a Foreign Language 22*(2)
Spanish


Brantmeier, C. (2004a). Statistical procedures for research on L2 reading comprehension: An examination of regression models and ANOVA. Reading in a Foreign Language, Special Issue on Methods and Applications in Reading Research, 16(2), 51–69.


Stewart, M. A., & Pertusa, I. (2004). Gains to language learners from viewing target language...


**Vietnamese**


**About the Editors**

**Cindy Brantmeier** is Associate Professor of Applied Linguistics and Spanish at Washington University in St. Louis. She is principal investigator in the Language Research Lab, Co-Director of the Graduate Certificate in Language Instruction, Director of Teacher Training, and Director of the Undergraduate Program in Applied Linguistics. She also oversees the technology-based exams for language program assessment and placement. Dr. Brantmeier has published articles concerning interacting variables in adult second language reading, language research
methodology, testing and assessment, and other related areas in journals such as *The Modern Language Journal, System, Foreign Language Annals*, and *Reading in a Foreign Language*, among others. She is also editor of several volumes and a book on adult foreign language reading.

**Stacy Davis** is a second year Ph.D. student in Hispanic Languages and Literatures at Washington University in St. Louis. She is pursuing her doctoral course work with a possible focus in 19th century Peninsular literature. She is currently a research assistant for Dr. Brantmeier and is pursuing a Graduate Certificate in Second Language instruction.

**Megan Havard** is a fourth year Ph.D. student in Hispanic Languages and Literatures at Washington University in St. Louis. She is currently completing her doctoral course work, as well as the Graduate Certificate in Language Instruction, and is preparing to write her dissertation on 15th-century Spanish masculinity. Megan has served previously as Dr. Brantmeier’s research assistant, and now works as the editorial assistant to the *Revista de Estudios Hispánicos*. 