

**Philosophy of Education Society of Australasia  
Honolulu, Hawaii  
December 3 to 6, 2009**

<b>Thursday December 3, 2009</b>	
	Keoni Auditorium
2:00 - 4:30 pm	Open for Registration
4:30 - 5:00 pm	Opening Ceremonies <ul style="list-style-type: none"> <li>• Kalehua Krug—Hawaiian Chant</li> <li>• John Ozolinš—President of the Philosophy of Education Society of Australasia</li> <li>• Reed Dasenbrock—Vice Chancellor for Academic Affairs, University of Hawai'i at Mānoa</li> <li>• Christine Sorensen—Dean of the College of Education, University of Hawai'i at Mānoa</li> </ul>
5:00 - 6:15 pm	<b>Keynote Address: <i>Confucian Role Ethics: A Vision of the Moral Life</i></b> <b>Roger Ames</b> <b>Professor of Philosophy, University of Hawai'i at Mānoa</b>
6:45 - 8:30 pm	Conference Opening Reception hosted by The Hawaii Association of Independent Schools at Hanahau'oli School

Please be sure to browse the book display in the Keone Auditorium. It features the Society's journal, *Educational Philosophy and Theory*, published by Wiley-Blackwell.

In addition:

- A selection of works by society members and presenters
- *Educational Perspectives*, the Journal of the College of Education, University of Hawai'i at Mānoa

**Friday December 4, 2009**

8:30 - 9:00		Registration and Morning Coffee
9:00 - 10:30	Keoni Auditorium	<p><b>Paper Session</b> <span style="float: right;">Chair: Hannah Tavares</span></p> <ol style="list-style-type: none"> <li><i>The Philosopher as Exile</i> Michael A. Peters. University of Illinois at Urbana-Champaign</li> <li><i>Caring About Strangers: A Lingisan Reading of Kafka's 'Metamorphosis'</i> Ruyu Hung. National Chiayi University, Taiwan</li> </ol>
	Sarimanok Room	<p><b>Paper Session</b> <span style="float: right;">Chair: Stephen Marble</span></p> <ol style="list-style-type: none"> <li><i>Nation and Self: The Myth of Substantial Uniformity and the Reality of Exclusion</i> Juliana Mercon University of Queensland, Australia</li> <li><i>Perception of Equality: West versus East</i> Baoyan Cheng Department of Educational Foundations University of Hawai'i at Mānoa</li> </ol>
	Kaniela Room	<p><b>Paper Session</b> <span style="float: right;">Chair: Nathan Patla</span></p> <ol style="list-style-type: none"> <li><i>Developing a web 2.0 Resource for Maori Youth: Bringing Together Two Worlds in Digital Format</i> Merata Kawharu James Henare Maori Research Centre University of Auckland and, Michael Hennessy James Henare Maori Research Centre University of Auckland</li> <li><i>Aquinas and Wisdom as the Aim of Education</i> John Ozolinš Australian Catholic University</li> </ol>
	Pago Pago Room	<p><b>Paper Session</b> <span style="float: right;">Chair: Franklin Allaire</span></p> <ol style="list-style-type: none"> <li><i>The Metaphysics of Physics Education</i> Robert Shaw The Open Polytechnic of New Zealand</li> <li><i>Rethinking the Essence of Education</i> Wei Bo Institute for Social Economy and Culture, Peking University</li> </ol>
10:30 - 11:00		Refreshment Break

**Friday December 4, 2009**

11:00 - 12:30	Keoni Auditorium	<p><b>Paper Session</b> <span style="float: right;">Chair: Clifton Tanabe</span></p> <p>1. <i>The Cost of Opportunity</i> Linda Graham Macquarie University, Australia</p> <p>2. <i>The Justification of Equity and Equality in Higher Education</i> Barry Bull Indiana University</p>
	Sarimanok Room	<p><b>Paper Session</b> <span style="float: right;">Chair: Jeannie Lum</span></p> <p>1. <i>Where Now for Learning? Metaphor, Denotation, and Language Games</i> Paul Hager     University of Technology, Sydney John Halliday     University of Strathclyde, Scotland</p> <p>2. <i>Changing Places: Openness, Pedagogy, and Heidegger</i> David Lines     School of Music, Auckland Chris Naughton     New Zealand Tertiary College, Auckland</p>
	Kaniela Room	<p><b>Paper Session</b> <span style="float: right;">Chair: Helen Slaughter</span></p> <p>1. <i>The Ghost of Teachers Past: Charlotte Bronte's Spectral Teachers</i> Nesta Devine Auckland University of Technology Auckland, New Zealand</p> <p>2. <i>Within the City Dwelling, There is No Room for Education</i> Steven DeBurger Department of Political Science University of Hawai'i at Mānoa</p>
	Pago Pago Room	<p><b>Paper Session</b> <span style="float: right;">Chair: David Ericson</span></p> <p>1. <i>Confucian Philosophy of Education and the Convergence of Diverse Cultures in China: A Historical Perspective</i> Liu Jun Institute for Social Economy and Culture Peking University, PRC</p> <p>2. <i>Bakhtinian Dialogism: A Philosophical and Methodological Route to Dialogue and Difference</i> E.J. White Victoria University of Wellington New Zealand</p>
12:30 - 1:30     Lunch in Makana and Ohana Rooms		

**Friday December 4, 2009**

<p>1:30 - 3:00</p>	<p>Keoni Auditorium</p>	<p><b>Symposium (Part One)</b></p> <p><b>Exploring the Moral Dimension of Citizenship Education in Asia and the Pacific</b></p> <p><i>Introduction and Seminar Framework</i> David Grossman East-West Center, Hawai'i</p> <p><i>From Moral Individuals to Democratic Citizens: Contested Rationales for Taiwan's Citizenship Education</i> Shiowlan Doong National Taiwan Normal University</p> <p><i>Politicized and Depoliticized Versions of Civic Education in Hong Kong</i> Yan Wing Leung Hong Kong Institute for Education and, Timothy Yuen Hong Kong Institute for Education</p> <p><i>The Moral Dimensions of Citizenship Education in Thailand</i> Somwung Pitiyanuwat The Office of National Education Standards and Quality Assessment, Thailand</p> <p><i>Constructing Cultural Identity through Moral Education in Japan: The Kokoro Notebooks</i> Julie Higashi Ritsumeikan University, Kyoto, Japan</p>
	<p>Sarimanok Room</p>	<p><b>Paper Session</b></p> <p style="text-align: right;">Chair: John Clark</p> <p>1. <i>The Certified Clinical Ethics Consultant.</i> Kenneth Kipnis Department of Philosophy University of Hawai'i at Mānoa</p> <p>2. <i>A Review of Ethics Education in Healthcare Literature and the Case for Dialogical Pedagogy.</i> Julie Wintrup School of Health Sciences University of Southampton, UK</p>

**Friday December 4, 2009**

1:30 to 3:00	Kaniela Room	<p><b>Paper Session</b></p> <p style="text-align: right;">Chair: Barry Bull</p> <p>1. <i>Educating for Irony or Reverence: Rorty and Zhu Xi on the Appropriation of Tradition</i> Joseph E. Harroff Department of Philosophy University of Hawai'i at Mānoa</p> <p>2. <i>Foucault's "Educational Journey," 1926 to 1968.</i> James D. Marshall University of Auckland, and The University of North Carolina at Chapel Hill</p>
	Pago Pago Room	<p><b>Paper Session</b></p> <p style="text-align: right;">Chair: Derek Sankey</p> <p>1. <i>Power/Knowledge for Curriculum Theory</i> Chia Ling Wang Institute of Education National Taiwan Ocean University</p> <p>2. <i>Curriculum as Apparatus: Education and the 'Bios Politicos'</i> Trevor Thwaites University of Auckland, New Zealand</p>
3:00 - 3:30 Refreshment Break		
3:30 - 5:30	Keoni Auditorium	<p><b>Symposium (Part Two)</b></p> <p style="text-align: center;"><b>Exploring the Moral Dimension of Citizenship Education in Asia and the Pacific</b></p> <p style="text-align: right;">Chair: David Grossman</p> <p><i>Educating for a Harmonious Society: Moral and Civic Education as a Governmental Technology in Macao</i> Sou-Kuan Vong University of Macao</p> <p><i>Bypassing Civic Education: Green Schools, Slow Schools, and Indigenous Education</i> Gay Garland Reed Department of Educational Foundations University of Hawai'i at Mānoa</p> <p><i>An Agenda for Moral Research in Asia and the Pacific: Anti-corruption</i> Yong-lin Moon Seoul National University, Korea</p> <p>Discussant: John Cogan, University of Minnesota</p>

**Friday December 4, 2009**

3:30 to 5:30

Sarimanok Room

**Paper Session**

Chair: Nesta Devine

1. *Educating Beyond Language: Thoughts on Moral Cultivation in "Yizhuan."*  
Yang Liuxin  
Institute for Social Economy and Culture, Peking University  
Beijing, PRC
2. *Bridging East and West—Or, A Bridge Too Far? Paulo Friere and the "Tao Te Ching."*  
Peter Roberts  
University of Canterbury, New Zealand
3. *Soul Enlightenment and Education: A Reading of Lao-Tzu for Educational Philosophers Today*  
Xu Di  
Department of Educational Foundations  
University of Hawai'i at Mānoa

Kaniela Room

**Works-in-Progress Session**

Chair: Tom Jackson

1. *Philosophy for Children in Taiwan: Old Limitations and New Possibilities.*  
Yeh, Tzu-Yu  
National Chiayi University  
Chiayi City, Taiwan
2. *Acknowledging the Human Child: On Children's Literature in and as Philosophy of Education*  
Viktor Johansson  
Stockholm University, Sweden
3. *Play and Work, A Meeting Place: The Classroom*  
Robert Peters  
Hanahauoli School, Honolulu
4. *Examining the Teacher-Philosopher: The Philosophy of a P4C Secondary Teacher in Hawaii.*  
Chad Miller  
Department of Educational Foundations  
University of Hawai'i at Mānoa

**Friday December 4, 2009**

3:30 to 5:30

Pago Pago  
Room

**Works-in-Progress Session**

Chair: Linda Graham

1. *Dialoguing the "Ethics of Integration" in Education:  
Towards New Pedagogical Models*  
Inna Semetsky  
University of Newcastle, New South Wales,  
Australasia  
and  
Antonina Lukenchuck  
National Loius University, Chicago, Illinois
2. *Gods and Nature*  
Franklin Allaire  
Department of Educational Foundations  
University of Hawai'i at Mānoa
3. *What sort of Education is Really the Key to Democracy?*  
Timothy Freeman  
Department of Philosophy  
University of Hawai'i at Hilo
4. *Excellence and Equity in Education: A Chinese Case.*  
Qiong Jia  
Department of Educational Foundations  
University of Hawai'i at Mānoa

**Saturday December 5, 2009**

8:30 - 9:00	Registration and Morning Coffee	
9:00 - 10:30	Keoni Auditorium	<p><b>Paper Session</b> <span style="float: right;">Chair: Jeannie Lum</span></p> <p>1. <i>Forming a Dialogical Conciousness: Beyond Beliefs-based Epistemology and Implications for Education</i> Heeson Bai Simon Fraser University, British Columbia, Canada</p> <p>2. <i>Dialogue and Difference: The Sorry Story of the Digital Native.</i> Rachel Buchanan University of Newcastle, New South Wales, Australia and Amy Chapman University of Newcastle, New South Wales, Australia</p>
	Sarimanok Room	<p><b>Paper Session</b> <span style="float: right;">Chair: Baoyan Cheng</span></p> <p>1. <i>Pigs, Stars, Gods and Alain Badiou's Mathematical Language of Being</i> Graham Giles Center for Cross Faculty Inquiry University of British Columbia, Canada</p> <p>2. <i>Education as an Affirmative Invention</i> Kent den Heyer Department of Secondary Education University of Alberta, Canada</p>
	Kaniela Room	<p><b>Paper Session</b> <span style="float: right;">Chair: Michael Peters</span></p> <p>1. <i>Technologies of Silence</i> Sarah Davey Chesters University of Southern Queensland, Australia</p> <p>2. <i>Dialogical and Monological Forms of Communication: A Re-evaluation</i> Tone Kvernbekk University of Oslo, Norway</p>

**Saturday December 5, 2009**

9:00 to 10:30	Pago Pago Room	<p><b>Paper Session</b> <span style="float: right;">Chair: Xu Di</span></p> <ol style="list-style-type: none"><li><i>A Study of Chinese Teachers' Cognitive Practice of the Confucian Analects in Three Asian Countries</i> Wang Yuan-San National Taiwan Normal University and Hong Jon-Chao National Taiwan Normal University</li><li><i>Confucius on the Concept of Study and What We Can Learn from Him</i> Qin Weihong Institute for Social Economy and Culture Peking University, PRC</li></ol>
	Washington Room	<p><b>Paper Session</b> <span style="float: right;">Chair: Chiara Logli</span></p> <ol style="list-style-type: none"><li><i>The Educonomy and Student Engagement</i> Peter Fitzsimons Education and Management Services (NZ) Ltd.</li><li><i>Religion and Religious Training from Kant's and Motaehari's Perspectives.</i> Naser Mohammadi Payame-e-nur University Yazd Province, Iran</li><li><i>Pedagogy to Remember</i> Vic Munoz Wells College Aurora, New York, USA</li></ol>
10:30 - 11:00 Refreshment Break		
11:00 - 12:30	Keoni Auditorium	<p><b>Paper Session</b> <span style="float: right;">Chair: John Ozolins</span></p> <ol style="list-style-type: none"><li><i>Understanding Instrumental and Moral Justifications for Affirmative Action</i> Michelle S. Moses University of Colorado at Boulder, USA</li><li><i>The Social Body: Economies of Inscription and Self-Constitution through Processes of Image-transfer in the logic of the Market Place and Aesthetic Production</i> Elizabeth Grierson RMIT University, Melbourne</li></ol>

**Saturday December 5, 2009**

11:00 - 12:30

Sarimanok Room

**Paper Session**

Chair: Tina Besley

*1. Education—Love, Responsibility and Sacrifice*

Ylva Bergström  
School of Education, Humanities, and Social  
Sciences  
Örebro University  
Sweden

*2. Poststructural Feminism and the Education Project*

Sarah J. Twomey  
Department of Curriculum Studies  
University of Hawai'i at Mānoa

Kaniela Room

**Paper Session**

Chair: David Beckett

*1. Linking Freire's "Pedagogy of Freedom," the Notion of an Ethical Teacher, Professionalism, and the New Zealand Curriculum*

Leon Benade  
University of Auckland  
New Zealand

*2. The Ethics of Intercultural Dialogue*

Malcolm N. MacDonald  
University of Exeter, UK  
and,  
John P. O'Regan  
University of London, UK

Pago Pago Room

**Paper Session**

Chair: Chad Miller

*1. Educational Foundations of Doe versus Kamehameha Schools Lawsuit 1887–2007.*

C. Kalani Beyer  
School of Education  
National University  
California, USA

*2. A Policy History of Standards-based Educational Reforms in Hawai'i*

Boyce Brown  
University of Hawai'i at Mānoa

**Saturday December 5, 2009**

11:00 - 12:30	Washington Room	<b>Work-in-Progress Session</b> Chair: Phaedra Ranges 1. <i>The Interface Between Health, Education &amp; Indigenous: a View from Aotearoa/New Zealand</i> Krystal Te Rina Warren Massey University, New Zealand  2. <i>Education of Citizenship</i> Cheng Lixian Institute for Social Economy and Culture Peking University, PRC  3. <i>Understanding Others: Vico, Culture, Recapitulation, and Myth</i> Hunter McEwan University of Hawai'i at Mānoa
12:30 - 1:30	Lunch—Makana and Ohana Rooms	
1:30 - 2:45	Keoni Auditorium	Introduction: Hunter McEwan Keynote Address: <i>The Secular Conscience</i> Austin Dacey Writer and Human Rights Advocate based in New York
2:45 - 3:00	Refreshment Break	
3:00 - 5:00	Keoni Auditorium	<b>Paper Session</b> Chair: Peter Roberts 1. <i>Moving Cultures: Intercultural Dialogue and Passage through Tibet?</i> Xiaoping Jiang School of Foreign Studies Guangzhou University, PRC  2. <i>Higher Education, Globalization and the Critical Emergence of Diversity</i> Peter D. Hershock East-West Center Honolulu, USA  3. <i>Mao Tsetung's Educational Thoughts in Philosophical Perspective</i> Li Ding Institute for Social Economy and Culture, Peking University, Beijing, PRC

**Saturday December 5, 2009**

3:00 - 5:00

Sarimanok Room

**Works-in-Progress Session**

Chair: Sarah Matice

1. *Autonomy, Agency and Authenticity: Towards an Ethics of Creative Practice*  
Elizabeth Cranley  
Queensland University of Technology  
Brisbane, Australia
2. *Haole in a Halau*  
Sharon Rowe  
Philosophy Department  
Kapiolani Community College, Hawai'i
3. *Our Sea of Atolls: Conceptualizing Marshallese Studies.*  
David Kupferman  
College of the Marshall Islands  
and,  
Mary Leon Silk  
College of the Marshall Islands
4. *A Walking Dialogue: From Honolulu to Coquitlam, and Back.*  
Veronica Hotton  
Simon Fraser University  
British Columbia, Canada

Kaniela Room

**Works-in-Progress Session**

Chair: Charles Scott

1. *Chinese Identity and English Names*  
Pan Wang  
McGill University  
Montreal, Canada
2. *On the Controversy over Children's Reciting of Chinese Classics Movement: Dewey in Dialogue with Confucius*  
Jessica Ching-Sze Wang  
National Chiayi University  
Chiayi City, Taiwan
3. *What is Morally Acceptable Competition? An issue of Peace Education and Evolutionary Theory*  
Kanakano Ide  
Soka University  
Tokyo, Japan
4. *Reading Subjectivities in Post-Soviet Ukraine: The Contribution of Diasporic Narratives to an Emerging Independent National Identity*  
Karen A. Krasny  
York University  
Toronto, Canada

**Saturday December 5, 2009**

3:00 - 5:00

Pago Pago  
Room

**Works-in-Progress Session**

Chair: Boyce Brown

1. *Revising Subjectivity: Final Vocabularies and Pragmatists Notions*  
Einar Sundsdal  
University of Oslo  
Norway
2. *Becoming-Teacher: Encounters with the Other in Teacher Education*  
Stephen Marble  
Southwestern University  
Texas
3. *Political Theory: Impact of Economic Experience on the Changing Discourse of Education and Educational Policy*  
Nesta Devine  
Auckland University of Technology  
Auckland, New Zealand
4. *Examining the Market Model of University Purpose through an Engagement with Jacques Ranciere's and Judith Butler's Conception of Democracy*  
Hannah Tavares  
Department of Educational Foundations  
University of Hawai'i at Mānoa  
Hawaii

**Saturday December 5, 2009**

<p>3:00 - 5:00</p>	<p>Washington Room</p>	<p><b>Panel Presentation</b>            Chair: Eōmailani Bettencourt</p> <p><b>Breaking Trail or Breaking Wind?: The Politics of Indigenous Research</b></p> <p>1. <i>What Constitutes Research?</i>            Kimo Cashman            Ho'okulāiwi Center for Native Hawaiian and Indigenous Education            University of Hawai'i at Mānoa</p> <p>2. <i>What Constitutes the Language of Research?</i>            Kalehua Krug            Ho'okulāiwi Center for Native Hawaiian and Indigenous Education            University of Hawai'i at Mānoa</p> <p>3. <i>Who are Research Authorities?</i>            Margie Maaka            Ho'okulāiwi Center for Native Hawaiian and Indigenous Education            University of Hawai'i at Mānoa</p> <p>4. <i>How to Transcend from Research Concientization to Transformative Action?</i>            Pōhai Kukea Shultz            Ho'okulāiwi Center for Native Hawaiian and Indigenous Education            University of Hawai'i at Mānoa</p>
<p>5:00 - 6:15</p>	<p>Keoni Auditorium</p>	<p><b>Annual General Meeting of the Society</b></p>
<p>6:15...</p>		<p><b>The Wiley-Blackwell Conference Dinner</b></p> <p>Makana and Ohana Rooms            Music by Kalehua Krug and Kamuela Kimokeo</p> <p><b>Keynote: <i>All Knowledge Is Not Contained in One Hālau</i></b>            Laiana Wong            Assistant Professor in Kawaihuelani: Center for Hawaiian Language</p>

**Sunday December 6, 2009**

8:30 - 9:00	Registration and Morning Coffee	
9:00 - 10:30	Keoni Auditorium	<p><b>Paper Session</b> <span style="float: right;">Chair: Paul Hager</span></p> <p>1. <i>Reconstructing Deweyan Democratic Education for a Globalizing World</i>          Jessica Ching-Sze Wang          National Chiayi University          Chiayi City, Taiwan</p> <p>2. <i>John Dewey, Moral Education, and Two Principles of Public Policy</i>          David P. Ericson          Department of Educational Foundations          University of Hawai'i at Mānoa          Hawaii</p>
	Sarimanok Room	<p><b>Paper Session</b> <span style="float: right;">Chair: Sarah Twomey</span></p> <p>1. <i>The Cosmopolitan Turn: Recasting 'Dialogue' and 'Difference'</i>          Torill Strand          University of Oslo          Norway</p> <p>2. <i>Critical Educational Studies and the Narrative Turn: A Poetics of Resistance</i>          A.C. (Tina) Besley          University of Illinois at Urbana-Champaign          and,          Michael A. Peters          University of Illinois at Urbana-Champaign</p>
	Kaniela Room	<p><b>Paper Session</b> <span style="float: right;">Chair: Veronica Hotton</span></p> <p>1. <i>The Making of Ke Kumu Honua Mauli Ola: A Hawaiian Education Philosophy</i>          Larry L. Kimura          College of Hawaiian Language          and,          Keiki Kawai'ae'a          Kahuawaiola Indigenous Teacher Education Program          University of Hawai'i at Hilo</p> <p>2. <i>On Speaking Terms: Response to 'Dogmas of Ethnicity'</i>          by John A. Clark          Georgina M. Stewart          University of Auckland</p>

**Sunday December 6, 2009**

9:00 - 10:30	Pago Pago Room	<p><b>Paper Session</b> <span style="float: right;">Chair: Robert Shaw</span></p> <p>1. <i>Place and Non-Places: An Extension of Marc Auge's Theory of Supermodernity to Hawai'i and It's Literary Curriculum</i> Helen Slaughter Department of Curriculum Studies University of Hawai'i at Mānoa Hawaii, USA</p> <p>2. <i>Doing Things the Same Differently? Educational Leadership and Indigeneity</i> Margie Kahukura Hohepa The University of Auckland New Zealand</p>
10:30 - 11:00 Refreshment Break		
11:00 - 12:30	Keoni Auditorium	<p><b>Panel Presentation</b> <span style="float: right;">Chair: Claudia Eppert</span></p> <p><b>Toward Healing and Integrative Dialogue with Self, Others, and Environment</b></p> <p><i>Can We Dialogue with Nature?</i> Heesoon Bai, Veronica Hotton, and Charles Scott Simon Fraser University British Columbia, Canada</p> <p><i>Dialogue Through Educational Understanding of "Wu Wei" and "Anatta"</i> Avraham Cohen City University of Seattle (Vancouver site), Canada.</p> <p><i>Healing Dialogue: The Four Abodes and Compassionate Engagement</i> Claudia Eppert University of Alberta, Canada</p> <p><i>Border Crossings: Dialogue Across and Within Fields</i> Daniel Vokey University of British Columbia, Canada</p>

**Sunday December 6, 2009**

11:00 - 12:30	Sarimanok Room	<p><b>Paper Session</b> <span style="float: right;">Chair: Gay Garland Reed</span></p> <p>1. <i>Reclaiming the Tacit: 'Understanding' by Doing</i> David Beckett The University of Melbourne, Australia</p> <p>2. <i>Education as a Valuable and Ethical Form of Aid between Nations</i> Anthony DeCesare Department of Educational Leadership and Policy Studies Indiana University</p>
	Kaniela Room	<p><b>Paper Session</b> <span style="float: right;">Chair: David Lines</span></p> <p>1. <i>Philosophy of Instrumentalism and Dialogue: Conflict Resolution in Nigeria</i> Francis M. Isichei Department of Educational Foundations University of Lagos, Nigeria and, Stephen D. Bolaji Department of Educational Foundations and Management Michael Otedola College of primary Education Lagos, Nigeria</p> <p>2. <i>"Post-Racial" Educational Policy</i> Clifton Tanabe University of Hawai'i at Mānoa Hawaii, USA</p>
	Pago Pago Room	<p><b>Paper Session</b> <span style="float: right;">Chair: Margie Maaka</span></p> <p>1. <i>The Dynamics of Emergent Self-Organization: Reconceptualizing the Notion of Child Development within Teacher Education</i> Derek Sankey Seoul National University, Korea and, Minkang Kim Seoul National University, Korea</p> <p>2. <i>The Pedagogy of Political Education in Confucius' Analects: A Critical Perspective.</i> Wenli Yu Institute for Social Economy and Culture, Peking University, PRC</p>
12:30 - 1:30	Lunch—Makana and Ohana Rooms	

**Sunday December 6, 2009**

1:30 - 3:30

Keoni  
Auditorium

**Panel Presentation**

Chair: Makere Stewart-Harawira

**Reconsidering Indigenous Ontologies and Epistemologies in the Twenty-First Century**

*"Where on Earth is Pito-One?" Exploring the 'Third Space' via Pākehā-fication of Te Reo*

Georgina M. Stewart  
New Zealand Council of Educational Research,  
Wellington

*Is "Closing the Gap" Enough? Ngarrindjeri Ontologies, Reconciliation, and Caring for Country*

Daryle Rigney  
First Nation Centre for Higher Education and  
Research  
Flinders University, Adelaide, Australia

*Self-determination or Metabolic Rift? Dis-integrating Markets and Unraveling Indigenous Ontologies*

Makere Stewart-Harawira  
University of Alberta, Canada

*"Yan gaa duuneeek" through "Nuuyum." To Walk with Dignity Through our Traditional Teachings. An Application of Cultural Teachings in Post-secondary Education*

Naadli Ormiston  
University of Victoria, Canada  
and,  
Kundoque Green,  
University of Victoria, Canada

*Cultural Exchange, Study Abroad, and Discourse of the Other*

Michael A. Peters  
University of Illinois at Urbana Champaign  
and,  
Shavali Tukey

**Sunday December 6, 2009**

1:30 - 3:30

Sarimanok Room

**Panel Discussion**

Chair: Tom Jackson

**The Challenge to Include the As Yet Unseen and Unheard Voices of Students.**

Tom Jackson  
P4C Hawai'i Center  
Department of Philosophy  
University of Hawai'i at Mānoa

Amber Makaieue, Co-developer of the Ethnic Studies/  
Philosophy Curriculum, Kailua High School

Chad Miller, English Teacher, Kailua High School

Tammy Jones, English Teacher, James E. Campbell  
High School

Ben Lukey  
Philosopher-in-Residence, Kailua High School

Kaniela Room

**Works-in-Progress Session**

Chair: Peter Fitzsimons

*1. The Equality-Indigeneity Debate: Dialogues About  
Difference for Citizenship Education.*

Veronica M.H. Tawhai.  
School Of Maori Studies  
Massey University  
Aotearoa New Zealand

*2. Pluralist Implications: Rethinking the Combat Model of  
Dialogue*

Sarah Mattice  
Department of Philosophy  
University of Hawai'i at Mānoa

*3. Recognition*

Ylva Bergström  
School of Education, Humanities, and Social  
Sciences  
Örebro University  
Sweden

*4. Being Dialogue. Turning Toward as an Educational Praxis*

Charles Scott  
Simon Fraser University  
British Columbia, Canada

**Sunday December 6, 2009**

1:30 - 3:30

Pago Pago  
Room

**Works-in-Progress Session**

Chair: John Clark

1. *Reframing Autonomy, Agency and Authenticity: A response to Levinas*  
Elizabeth Cranley  
Queensland University of Technology  
Brisbane, Australia
2. *Eliminative Materialism: Reconceptualizing Education.*  
John Clark  
Massey University  
Palmerston North, New Zealand
3. *Neuroethics and Education: Is there a Role for Philosophy*  
Derek Sankey  
Seoul National University, Korea

3:30 - 4:30

**Conference Close**

Wine and Cheese and Publication Sharing—Wailana Rooms  
Sponsored by Wiley-Blackwell