INSTRUCTIONS: The immediate supervisor will evaluate the student objectively, comparing him with other students of comparable academic level, with other personnel assigned the same or similarly classified jobs, or with individual standards.

RELATIONS WITH OTHERS
[ ] Exceptionally well accepted
[ ] Works well with others
[ ] Gets along satisfactorily
[ ] Has some difficulty working with others
[ ] Works very poorly with others

ATTITUDE—APPLICATION TO WORK
[ ] Outstanding in enthusiasm
[ ] Very interested and industrious
[ ] Average in diligence and interest
[ ] Somewhat indifferent

JUDGEMENT
[ ] Exceptionally mature
[ ] Above average in making decisions
[ ] Usually makes the right decision
[ ] Often uses poor judgment
[ ] Consistently uses poor judgment

DEPENDABILITY
[ ] Completely dependable
[ ] Above average in dependability
[ ] Usually dependable
[ ] Sometimes neglectful or careless
[ ] Unreliable

ABILITY TO LEARN
[ ] Learns very quickly
[ ] Learns readily
[ ] Average in learning
[ ] Rather slow to learn
[ ] Very slow to learn

QUALITY OF WORK
[ ] Excellent
[ ] Very good
[ ] Average
[ ] Below average
[ ] Very poor

ATTENDANCE: [ ] Regular  [ ] Irregular

PUNCTUALITY: [ ] Regular  [ ] Irregular

Please list the number of hours worked/volunteered within the months that are checked ( ):

JANUARY ______ APRIL ______ JULY ______ OCTOBER ______
FEBRUARY ______ MAY ______ AUGUST ______ NOVEMBER ______
MARCH ______ JUNE ______ SEPTEMBER ______ DECEMBER ______

OVER-ALL PERFORMANCE: Outstanding Very Good Average Marginal Unsatisfactory

What traits may help or hinder the student's advancement?

This evaluation has been discussed with student/employee: Yes ______ No ______
Evaluated by: ___________________________  ___________________________
Supervisor  Title

Department: ___________________________  Date: ___________________________