

**University of Hawaii at Manoa
John A. Burns School of Medicine
Course Overview**

Course Number: BIOM699

Course Title: Team Building Seminar

Course Credit: 1 credit per semester for 3 semesters (total of 3 credits)

Prerequisite: MD, PhD, or equivalent doctoral degree or permission of instructor

Placement in Curriculum: Fall, Spring and Summer Semesters (7th – 9th semesters)

Catalog Description: Further enhance career development through analysis of traditional organizational boundaries, group dynamics, communication, conflict resolution, and healthy competition.

Course Description: The three team-building seminars will focus on teaching scholars to work independently and collaborate in order to accomplish specific results. These courses will provide exposure to group dynamics, communication, health competition, conflict resolution, and innovative means of crossing boundaries between departments, organizations, industries and disciplines. Course participants will develop skills to create a culture of respectful interaction, build working relationships, manage authority and responsibility and focus on achieving positive results. By learning to function as a unified whole and seek a shared vision, participants will learn to overcome traditional organizational boundaries to include and benefit health care providers, investigators, patients, study participants, and the broader social system within which they interact.

Course Objectives: In these courses, students will:

1. (Semester 1) Describe the impact of individual/group dynamics on the processes of conflict resolution, negotiation and facilitation from a broad perspective as well as within an Asian Pacific context
2. (Semester 2) Develop skills to create a culture of respectful interaction, build working relationships, manage authority and responsibility, and focus on achieving positive results from a broad perspective as well as within an Asian Pacific context
3. (Semester 3) Evaluate barriers to interdisciplinary collaboration through analysis of traditional organizational boundaries.

Topical Outline:

Group dynamics, communication health competition, conflict resolution
Innovative means of crossing boundaries between departments, organizations, industries and disciplines
Building working relationships
Management of authority and responsibility
Frameworks for integration of socio-behavioral and biomedical research teams
Diverse leadership styles
Self-assessment and personality type evaluation
Creative brainstorming
Cross-discipline problem-solving
Negotiation and conflict resolution
Productive partnerships and delegating tasks/responsibilities

Teaching Methods

Discussions of interest emerging from the previous sessions
Discussions with guest speakers
Self-evaluation portfolio

Learning Experiences:

Lecture, discussion, critique, individual learning plan

Evaluation:

Participate in all seminar meetings 70%
Peer and mentor evaluations 10%
Self-evaluation portfolio and presentation 20%

Self-Evaluation Portfolio (Course participants may use this format or any other format)

Learning Goal	Proposed Activities	Outcomes and Evaluation

(Semester 3) Write a 1 page analysis about a team experience that influenced you. How would you respond differently today (or not)? Why? Prepare a presentation on your perspective of your role as a professional in developing productive partnerships.