



**Maternal and Child Health Leadership Education  
In Neurodevelopmental and Related Disabilities Program**  
University of Hawai'i at Mānoa ■ Center on Disability Studies

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**COURSE SYLLABUS – PH 746**

University of Hawai'i at Mānoa  
Department of Public Health Science and Epidemiology  
Center on Disability Studies / Hawaii University Affiliated Program

**Course:** *PH 746: Maternal and Child Health and Disabilities II*

**Credits:** Variable -1, 2, 3, 4 semester credits

**Faculty:** Louise Iwaishi, MD - Pediatrics,  
*MCH LEND Principal Investigator and Program Director*  
Sylvia Au, MS, CGC – Genetic Counseling  
Aileen Hiramatsu, MBA - Health Administration  
Debbie Gabe, MA, CCC-A – Audiology  
Takayo Inatsuka, OTR – Occupational Therapy  
Lisa Ing, MS, CCC-SLP – Speech Pathology  
Jean Johnson, DrPH - Public Health  
Melinda Kohr, PhD – Psychology, *Co-Director of Clinical Practicum*  
Susan LaFontaine, PT, MPH – Physical Therapy  
Lucille Lew, MS, OTR - Occupational Therapy  
Michelle Maeda, MS, RD – Nutrition  
Ron Matayoshi, MSW, LSW, ACSW - Social Work,  
*Associate Training Director*  
Jeffery Okamoto, MD – Developmental Behavioral Pediatrics,  
*MCH LEND Associate Director, Co-Director of Clinical Practicum*  
Julee Omori, MPH, RDH - Dental Hygiene  
Ruth Ota, MPH, RN - Public Health Nursing  
Leolinda Parlin, BA - Parent and Family Specialist  
Marianne Patino, PT, DPT, NCS - Physical Therapy  
Norma Jean Stodden, PhD - Special Education  
Alice Tse, PhD, APRN – Nursing, *Training Director*  
Margaret Wada, MS, CCC-SLP- Speech

**Course Overview**

Application of interdisciplinary leadership development activities for improving services and supports for children with special health needs and family members.

**Course Objectives:**

1. To refine and apply critical thinking and problem solving skills around MCH issues related to children with neurodevelopmental and related disabilities and their family members.
2. To apply knowledge of program evaluation in community sites determined by students' practicum placement and discipline.
3. To apply effective oral and written communication using media, technology, and other supports to present independent and group research related to MCH/CSHN issues.
4. To apply knowledge of funding of health care for women, children, and families at national and state level as related to specific cases discussed in the seminar.
5. To apply concepts of policy development and program implementation relative to MCH/CSHN.
6. To apply concepts of cultural diversity and influences on attitudes and health care practices for families with children with disabilities, specifically Asian Pacific cultures.
7. To integrate and apply disciplinary knowledge and roles within a classroom and clinical interdisciplinary team setting related to issues and family members of children with neurodevelopmental and related disabilities/CSHN.

**Teaching Methods:**

- Self-evaluations of performance
- Participation in program activities
- Periodic meetings with faculty mentor(s)
- Written assignments
- In-class discussion and presentations
- Interdisciplinary community based (seminar and clinical) activities

**Evaluation Methods:**

The MCH LEND Program believes that each trainee begins the course with an "A" grade. Trainees will be evaluated on leadership, content mastery and commitment. The faculty mentors will provide feedback at the end of each Block and at mid-semester (formative evaluation). Your faculty mentor will discuss the faculty's comments with you.

Grades will be assigned in accordance with the University of Hawai'i grading system.

**MCH LEND Website:**

<http://www2.hawaii.edu/~mchlend>

Visit the Program's website for weekly updates, assignments, and other interesting postings.

**Assigned Readings:**

All assigned readings are accessible on the Program website:

<http://www2.hawaii.edu/~mchlend>

**Supplemental Readings:**

Nickel, R. E. and Desch, L.W. (2000). *The Physician's Guide to Caring for Children with Disabilities and Chronic Conditions*. Baltimore: Brookes (ISBN 1-55766-446-3)

Porter, S., Haynie, M., Bierle, T., Caldwell, T. H., and Palfrey, J. S. (1997). *Children and Youth Assisted by Medical Technology in Educational Settings. Guidelines for Care* (2<sup>nd</sup> ed.). Baltimore: Brookes (ISBN 1-55766-236-3)

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