

Minutes for the Academic Senate Meeting on May 4, 2007

Present: Mahina Kamakana-Juario, Donna Haytko-Paoa, Sean Calder, Kaleikoa Ka'eo, Rafael Boritzer, Jon Lightfoot, Ellen Peterson, Ron St. John, Bruce Butler, Pat Adams, Walette Pellegrino, Sandra Swanson, Alfred Wolf, David Tamanaha, Ann Emmsley, Eric Engh, Lisa Deneen, Michael Takemoto, Dorothy Tolliver, Jennifer Owen, Catherine Thompson, Mikahala Helm, Sally Irwin, Kate Acks, Daniel Kruse, Julie Powers, Dorothy Pyle, Deanna Reece, Diane Meyer, Jill Fitzpatrick, David Grooms, Lorelle Peros, Colleen Shishido, Shane Payba, Chuck Carletta, Ki'ope Raymond, Kahele Dukelow, Crystal Alberto, Laura Lees, and BK Griesemer

Meeting called to order at 1:44p.m.

1. Dan Kruse reported there are two new task forces

- 1) Faculty Turnover Task Force: to cope with the high turnover expected in the next three years due to the 9% and 11% raises, as well as usual turnover. This system wide task force—comprised of faculty members, vice chancellors, and John Morton—will discuss issues with position vacancies anticipated to be filled from elsewhere. Expect feedback next semester.
- 2) Faculty Classification and SLO's Task Force: As stated in the September senate meeting, Leeward CC passed a resolution to not look at SLO's for faculty classification. This task force exists and is looking at this issue.

reallocated the executive position, not funds, to MCC. This reorganization would keep Computing Service in the current structure, but move from under David Tamanaha to under the new Chief Information Officer, a person who would be knowledgeable and current with the issues in this field and more able to make these decisions. Currently, all positions report to Kris Shibano. It was also proposed that the Instructional Designer position would fall under the CIO with Computing Services. Much of the Instructional Designer's responsibilities are related to designing courses, especially for Distance Education, and seemed to fall under the Media Center.

Discussion: It was asked if faculty can report to faculty and if the Instructional Designer is a permanently funded position.

David Tamanaha reported yes, faculty can report to faculty. (this statement was subsequently corrected by OHR that faculty should not report to faculty) Also, the Instructional Designer was funded from the last legislative session (electricity money) in response to one of the campus' highest priorities. The position is a temporary faculty position, not permanent count, but funded, and therefore would not be included on the official organization chart nor the reorganization proposal. The illustration of the Instructional Designer position was mainly for conceptual purposes.

Discussion: It was asked if Instructional Designer should be under Academic Affairs. The purpose of Instructional Designer is in instruction, often using the method of technology. Shouldn't this position then be kept under Instruction? It was also asked what will happen to the funding for this position as electricity costs rise?

David Tamanaha reported the placement of the Instructional Designer position is still being looked at. He added electricity costs are expected to rise with the new Student Center and the Science Building. In response, some of the electricity money has been kept in reserve, there have been energy efficiency initiatives, and it is possible we will have to seek out legislature in the future and consider budget cuts. He explained there are several reasons for this reorganization, such as consolidating IT units in instruction and in administrative services, under an IT Unit budget, and to raise Media Services in the hierarchy of positions.

Discussion: It had been discussed at one point to have one VC over the Library, Media Center, Business Lab and other academic support services. Why now only Media Center? Why is the CIO at administrative salary and not faculty salary?

Robyn Klein stated for the record that the Library should remain under Instruction.

Discussion: It was stated that currently the Media Center is under Instruction and Computing Services is not, and asked what are we when the Media Center and Computing Services merge?

David Tamanaha stated the CIO position cannot be filled until the reorganization is approved, and then there still will be a few more steps. No CC's have a CIO. Funding for the CIO will come from Steve George's position, but his position count will go back to instruction. In the meantime, Mike Albert has agreed to fill in behind Steve George. Hopefully Mike will continue until the position is filled.

Discussion: It was requested that Mike Albert's filling in be recognized.

3. Dan Kruse reported the following from Nancy Johnson about the VCAA position. The final round of interviews will be on Monday, May 7. Then it will go to the Chancellor.

6. Dan Kruse reported the following: Clyde Sakamoto sent an email about someone from UC Berkeley School of Engineering having volunteered to be part of the strategic plan if we offer more baccalaureate degrees, to determine what they would be. Clyde is looking for nominees to be involved. What degrees would we offer and how would we offer?

Discussion: It was asked if it has already been determined that MCC will be offering 4 year degrees. There are two baccalaureate committees: 1) An Academic Senate ad hoc committee led by Elaine Yamashita that looks at whether MCC should add degrees and 2) Strategic Plan Team G led by Sally Irwin that looks at what degrees would be offered. Perhaps both committee members need to be involved to balance what has already been established with what is being proposed. Is the senate ad hoc Baccalaureate committee being recognized? The senate ad hoc committee disbanded last year because it felt it was not being heard. It was also suggested that members of the community must be a part of these decisions; if not, the decisions will be made in a vacuum. It was recommended that the senate give names to Clyde, as that was what he is asking for.

Dorothy Pyle nominated Elaine Yamashita. (Dorothy did speak with Elaine prior to this meeting.)
Jon Lightfoot nominated Mark Hoffman.
B.K. Griesemer nominated Dorothy Pyle.
Vinnie Linares was also nominated.

9. Diane Meyer reminded everyone to come to graduation at noon on May 13. Faculty members wearing gowns can enter from the back door; faculty members without gowns will need invitations to enter.

10. Catherine Thompson presented the Faculty Classification Resolution. Catherine explained she was unaware of this until after having read the April 2007 UHPA meeting minutes. She is interpreting the language to use student learning outcomes as a punitive measure against faculty, instead of SLO's being used as a way to help design instruction to assess and identify what students are learning.

Vinnie Linares moved the adoption of the Faculty Classification Resolution.
Catherine Thompson seconded the motion.

Discussion: Lengthening time of promotion is another issue and should be presented as a separate motion. Are we too focused on the language of SLO; should we include Program outcomes as well? Should we add "other assessment criteria"? We don't want to be too broad as if we never want to be assessed or held accountable. We are not against using SLO's for faculty evaluation, but we are afraid that our student competencies at the end of the semester will be used as my teaching. It was added that accreditation does discuss using SLO's to evaluate faculty. One concern is that the data, imperfect, will lead to number crunching. The resolution does recognize the use of SLO's as tools for assessment. Faculty should be held accountable for student learning outcomes. If a student does not achieve, we have not properly assessed the students; if a student excels, then we have succeeded. Can we add SLO's be used for positive uses only? It was also added that after watching lower education in response to the No Child Left Behind, not wanting instruction dependent on this. Perhaps administration is using the wrong tactic and should put SLO's not in job evaluation, but in job description. It was also added that this movement is coming from U.S. Department of Education, through the accreditation agencies, but we have control over how we implement this. Is this the education theory of the month? SLO's can be turned into metric use, and this use of numbers doesn't really mean anything. The important part is the process based on peer reviews that assesses the quality of data given. Could we have SLO's considered if only if considered thoroughly by peers? It was stated that we are arguing not with the issue of SLO's, but with the issue of measurable. Would administration also be measured by SLO's?

Robyn moved to adopt the friendly amendment to the original motion so that the last paragraph would read, "Student Learning Outcomes (SLO's) or other assessment criteria."
Dorothy Pyle seconded the friendly amendment.
4 voted in favor.
At least 12 voted in opposition.

The motion did not carry.

Eric Engh moved to adopt a second friendly amendment to the original motion so that the last paragraph would read, "Student Learning Outcomes measurement for determining the retention, promotion, and/or tenure."

Ann Emmsley seconded the motion.

Discussion: It was stated that the measurement part is the part that requires dubious data. Can we reword this to be more positive? According to the charter, we have 3 days after this meeting to work on the exact wording. We could add "supports the use of Student Learning Outcomes for student learning and not for determining retention, promotion, and/or tenure."

Eric Engh affirmed his motion with the deletion of everything after "supports" and the addition of "supports the use of Student Learning Outcomes for student learning and not for determining retention, promotion, and/or tenure."

Ann Emmsley affirmed her second.

The majority voted in favor.

Three voted against.

The original resolution as amended was reintroduced.

The majority voted in favor.

Three voted against.

The motion carried.

12. Curriculum Committee

Catherine Thompson presented curriculum changes 2006.07-2006.09, 2006.40-2006.47, 2006.50-2006.55, 2006.57 A-D, and 2006.58-2006.69 (see attached page).

Sandra Swanson moved to accept curriculum changes as proposed by the curriculum committee.

Julie Powers seconded the motion.

The motion passed unanimously.

11. Donna Haytko-Paoa reported the status of the Moloka'i Land purchase.

Donna stated MCC did not get the land through legislature. It was a real long shot because it was on its own-- outside of the UH CIP budget and BOR priorities. The option to buy expires March 2, 2008. What should MCC do now? Here are some options:

- 1) MCC shouldn't request an extension on the original agreement since it has already been in place since 1998 and the community wants MCC to just finish the original project.
- 2) Clyde mentioned getting the land for free and that would be great if there are no strings attached.
- 3) Add the 3 acres to the supplemental budget as an oversight because the State has money now, there is support in the legislature, and the amount is small.
- 4) David Tamanaha suggested going for long range plan development money. This should be done once land is acquired.

Discussion: It was stated that moving forward to get this land is necessary. Can we act in the Fall 2007 semester? Move this \$500,000 to the supplemental budget. It was stated that MCC has two options: 1) Encourage Clyde Sakamoto to pursue acquiring the land without strings and 2) put it in the supplemental budget UH package. It was also suggested that MCC should look at any available funds as well.

Sandra Swanson made a motion to request that the Chancellor of MCC explore all funding sources to allow the institution to exercise the option to purchase the land before it expires.

Dorothy Pyle seconded the motion.

The motion carried unanimously.

Meeting adjourned at 3:48 p.m.

Academic Senate Meeting: Friday 4, May 2007

The Curriculum Committee moves that the MCC Academic Senate approve the following Action Requests

- 2006.07 - Electronics (ETRO) 160 - Laser Safety & Applications (addition)
- 2006.08 - Electronics (ETRO) 161 - Introduction to Optics & Photonics (addition)
- 2006.09 - Electronics (ETRO) 166 - Introduction to Fiber Optics (addition)
- 2006.40 - Administration of Justice (AJ) 240 - Hawaiian Cultural & Natural Resources Management (addition)
- 2006.41 - Microbiology (MICR) 130 - General Microbiology (modification)
- 2006.42 - Oceanography (OCN) 141- Advanced Open Water Scuba Diving (addition)
- 2006.43 - Oceanography (OCN) 142 - Rescue Diver (addition)
- 2006.44 - Accounting (ACC) 124 - Principles of Accounting I (modification)
- 2006.45 - Accounting (ACC) 125 - Principles of Accounting II (modification)
- 2006.46 - Accounting (ACC) 201 - Introduction to Financial Accounting (modification)
- 2006.47 - Accounting Program Map (modification)
- 2006.48 - Business Technologies (BUSN) 123 - Word Processing for Business, CAR (modification)
- 2006.48 - Business Technologies (BUSN) 123 - Word Processing for Business, CO (modification)
- 2006.49 - Business Technologies (BUSN) 292 - Integrated Office Procedures - Capstone, CAR (modification)
- 2006.49 - Business Technologies (BUSN) 292 - Integrated Office Procedures - Capstone, CO (modification)
- 2006.50 - ABIT Program Map (modification)
- 2006.51 - HOST Cert.Co. (modification)
- 2006.52 - Interdisciplinary Studies (IS) 104B - Making Successful Transitions: Self-Directed Learning (addition)
- 2006.53 - Interdisciplinary Studies (IS) 104C - Making Successful Transitions: Collaborative/Community Learning (addition)
- 2006.54 - Interdisciplinary Studies (IS) 104D - Making Successful Transitions: Lifelong Learning (addition)
- 2006.52-4 - IS 104 BCD, Grid (addition)
- 2006.55 - Residency credit for degrees (modification)
- 2006.56 - Administration of Justice (AJ) 293 - Administration of Justice Internship (modification)
- 2006.57 - Administration of Justice Program (modification)
- 2006.58 - Education (ED) 191v - Early Childhood Field Experience IB (modification)
- 2006.59 - Education (ED) 291v - Early Childhood Field Experience II (modification)
- 2006.60-.66 - Hawaiian & Hawaiian Studies Grid
- 2006.60 - Hawaiian (HAW) 104 - Hawai'i: Language Through Hula (modification)
- 2006.61 - Botany (BOT) 105 - Hawaiian Ethnobotany (modification)
- 2006.62 - Hawaiian Studies (HWST) 211 - Hawaiian Ethnobotany (addition)
- 2006.63 - Hawaiian Studies (HWST) 100B - Introduction to Hawaiian Culture: Basic Language & Phrases (addition)
- 2006.64 - Hawaiian Studies (HWST) 100C - Introduction to Hawaiian Culture: Values, Folklore, and Cultural Practices (addition)
- 2006.65 - Hawaiian Studies (HWST) 100D - Introduction to Hawaiian Culture: Historical Events, Physical Features, and Unique Flora and Fauna of Maui and Hawai'i (addition)
- 2006.66 - Hawaiian Studies Academic Subject Certificate (modification)
- 2006.67 - Credit by Exam (addition)
- 2006.68 - Drama (DRAM) 222 - Beginning Acting II (modification)
- 2006.69 - Marine Option Program (MOP) Certificate (modification)

**UH — MAUI COMMUNITY COLLEGE
TECHNICAL SUPPORT COMMITTEE**

April 13, 2007

***Resolution Before the
MCC Academic Senate***

Whereas the Technical Support Committee was established to address the technological needs of the Maui Community College campus, and

Whereas one member of the Technical Support Committee, Mary Jones (faculty/instructional support), has resigned her seat, and

Whereas the Technical Support Committee's membership must represent the campus community and certain specific areas, yet be knowledgeable and experienced in their respective areas of expertise, and

Whereas the Technical Support Committee has nominated a qualified candidate to fill this vacancy, and

Whereas the candidate has expressed his willingness to serve the campus as a member of the Technical Support Committee and has previous experience as a founding member of the Committee,

Be It Therefore Resolved that the Maui Community College Academic Senate affirm and support the nomination of **Vincent Linares** (faculty) to serve on the Technical Support committee for a two year term effective with the 2006-2007 Academic Year.

Respectfully Submitted,

s/Sandra R. Swanson, Chair
Technical Support Committee