Each team will have six oral presentations, which will provide an overview of the team’s farm for each of the six sections in the written project:

1. Introduction: name, farm site, goals and size of farm
2. Breeding plan
3. Feeding plan
4. Housing and waste management
5. Health plan and animal welfare
6. Income, expenses, labor and farm profitability

The oral reports will provide an opportunity to practice oral skills, including the abilities to concisely and accurately summarize a project report and to effectively and clearly communicate to the class. Be prepared to discuss and answer questions on your presentation. The goals of the oral presentations and discussion are to:

1. Identify and describe the key findings in each section of the project
2. Effectively communicate with the class
3. Identify areas that are not clear to the class and improve descriptions in the written project
4. Compare and contrast management practices among the participating farms.

The presentations will be on Wednesday of the weeks indicated in the class schedule. Each team will present a 12 minute (4 minutes for each team member) overview using PowerPoint, followed by 3 minutes for questions and discussion. Oral presentations and effective use of PowerPoint will be discussed in class.

**Organization**

Each presentation should have clear theme. Start with an introduction providing an overview of farm practices, describe key areas and their importance with appropriate supporting material, and tie the presentation together with a conclusion. Each presenter should refer to the theme. As an example, the first presenter might introduce the goals of the feeding program and describe the feeding of young pigs, the second presenter might move on to the feeding of growing and finishing pigs, and the third presenter might describe the feeding of sows and boars and conclude with the strengths and challenges of the feeding program. Coordination and team work are important to an effective presentation.

**Key Points**

Identify the key points to be made using the written project instructions as a guide. Make sure that key points are precisely stated, memorable and strongly supported. Stress key points and repeat as needed, especially if referred to by more than one presenter.

**Supporting Material**

Use PowerPoint slides to reinforce and support the main points. Slides can be used to present diagrams, summary tables, calculations, figures, or key words. Slides should be simple enough (maximum 25 words per slide) that they can be read very quickly and the class can concentrate
on listening to you. Slides should be:
   1. Easily viewed by the entire class
   2. Free of spelling and grammatical errors
   3. Not distracting to the audience
The slides are NOT the presentation; they support the presentation. Use approximately one
Power Point slide per minute.

**Language**
Use appropriate technical terms throughout. Language should clearly describe the farm system.
Effective language choices can make the presentation interesting. Use standard grammar.

**Delivery**
Delivery of the content is very important for effective communication. Practice with your team
members before presenting to the class.
   1. Maintain eye contact
   2. Speak to the entire class, not just to one or two people or to the professors
   3. Use meaningful gestures
   4. Use notes sparingly; do not read from notes or from slides
   5. Speak clearly

**Teamwork**
Team members should contribute equally and support each other. Careful coordination and good
transitions can make the presentation a cohesive whole. Knowing what each team member will
present can minimize gaps and redundancies. The team should coordinate the handling of
questions and answers.

**Feedback**
The instructor will provide feedback and a grade on both content and presentation using the
rubric provided. The feedback will be provided to individuals on presentation skills and to teams
on content.

The feedback on each presentation should be used to improve following presentations.