CATALOG COURSE DESCRIPTION

PHIL 213 History of Modern Philosophy
From the Renaissance to the 19th century. PHIL 211 recommended.

REQUIRED TEXTS


COURSE WEB PAGE

http://web.me.com/tjf57/Tim_Freemans_Philosophy_Courses/History_of_Modern_Philosophy.html
COURSE CONTENT
This course offers a survey of the history of modern philosophy, covering the major figures in the history of Western thought in the 17th and 18th centuries. After briefly reviewing the developments in the Renaissance, the Reformation, and the Scientific Revolution which set the stage for the appearance of the modern world view, we begin our survey focusing on the philosophy of Descartes, the father of modern philosophy. In succeeding weeks we will follow a chronological development reviewing the philosophies of Hobbes, Spinoza, Locke, Leibniz, Berkeley, Hume and Kant. We will pay particular attention in reviewing this history of thought to problems in metaphysics, epistemology, ethics and political philosophy. At the end of the course we will briefly consider how this history of thought shaped the development of subsequent philosophy.

COURSE OBJECTIVES
The course aims to provide a good understanding of key problems and ideas which shaped the history of modern philosophy. At the end of the course the students should have a good understanding of the difference between the traditions of Rationalism and Empiricism that divided Western thought during this period, as well as some understanding of how this difference has continued to shape the course of the development of philosophy. Considerable attention will also be given to understanding that intellectual, cultural movement known as the Enlightenment, a movement which came to a culmination in the philosophies of Hume and Kant at the end of the 18th century and which continues to shape, to some extent, the world today. In critically reviewing this history of thought the course also seeks to develop important critical thinking skills.

GRADING POLICY
The final grade will be based on the following:

1. Mid-term exam (in class essay exam) 30%
2. Final exam 30%
3. A (5-7pg) term paper essay. 40%
4. Frequent absences from class will negatively impact your grade.

Grading will be determined according to the following scale:

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<thead>
<tr>
<th>Grade</th>
<th>Description</th>
<th>Score Range</th>
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<tbody>
<tr>
<td>A</td>
<td>Excellent</td>
<td>95-100</td>
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<tr>
<td>A-</td>
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<td>90-94</td>
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<tr>
<td>B+</td>
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<td>87-89</td>
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<tr>
<td>B</td>
<td>Good</td>
<td>84-86</td>
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<tr>
<td>B-</td>
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<td>80-83</td>
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<tr>
<td>C+</td>
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<td>77-79</td>
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<td>74-76</td>
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<tr>
<td>C-</td>
<td>Poor</td>
<td>70-73</td>
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<td>D</td>
<td>Failure</td>
<td>60-70</td>
</tr>
<tr>
<td>F</td>
<td>Below 60</td>
<td>below 60</td>
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COURSE FORMAT
Classroom sessions will be both lecture and discussion with emphasis on informal lecture.

CLASSROOM POLICIES
* All students are expected to come to class on time and to bring their books as well as paper and pen suitable for taking notes of class lectures.
* No laptop computers are to be used during class time.
* Active cellular telephones or paging devices are not permitted in class.
* No consumption of food is allowed during the class period.

ADVISING STATEMENT
Advising is a very important resource designed to help students complete the requirements of the University and their individual majors. Students should consult with their advisor at least once a semester to decide on courses, check progress towards graduation, and discuss career options and other educational opportunities provided by UH-Hilo. Advising is a shared responsibility, but students have final responsibility for meeting degree requirements.

SPECIAL NEEDS
Any student with a documented disability who would like to request accommodations should contact the University Disability Services Office - Hale Kauanoe A Wing Lounge, 933-0816 (V), 933-3334 (TTY), shirachi@hawaii.edu - as early in the semester as possible.

STUDENT CONDUCT CODE
All students are expected to adhere to the Student Conduct Code as explained in the University of Hawaii at Hilo 2009-2010 Undergraduate Catalog.
PART I: THE 17TH CENTURY—THE AGE OF REASON

Week 1: The Modern World-View
M 01/11 Course Introduction and Orientation
W 01/13 The Renaissance & The Reformation
F 01/15 The Scientific Revolution
    Read Matson (297-315)

Week 2: Descartes
M 01/18 **Holiday: Martin Luther King Day**
W 01/20 Meditation One
F 01/22 Meditation Two
    Read Matson (316-332) and Ariew & Watkins (1-47)

Week 3: Descartes
M 01/25 Meditations Three & Four
W 01/27 Meditation Five
F 01/29 Meditation Six
    Read Ariew & Watkins (47-68)

Week 4: Hobbes
M 02/01 Objections to Descartes
W 02/03 Leviathan
F 02/05 Leviathan
    Read Matson (333-349) and Ariew & Watkins (76-82; 114-136)
    **February 1: last day to withdraw from courses without a “W”

Week 5: Spinoza
M 02/08 The Ethics
W 02/10 The Ethics
F 02/12 The Ethics
    Read Matson (350-365) and Ariew & Watkins (137-195)

Week 6: Mid-Term Exam
M 02/15 **Holiday: Presidents Day**
W 02/17 Review
F 02/19 **Mid-Term Exam**
PART II: THE 18TH CENTURY: THE ENLIGHTENMENT

Week 7: Locke
M 02/22 An Essay Concerning Human Understanding
W 02/24 An Essay Concerning Human Understanding
F 02/26 An Essay Concerning Human Understanding
   Read Matson (369-382) and Ariew & Watkins (305-421)

Week 8: Locke
M 03/01 The Second Treatise of Government
W 03/03 The Second Treatise of Government
F 03/05 The Second Treatise of Government
   **March 5: Last Day to Withdraw from Courses with “W”**
   Read The Second Treatise of Government (online)

Week 9: Leibniz
M 03/08 Monadology and associated texts
W 03/10 Monadology and associated texts
F 03/12 Monadology and associated texts
   Read Matson (383-394) and Ariew & Watkins (197-303)

Week 10: Berkeley
M 03/15 Principles of Human Knowledge
W 03/17 Principles of Human Knowledge
F 03/19 Three Dialogues between Hylas and Philonous
   Read Matson (395-410) and Ariew & Watkins (435-508)

Spring Recess: March 22-26

Week 11: Hume
M 03/29 An Enquiry Concerning Human Understanding
W 03/31 An Enquiry Concerning Human Understanding
F 04/02 **Holiday: Good Friday**
   Read Matson (411-437) and Ariew & Watkins (509-600)

Week 12: Hume
M 04/05 Dialogues Concerning Natural Religion
W 04/07 Dialogues Concerning Natural Religion
F 04/09 **No Class: CCPC Conference**
   Read Matson (411-437) and Ariew & Watkins (601--640)
Week 13:  Kant
M 04/12  Prolegomena to Any Future Metaphysics
W 04/14  Prolegomena to Any Future Metaphysics
F 04/16  Prolegomena to Any Future Metaphysics
   Read Matson (438-470) and Ariew & Watkins (655–716)

Week 14:  Kant
M 04/19  Critique of Pure Reason
W 04/21  Critique of Pure Reason
F 04/23  Critique of Pure Reason
   Read Matson (448-470) and Ariew & Watkins (717–835)

Week 15:  19th Century Philosophy
M 04/26  Hegel, Romanticism
W 04/28  Marx, Kierkegaard
F 04/30  Schopenhauer, Nietzsche
   Read Matson (473-523)

Week 16:  20th Century Philosophy
M 05/03  Existentialism and after
W 05/05  Existentialism and after
   Read Matson (547--552)

Final Exam
W 05/12  (11:50 am —1:50 pm)

**schedule is subject to revision**