



# Geography of Hawai'i

**geog 122 online** crn 15461/15462/15463  
with Drew Kapp, and *you*

**Hawai'i Community College: Hilo/Kona**  
Moku O Keawe, Ka Pae 'Āina O Hawai'i  
'Fall' 2011: Aug 22-Dec 15

Course website at [laulima.hawaii.edu](http://laulima.hawaii.edu)

**Drew will log into our course 4 days a week: Mon/Wed 10am-12pm & 1-2pm;  
Tues/Thurs 9:30am-10:30am & 1-3pm** and may also be available online at other times.

## Contact Drew via Private Message in Laulima

Alternate contact via UH email [dkapp@hawaii.edu](mailto:dkapp@hawaii.edu), phone 933-3495  
or make an appointment to meet in Drew's office in Kanaka'ole Hall 258-B at UH-Hilo.

## Geography of Hawai'i



Aloha! The objective of this course is to increase and enhance our knowledge of the multiple geographies of Ka Pae 'Āina O Hawai'i, and to allow us to forge an even closer relationship with the island chain and its diverse communities, some familiar and some strange. The knowledge that we gain should ultimately provide benefit to Hawai'i nei. We'll investigate different environments of Hawai'i: physical, biotic,

demographic, cultural and socio-economic. These include a look at volcanism, climatic diversity, water features, vegetation, ecosystems, global warming impacts, population and settlement patterns, cultural expression, place names, politics and land, and more. Most importantly, we'll come to an even better understanding about the interrelationship and inseparability of these environments and their components from one another. We'll reflect on our own relationship with place, share thoughts with each other, and make a contribution to the well-being of Hawai'i. We'll accomplish these lofty goals through online lectures, discussions, quizzes, projects, and actual excursions to powerful places on **Hawai'i** Island.

### ***Mai ka hikina a ka lā i Kumukahi a ka welona a ka lā i Lehua***

*From the sunrise at Kumukahi to the fading light at Lehua*



## Our Kuleana

In this course we work **collaboratively**, so that we **all** have an important role in sharing our knowledge of the Hawaiian Islands – knowledge we have acquired from our exposure to information and from personal experience.

## My Contributions

I introduce each geographic topic through online, narrated electronic slideshow lectures synchronized with the ***Atlas of Hawai'i***, and initiate online class discussions. I encourage students to strengthen **environmental kinship** through excursions including environmental community service, and consideration of cultural significance of environmental elements.

I would also like to facilitate the following processes for each of you:

- Elevate geographic literacy;
- Develop and perpetuate an appreciation and respect for places;
- Create relationships with other classmates;
- Enhance your own personal style of communication;
- Contribute to environmental well-being through your actions.



## Course Enhancement through Uluākea & Ha'akūmalae

This course has been enhanced as a part of the Uluākea project administered by Kīpuka Native Hawaiian Student Center. The project's primary goal is to develop the University of Hawai'i at Hilo into a Hawaiian place of learning. As a part of this project, this course incorporates experiences and resources for the development of Hawai'i learning processes at UH-Hilo. My participation in the Ha'akūmalae Protocols Program at Hawai'i Community College delivered by I Ola Hāloa has likewise helped to enhance this course.

## Student Learning Outcomes for Geography of Hawai'i

- Identify and describe environmental-cultural characteristics of the Hawaiian Islands;
- Attain competency in geography's key concepts and tools;
- Analyze geographic information and develop research abilities through written and visual work, group discussions, and quiz-taking.

## Textbook(s) and Other Resources

- Please read the ***Atlas of Hawai'i*** (1998, 3rd edition), edited by Juvik, Juvik & Paradise;
- The invaluable book ***Place Names of Hawai'i*** by Mary Kawena Pukui *et al* is optional for this class. It will help in two ways: to provide the meanings of Hawaiian place names as translated into English, and as a guide to proper spelling of those place names;
- I maintain a website that also has class materials, including helpful Hawai'i-focused links. Check it out and use it as a resource: <http://www2.hawaii.edu/~dkapp>

## Class Discussion (18 of them, 24% of your course grade)

Please commit to our class by actively participating in every one of our online class discussions (18), demonstrating your engagement by posting meaningful and informed comments *and* responding to classmates. You may post during the school week (from sunrise on Monday to sunset on Friday), when each Class Discussion is open (not “locked”) and can read discussion postings anytime.

### **Huaka'i/Honua Ola Environmental Community Service Projects** (3, 24% of your course grade)

- Please be an active and respectful participant in three (3) huaka'i (excursions) each including a service project aimed at restoring or improving **environmental** well-being within a given community. The huaka'i allow us to meet people, as well as to become better and more deeply acquainted with the places, including wahi pana, of which our island is composed. The huaka'i represent one of the most valuable components of our course!
- I'll arrange Saturday huaka'i to many different Hawai'i Island sites in all moku (districts), and will provide transportation between Hilo and each location. Use the online link I'll provide to sign up for and commit to your three (3) huaka'i at the beginning of the semester;
- To promote bridging between Hawai'i Community College and UH-Hilo, huaka'i participants will be drawn from both campuses.

### **Quizzes** (5 of them, 30% of your course grade)

- Please take five (5) non-cumulative timed quizzes online;
- Questions relate to class lectures and information offered in our *Atlas*. The questions are in a variety of formats: multiple choice, landscape and map identification, mini-essays;
- I will post study guides on our class website one week before each quiz;
- You'll have a school week (5 days) in which to complete each 60-minute quiz; each opens at sunrise at the start of each period, and closes at sunset at the end of each period;
- Make a pledge to avoid dishonest practices while taking these quizzes. When taking each one, you must rely exclusively upon your own internal resources, and cannot use books, notes, the Internet, other people, etc.

### **GeoProjects** (3 of them, 24% of your course grade)

- Please create three (3) research projects that will enhance your knowledge of different geographic issues and places throughout the islands;
- Each GeoProject taps your personal and newly-acquired knowledge about culture, environment, place, as well as your critical abilities, creativity and organization;
- Each GeoProject has a different format: research essay, short story, and online poster;
- The first 2 GeoProjects focus on a different contemporary issue in a different location;
- The last GeoProject explores your personal response to your huaka'i;
- Each GeoProject must be personalized and in your own words and unique style;
- Since Hawaiian is an official state language, and Pidgin is a legitimate and widely-used language, I invite you to use English, Hawaiian, and/or Pidgin in your GeoProjects. In writing any Hawaiian words, especially place names, please use 'okina & kahakō;
- Details about each GeoProject are posted on our course website;
- You'll be sharing your GeoProjects with classmates, so be sure you are proud of your work!

### **Evaluation**

Discussion = 24%, Huaka'i/Honua Ola = 24%, Quizzes = 30%, GeoProjects = 24% (= 102%!)

Course Grade: A=90-100%, B=80-89%, C=70-79%, D=60-69%, F<60%

### **Special Student Services**

Any student with a documented disability requesting accommodation should contact the Ha'awi Kōkua Program, building 379 Manono Campus, 974-7741 [TTY].



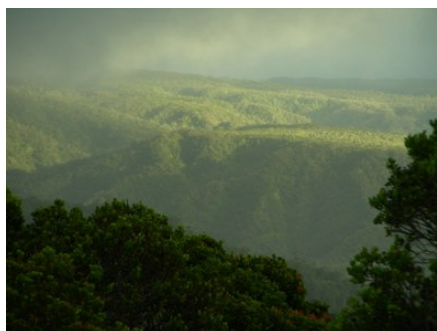
## Geography of Hawai'i (geog 122 online) Schedule

### ‘Fall’ 2011

*He ali'i ka 'āina; he kauwā ke kanaka. The land is chief; man its servant*

Week	Course Topics	Special Activities & Notes
We begin this semester in the season of <b>Kau wela</b> – the warmer, drier season for most of Hawai'i. We're in the final days of the Hawai'i lunar month of <b>Hilinaehu</b> (sometimes called <b>Mahoe Mua</b> , the first twin) a month with changeable weather conditions with plenty of sun, tradewinds, and rain showers. It can be the hottest month of the year on Hawai'i Island, and represents part of the height of the hurricane season for the Central Pacific.		
Week of Aug 22	Introductions / No hea mai 'oe? Geography	
Around August 28 we enter the Hawai'i month of <b>Hilinaemā</b> (sometimes called <b>Mahoe Hope</b> , the twin that comes after) begins. Weather conditions largely mirror those of the preceding month, Hilinaehu (Mahoe Mua), but rains may be more frequent. The height of hurricane season continues, so alertness is called for. This month includes the autumnal equinox, and the sun rises due east and sets due west.		
Week of Aug 29	Ka Pae 'Āina, Maps, Place Names	
Week of Sept 5	Geology, Pele	Sept 5 (Mon): Holiday <b>Quiz 1 due by sunset Sept 9</b>
Week of Sept 12	Volcanoes, Earthquakes	
Week of Sept 19	Ocean, Tsunami, Sea Level Rise	
'Īkuwā or 'Īkuā begins around September 27. As its name suggests, this dynamic month is usually characterized by the tremendous sounds of storms: heavy rain, strong accompanying winds, even thunder and lightning, and high surf. Some people consider this the start of the rainy season or 'winter.' Still in hurricane season.		
Week of Sept 26	Fresh Water	<b>Quiz 2 due by sunset Sept 30</b>
Week of Oct 3	Climate, Hurricanes & Change	<b>GeoEssay due by sunset Oct 7</b>
Week of Oct 10	Ecosystems	
Week of Oct 17	Biogeography, Plants, Animals	
Around October 26 <b>Welehu</b> commences. For many, this is the first month of of <b>Ho'oilō</b> , the wet season for most of Hawai'i (except Kona, Hawai'i). It's a time when southerly or Kona storms can begin to impact the islands bringing strong winds and heavy rains. Hurricane season winds down. It's a time to celebrate Makahiki, a part of the year dedicated to Lono, agricultural fertility, peace, games, and more.		
Week of Oct 24	Settlement, Population	<b>Quiz 3 due by sunset Oct 28</b>
Week of Oct 31	Ethnicity, Cultural Landscape	<b>GeoStory due by sunset Nov 4</b>
Week of Nov 7	Language, Spirituality	Nov 11 (Fri): Holiday
Week of Nov 14	Land Tenure, Urbanization	<b>Quiz 4 due by sunset Nov 18</b>
Week of Nov 21	Economy, Agriculture, Tourism	Nov 24-25 (Thurs-Fri): Holiday
The last Hawaiian month is <b>Makali'i</b> , beginning around November 25. The name of this month could reference the shoots ('little eyes') of tubers or a famous Pacific navigator. It is the name of the the star constellation Pleiades. Like Welehu, this is another rainy month with occasional Kona winds. The Makahiki period continues. Great whales begin to repopulate the waters of Hawai'i. It is a fine month in which to end our class together.		
Week of Nov 28	Societal Well-Being	<b>GeoScape due by sunset Dec 2</b>
Week of Dec 5	GeoScape Exhibition, Evaluations, Reflection	
Week of Dec 12	'Finals Week'	<b>Quiz 5 due by sunset Dec 15</b>





Discussion	Dates Open
Intros, Geography	Aug 22-26
Maps. Place Names	Aug 29-Sept 2
Geology, Pele	Sept 5-9
Volcanoes, Earthquakes	Sept 12-16
Ocean	Sept 19-23
Water	Sept 26-30
Climate	Oct 3-7
GeoEssay sharing	Oct 10-14
Ecosystems	Oct 10-14
Biogeography	Oct 17-21
Settlement, Population	Oct 24-28
Ethnicity, Cultural Landscape	Oct 31-Nov 4
GeoStory sharing	Nov 7-11
Language, Spirituality	Nov 7-11
Land Tenure, Urbanization	Nov 14-18
Economy	Nov 21-25
Well-Being	Nov 28-Dec 2
Reflection, GeoScape Exhibition	Dec 5-9

### Get in the habit!

#### Every other day or 3 times a week:

1. Log into our **Course**
2. Read **Announcements**
3. Check **Private Messages**
4. Engage in class/group **Discussion**
5. Access Course Content in **Resources**

#### In the meantime:

1. Follow along in the *Atlas*
2. Prepare GeoProjects
3. Participate in class huaka'i
4. Stay on task for the next Quiz
5. Stay in touch with Drew & classmates!

## Hybrid Course Format



This course has a hybrid format, meaning that learning takes place in an online environment – and this is supplemented with huaka'i (excursions) to three significant locations on the Island of Hawai'i, most of which also incorporate a Honua Ola community service project.



## Online Format: Some Details

This course is cohort-based, meaning that there is a **specified beginning and end date**, and that you will **interact with other students online** constantly during the term. (You'll also meet some of them **in person** on class excursions.)

Course resources include a **textbook** and a **website** in Laulima ([laulima.hawaii.edu](http://laulima.hawaii.edu)) which includes all other necessary class resources, including instructions, communications tools, and other features. Our interactions will be **asynchronous**, meaning that **won't** necessarily be online simultaneously. Still, you must log in to the course website **at least every two (2) days**

**or three (3) times** at different times during the course of each week. Because of the amount of material that will we cover, you must be sure to carefully track the timeframes in which online discussion topics, lectures, projects and quizzes are made available. The course is divided into units, which are located within the **Resources** section of the course website. These units generally correspond to Geographic Themes – such as *Place Names, Geology, Ecosystems, Population* - we are exploring. Anticipate spending about 8 hours per week on this course, which includes time participating in online class discussions, reading the *Atlas*, conducting research and completing GeoProjects, preparing for and completing quizzes, reflecting on our learning, and participating in three class huaka'i, during which you'll have the chance to make a positive contribution to the environment.

## Timing

This online course opens on the first day of the semester: **August 22, 2011**. It runs continuously until the end of the day on **December 15, 2011**. Although our course content is organized for a Monday-to-Friday schedule, course content remains accessible over the weekend. One of the advantages of an online course is the relative flexibility in timing it allows students. Students may log into our course at the most convenient times of day (or night). Class Discussions and Quizzes open when the **sun rises at Kumukahi** in Puna, the easternmost point of Ka Pae 'Āina O Hawai'i (the Hawaiian archipelago) at the **beginning of that school week** (Mondays). They close at the **end of that school week** (Fridays) when the **sun sets at Lehua**, an islet at the tip of Ni'ihau, the westernmost major Hawaiian island.

## Location

Although this course has been created, and is maintained and administered in the legendary and beautiful districts of Hilo, Puna and Ka'ū (Drew's typical work locations), it can be taken in many different places – this is another chief advantage of an online course. It is something that we can capitalize on, in our course, as well, as students in different places can log in and share something about their current locations. Wherever you are, be sure you have regular and dependable Internet access. Find locations that are relaxing and not too distracting.



## Technical Requirements for Course

To participate in this online course, you'll need regular access to a computer; Internet connection (Roadrunner or DSL is recommended, otherwise no less than 56K modem connection); basic computer/Internet skills: saving/accessing files, using email/messaging, scrolling, using the back and forward buttons, copying and pasting, uploading/downloading files to/from the web; Microsoft Office PowerPoint, OpenOffice (PC), or NeoOffice (Mac); Java; Adobe Reader 7.0 or later; and optionally QuickTime and iTunes.

You are responsible for maintaining your own computer system:

- Check to make sure that you have all the necessary software and audio components to access all components of the course online;
- Update your virus protection on a regular basis to protect your computer and classmates';
- Finally, back-up your files daily.

## Online Location of Course Materials and other Links

- You can locate the course syllabus by clicking on the **Syllabus** link on the Menu bar on the left-hand side of our course homepage;
- You can access course materials by clicking on the **Resources** link on that same Menu bar, and then by clicking on the **Course Content** link. The course modules, which are content folders, are organized chronologically by topic. Each topic's folder will include **Instructions** (which you should read), as well as **Lectures**, and pertinent links;
- You'll find a **GeoProjects** link on our course homepage at which you can view detailed GeoProject Guidelines. The link will allow you to submit your GeoProjects as attachments. Your GeoProject grades will be found at that same link.
- You'll also find a **Quizzes** link on our homepage.

## Communication

- Starting on the first day of the term, communication between you, other students and me should be via **private messaging** within the Laulima environment. Locate this internal messaging system within **Discussion and Private Messages**. If necessary, you can contact me via UH email [dkapp@hawaii.edu](mailto:dkapp@hawaii.edu), but it's best if we try to stay *within* Laulima;
- Please be sure to respond promptly to any private messages or emailed messages that I send you, and I will do the same for you. Communication between individual students and me may be frequent; please message each other, too;
- On our course homepage you'll see a list of the **Announcements** I send to class very often. You're responsible for reading them carefully, as they contain important and updated course information. These Announcements also go out to your UH email account.

## Online Class Discussions

You must log in to Laulima to engage in online class discussions **at least 2-3 times a week**. To access the discussion area, click on the **Discussion and Private Messages** link in the Menu bar on the left-hand side of our course homepage. I'll introduce topics of discussion relating to our course material **at the beginning of every week**. Interaction with each other and responding to the issues and questions posed is a vital part of our course, and *accounts for a large portion of your course grade*. On our class schedule, you can view the dates on which each discussion is open. I'd like for each of you to participate in **each** of the online discussions. When posting your comments, offer information that is relevant, substantive and insightful. Here are my suggestions about etiquette and considerations specific to our online Geography course:



- Engage in discussion; in other words, post your own comments, and also respond to your classmates' postings;
- Write to each other with the utmost respect. There may be times and instances when controversial topics come up for discussion and students will have different points of view. Even if you passionately disagree with others, treat your peers and their perspectives with great consideration;
- Although many of the online discussions will relate to your personal opinions, engage in these discussions in an informed manner: investigate and think things through before writing, to best demonstrate your knowledge and opinions;



also demonstrate that you have accessed resources (textbook, lectures, research) that have enhanced your knowledge about the topic;

- Try your best to write in sentences, and feel confident about your spelling before posting comments online. It is standard to begin proper names – which include place names – with capital letters, although if you have a philosophical or other reason for beginning proper names without capital letters, that's OK. Writing in all capital letters gives the impression of shouting, so please refrain from that. Longer messages are easier to read if they are presented in a series of paragraphs.
- Hawai'i Creole English, or 'Pidgin,' is a legitimate language and is the first language of many residents of the Hawaiian islands; therefore you are also welcome to post your comments in Pidgin;
- Hawaiian is an official language of the State of Hawai'i (together with English), and you are encouraged to use Hawaiian in your postings. If you believe your peers may not be clear about Hawaiian words or phrases you use, I would appreciate if you would offer English language translations for classmates, simply to facilitate collective understanding, unless you have a strong reason not to offer the translation;
- Please refrain from using words and phrases you believe will offend classmates, such as ones that are widely recognized as racist, sexist, etc.
- Please read and re-read your comments before you post them;
- Please add a personal profile, web links, reasonably-sized images to your postings; this is a space that will allow you to get to know each other, and share your knowledge and opinions.

*Syllabus images of:*

Alaka'i

'Ālau from Nā iwi a Pele

Kalaemanō

Kaloko

Kaniakapūpū

Kauhakō at Kalaupapa

Kea'au-Kahauale'a mauka

Mākua from Ka'ala

Mauna a Wākea

Maunaloa from Kīlauea

Pu'uhonua O Hōnaunau

Pu'uloa

Pu'umoa'ulaiki

*Can you identify these  
special places?*

'ōlelo no'eau compiled by Mary Kawena Pukui



I hope you enjoy this course -Drew