



World Regional Geography

geog 102 online sec 04, crn 13374
with Drew Kapp, and *you*

University of Hawai'i at Hilo
Waiākea, Hilo, Moku O Keawe, Ka Pae 'Āina O Hawai'i
'Fall' 2011: Aug 22-Dec 15

Course website: laulima.hawaii.edu

**Drew will log into our course 4 days a week: Mon/Wed 10am-12pm & 1-2pm;
Tues/Thurs 9:30am-10:30am & 1-3pm** and may also be available online at other times.

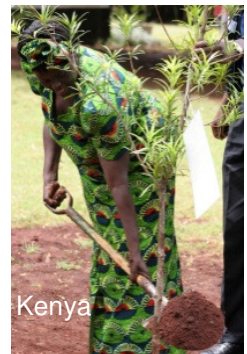
Contact Drew via Private Message in Laulima

Alternate contact via UH email dkapp@hawaii.edu, phone 933-3495
or make an appointment to meet in Drew's office in Kanaka'ole Hall 258-B at UH-Hilo.

World Regional Geography

Aloha! This online course surveys the world's **geographic regions**. Through it we enhance our knowledge of the world at large, paying attention to both the global landscape and our communities of familiarity. This type of knowledge is vital in a world made up of places and societies that are interconnected and interdependent, and cultures that are unique, sometimes at odds with one another, found in environments that are vulnerable and also in restoration.

We explore the influences of **globalization** on places and cultures. We increase our appreciation of the **diversity** of world's natural and cultural landscapes, and examine the spatial dimensions of human activities and issues ranging from climate change to sovereignty movements, from language to gender, and more. We apply essential geographic concepts to the regions under study. We seek out geographic **patterns**, while being sure not to miss those forces and examples that *defy* such patterns, developing a body of critical knowledge of the world around us.



The course is structured so that we investigate the world by **regions**, which, it is important to note, have no inherent order and are of arbitrary design. We must keep this in mind. In this course, we begin with **Hawai'i** and end with **Hawai'i**. What does this mean to you?



Our Kuleana

In this course we work **collaboratively**, so that we **all** have an important role in sharing knowledge of different parts of the world – knowledge we have acquired from our exposure to information and from personal experience.

Drew's contributions

I introduce each world region through online, narrated electronic slideshow lectures synchronized with our textbook, supplementing them with online video documentaries, and initiating online class discussions. I encourage students to strengthen **environmental kinship** through environmental community service, and consideration of cultural significance of environmental elements. In a sense, this course should be a bit like an academic look at our complex and complicated world, in which the uniqueness and interconnectedness of different **places** is the emphasis.

I would also like to facilitate the following processes for each of you:

- Elevate geographic literacy;
- Develop and perpetuate an appreciation and respect for places;
- Create relationships with other classmates;
- Enhance your own personal style of communication;
- Conceptualize connections between the world and Hawai'i;
- Contribute to environmental well-being through your actions.



Course Enhancement through Uluākea & Ha'akūmalae

This course has been enhanced as a part of the Uluākea project administered by Kīpuka Native Hawaiian Student Center. The project's primary goal is to develop the University of Hawai'i at Hilo into a Hawaiian place of learning. As a part of this project, this course incorporates experiences and resources for the development of Hawai'i learning processes at UH-Hilo. My participation in the Ha'akūmalae Protocols Program at Hawai'i Community College delivered by I Ola Hāloa has likewise helped to enhance this course.

Student Learning Outcomes for World Regional Geography

- Identify and describe environmental-cultural characteristics of the world's major regions;
- Attain competency in geography's key disciplinary concepts;
- Develop an understanding of the diversity of human societies, cultural traditions and cross-cultural interactions;
- Improve critical reading and writing skills through close readings of textbook material, quiz-taking, and producing short written assignments;
- Analyze geographic information and develop research competency through written work, and group discussions;
- Reflect upon the processes of globalization and its differential effects across the world.

Textbook & Other Resources

- Please read each chapter of our textbook, ***Diversity amid Globalization*** (5th edition, 2012) by Les Rowntree and his colleagues, as suggested in our class schedule;
- Please view online documentaries as occasionally assigned;
- Please access additional resources, including daily instructions, world music and geographic links found at our course homepage.

Class Discussions (18 of them, totaling 30% of your course grade)

Please commit to our class by actively participating in every one of our weekly online class discussions (18), demonstrating your engagement by posting meaningful and informed comments *and* responding to classmates. You may post during the school week (from sunrise on Monday to sunset on Friday), when each Class Discussion is open (not “locked”) and can read discussion postings anytime.

Quizzes (5 of them, totaling 30% of your course grade)

- Please complete five (5) non-cumulative timed chapter quizzes online;
- Questions relate to class lectures and information offered in our textbook. The questions are in a variety of formats: multiple choice, landscape and map identification, mini-essays;
- I'll post study guides on our class website the week before each quiz takes place;
- You'll have one school week (5 days) in which to complete each 60-minute quiz; each opens at sunrise at the start of each period, and closes at the end of each period;
- Make a pledge to avoid dishonest practices while completing these quizzes. When taking each one, you must rely exclusively upon your own internal resources, and cannot use books, notes, the Internet, other people, etc.

GeoProjects (3 of them, totaling 24% of your course grade)

- Please create three (3) research projects that will enhance your knowledge of different geographic issues and locations worldwide, and on our island;
- Each GeoProject taps your personal and newly-acquired knowledge about culture, environment, place, as well as your critical abilities, creativity and organization;
- Each GeoProject has a different format: research essay, short story, and online poster;
- The first two GeoProjects focus on different contemporary issues in different countries;
- The last GeoProject explores your personal response to your huaka'i;
- Each GeoProject must be personalized and in your own words and unique style;
- Since Hawaiian is an official state language, and Pidgin is a legitimate and widely-used language, I invite you to use English, Hawaiian, and/or Pidgin in your GeoProjects;
- Details about each GeoProject will be posted on our course website;
- You'll be sharing your GeoProjects with classmates, so be sure you are proud of your work!

Huaka'i/Honua Ola Environmental Community Service Projects (2, 16% of your course grade)

- Please participate in two huaka'i (excursions) each including a service project aimed at restoring or improving **environmental** well-being within a given community;
- I'll arrange Saturday huaka'i to many different Hawai'i Island sites in all moku (districts), and will provide transportation between Hilo and each location. Use the online link I'll provide to sign up for and commit to your two huaka'i at the beginning of the semester;
- To promote bridging between UH-Hilo and Hawai'i Community College, huaka'i participants will be drawn from both campuses.

Evaluation

Discussion = 30%, Quizzes = 30%, GeoProjects = 24%, Honua Ola = 16%

Course Grade: (incl. +/-) A= 90-100% B=80-89% C=70-79% D=60-69% F<60%

Special Student Services

Any student with a documented disability wishing to request accommodations should contact the UHH Disability Services Office (933-0816 or 933-3334 TTY), shirachi@hawaii.edu.



*He ali'i ka 'āina; he kauwā ke kanaka. The land is chief; man is its servant;
ōlelo no'eau compiled by Mary Kawena Pukui.*

Week	Course Topics	Special Activities & Notes
We begin this semester in the season of Kau wela – the warmer, drier season for most of Hawai'i. We're in the final days of the Hawai'i lunar month of Hilinaehu (sometimes called Mahoe Mua , the first twin) a month with changeable weather conditions with plenty of sun, tradewinds, and rain showers. It can be the hottest month of the year on Hawai'i Island, and represents part of the height of the hurricane season for the Central Pacific.		
Week of Aug 22	Introductions / No hea mai 'oe? Geography	
Around August 28 we enter the Hawai'i month of Hilinaemā (sometimes called Mahoe Hope , the twin that comes after). Weather conditions largely mirror those of the preceding month, Hilinaehu (Mahoe Mua), but rains may be more frequent. The height of hurricane season continues, so alertness is called for. This month includes the autumnal equinox, and the sun rises due east and sets due west.		
Week of Aug 29	Diversity Amid Globalization (ch1)	
Week of Sept 5	Changing Global Enviro (ch2)	Sept 5 (Mon): Holiday
Week of Sept 12	North America (ch3)	Quiz 1 due by sunset Sept 16
Week of Sept 19	Latin America (ch4)	
'Īkuwā or Īkuā begins around September 27. As its name suggests, this dynamic month is usually characterized by the tremendous sounds of storms: heavy rain, strong accompanying winds, even thunder and lightning, and high surf. Some people consider this the start of the rainy season or 'winter.' Still in hurricane season.		
Week of Sept 26	Caribbean (ch5)	GeoEssay due by sunset Sept 30
Week of Oct 3	Sub-Saharan Africa (ch6)	Quiz 2 due by sunset Oct 7
Week of Oct 10	SW Asia North Africa (ch7)	
Week of Oct 17	Europe (ch8)	
Around October 26 Welehu commences. For many, this is the first month of of Ho'oilō , the wet season for most of Hawai'i (except Kona, Hawai'i). It's a time when southerly or Kona storms can begin to impact the islands bringing strong winds and heavy rains. Hurricane season winds down. It's a time to celebrate Makahiki, a part of the year dedicated to Lono, agricultural fertility, peace, games, and more.		
Week of Oct 24	Russian Domain (ch9)	Quiz 3 due by sunset Oct 28
Week of Oct 31	Central Asia (ch10)	GeoStory due by sunset Nov 4
Week of Nov 7	East Asia (ch11)	Nov 11 (Fri): Holiday
Week of Nov 14	South Asia (ch12)	Quiz 4 due by sunset Nov 18
Week of Nov 21	Southeast Asia (ch13)	Nov 24-25 (Thurs-Fri): Holiday
The last Hawaiian month is Makali'i , beginning around November 25. The name of this month could reference the shoots ('little eyes') of tubers or a famous Pacific navigator. It is the name of the the star constellation Pleiades. Like Welehu, this is another rainy month with occasional Kona winds. The Makahiki period continues. Great whales begin to repopulate the waters of Hawai'i. It is a fine month in which to end our class together.		
Week of Nov 28	Australia & Oceania (ch14)	GeoScape due by sunset Dec 2
Week of Dec 5	GeoScape Exhibition, Evaluations, Reflection	
Week of Dec 12	'Finals Week'	Quiz 5 due by sunset Dec 15



Discussion	Dates Open
Introductions & Geography	Aug 22-26
Globalization...Diversity (ch1)	Aug 29-Sept 2
Changing Global Environ (ch2)	Sept 5-9
North America (ch3)	Sept 12-16
Latin America (ch4)	Sept 19-23
Caribbean (ch5)	Sept 26-30
Sub-Saharan Africa (ch6)	Oct 3-7
GeoEssay Groups	Oct 3-7
SW Asia & North Africa (ch7)	Oct 10-14
Europe (ch8)	Oct 17-21
Russian Domain (ch9)	Oct 24-28
Central Asia (ch10)	Oct 31-Nov 4
East Asia (ch11)	Nov 7-11
GeoStory Groups	Nov 7-11
South Asia (ch12)	Nov 14-18
Southeast Asia (ch13)	Nov 21-25
Australia & Oceania (ch14)	Nov 28-Dec 2
Reflection, GeoScape Exhibition	Dec 5-9

Get in the habit!

Every other day or 3 times a week:

- Log in to **Our Course**
- Read **Announcements**
- Check **Private Messages**
- Engage in class/group **Discussion**
- Access Course Content in **Resources**

In the meantime:

- Read the textbook
- Prepare GeoProjects
- Stay on task for the next Quiz
- Watch documentaries as assigned
- Make an environmental contribution
- Stay in touch with Drew & classmates!

Online Course Format

This course is cohort-based, meaning that there is a **specified beginning and end date**, and that you will **interact with other students** constantly during the term. Course resources include a **textbook** and a **website** in Laulima (laulima.hawaii.edu) which includes all other necessary class resources, including instructions, communications tools, lectures and more. Our interactions will be **asynchronous**, meaning that we **won't** necessarily be online simultaneously. Still, you must log in to the course website **at least every two (2) days or three (3) times** at different times during the course of each week. Because of the amount of material that we cover, you must be sure to carefully track the timeframes in which online discussion topics, lectures, projects and quizzes become available. The course is divided into units, which are located within the **Resources** space of the course website. These units generally correspond to World Regions, such as *Latin America*, *Sub-Saharan Africa*, *Australia & Oceania*, etc. Anticipate spending about 8 hours a week on this course, which includes time participating in online class discussions, reading a detailed and comprehensive textbook, viewing any online documentaries assigned, conducting research, and completing projects, preparing for and completing quizzes, and making a positive contribution to and connection with the environment.

Timing

This online course opens at sunrise at Kumukahi on the first day of the term: **August 22, 2011**. It runs continuously until the sun sets at Lehua on **December 15**. *Mai ka hikina a ka lā i Kumukahi a ka welona a ka lā i Lehua*, an 'ōlelo no'eau tells us. Although our course content

is organized for a Monday-to-Friday schedule, course content remains accessible over the weekend. One of the advantages of an online course is the relative flexibility in timing it allows students. Students may log into our course at the most convenient times of day (or night).

Location

Although this course has been created, and is maintained and administered in the legendary and beautiful moku of Hilo, Puna and Ka'ū (Drew's typical work locations), it can be taken in many different places – this is another advantage of an online course. It's something that we can capitalize on, in our course, as well, as students in different places can log in and share something about their current locations. Wherever you are, be sure you have regular and dependable Internet access. Find locations that are relaxing and not too distracting.

Technical Requirements for Course

To participate in this online course, you'll need regular access to a computer; Internet connection (Roadrunner or DSL is recommended, otherwise no less than 56K modem connection); basic computer/Internet skills: saving/accessing files, using email/messaging, scrolling, using the back and forward buttons, copying and pasting, uploading/downloading files to/from the web; Microsoft Office PowerPoint, OpenOffice (PC), or NeoOffice (Mac); Java; Adobe Reader 7.0 or later; and optionally QuickTime and iTunes.

You are responsible for maintaining your own computer system:

- Check to make sure that you have all the necessary software and audio components to access all components of the course online;
- Update your virus protection on a regular basis to protect your computer and classmates';
- Finally, back-up your files daily.

Online Location of Course Materials and other Links

- You can locate the course syllabus by clicking on the **Syllabus** link on the Menu bar on the left-hand side of our course homepage;
- You can access course materials by clicking on the **Resources** link on that same Menu bar, and then by clicking on the **Course Content** link. The course modules, which are content folders, are organized numerically by textbook chapter. Each topic's folder will include **Instructions** (which you should read), as well as **Lectures**, and pertinent links;
- You'll find a **GeoProjects** link on our course homepage at which you can view detailed GeoProject Guidelines. The link will allow you to submit your GeoProjects as attachments. Your GeoProject grades will be found at that same link.
- You'll also find a **Quizzes** link on our homepage.

Communication

- Starting on the first day of the term, communication between you, other students and me should be via **private messaging** within the Laulima environment. Locate this internal messaging system within **Discussion and Private Messages**. If necessary, you can contact me via UH email dkapp@hawaii.edu, but it's best if we try to stay *within* Laulima;
- Please be sure to respond promptly to any private messages or emailed messages that I send you, and I will do the same for you. Communication between individual students and me may be frequent; please message each other, too;
- On our course homepage you'll see a list of the **Announcements** I send to class very often. You're responsible for reading them carefully, as they contain important and updated course information. These Announcements also go out to your UH email account.

Online Class Discussions

You must log in to Lualima to engage in online class discussions **at least 2-3 times a week**. To access the discussion area, click on the **Discussion and Private Messages** link in the Menu bar on the left-hand side of our course homepage. I'll introduce topics of discussion relating to our course material **at the beginning of every week**. Interaction with each other and responding to the issues and questions posed is a vital part of our course, and *accounts for a large portion of your course grade*. On our class schedule, you can view the dates on which each discussion is open. I'd like for each of you to participate in **each** of the online discussions. When posting your comments, offer information that is relevant, substantive and insightful. Here are my suggestions about etiquette and considerations specific to our online Geography course:

- Engage in discussion; in other words, post your own comments, and also respond to your classmates' postings;
- Write to each other with the utmost respect. There may be times and instances when controversial topics come up for discussion and students will have different points of view. Even if you passionately disagree with others, treat your peers and their perspectives with great consideration;
- Although many of the online discussions will relate to your personal opinions, engage in these discussions in an informed manner: investigate and think things through before writing, to best demonstrate your knowledge and opinions; also demonstrate that you have accessed resources (textbook, lectures, research) that have enhanced your knowledge about the topic;
- Try your best to write in sentences, and feel confident about your spelling before posting comments online. It is standard to begin proper names – which include place names – with capital letters, although if you have a philosophical or other reason for beginning proper names without capital letters, that's OK. Writing in all capital letters gives the impression of shouting, so please refrain from that. Longer messages are easier to read if they are presented in a series of paragraphs.
- Hawai'i Creole English, or 'Pidgin,' is a legitimate language and is the first language of many residents of the Hawaiian islands; therefore you are also welcome to post your comments in Pidgin;
- Hawaiian is an official language of the State of Hawai'i (together with English), and you are encouraged to use Hawaiian in your postings. If you believe your peers may not be clear about Hawaiian words or phrases you use, I would appreciate if you would offer English language translations for classmates, simply to facilitate collective understanding, unless you have a strong reason not to offer the translation;
- Please refrain from using words and phrases you believe will offend classmates, such as ones that are widely recognized as racist, sexist, etc.
- Please read and re-read your comments before you post them;
- Please add a personal profile, web links, reasonably-sized images to your postings; this is a space that will allow you to get to know each other, and share your knowledge and opinions.



**I hope
you
enjoy
the
course.
-Drew**