



# World Regional Geography

geog 102 sec 03, CRN 13373  
with Drew Kapp, and *you*

Tu/Th 11:00 am to 12:15 pm in STB 118  
University of Hawai'i at Hilo  
Waiākea, Hilo, Moku O Keawe, Ka Pae 'Āina O Hawai'i  
'Fall' 2011: Aug 22-Dec 15

Supplemental course website located at [laulima.hawaii.edu](http://laulima.hawaii.edu)

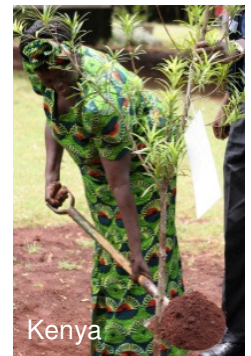
**Drew's Office Hours: MW 10am-12pm & 1-2pm; TR 9:30am-10:30am & 1-3pm**  
**Kanaka'ole 258B**

Contact: email [dkapp@hawaii.edu](mailto:dkapp@hawaii.edu), or phone 933-3495

## World Regional Geography

Aloha! This course surveys the world's **geographic regions**. Through it we enhance our knowledge of the world at large, paying attention to both the global landscape and our communities of familiarity. This type of knowledge is vital in a world made up of places and societies that are interconnected and interdependent, and cultures that are unique, sometimes at odds with one another, found in environments that are vulnerable and even endangered.

We explore the influences of **globalization** on places and cultures. We increase our appreciation of the **diversity** of world's natural and cultural landscapes, and examine the spatial dimensions of human activities and issues ranging from climate change to sovereignty movements, from language to gender, and more. We apply essential geographic concepts to the regions under study. We seek out geographic **patterns**, while being sure not to miss those forces and examples that *defy* such patterns, developing a body of critical knowledge of the world around us.



The course is structured so that we investigate the world by **regions**, which, it's important to note, have no inherent order and are of arbitrary design. We must keep this in mind. In this course, we begin with **Hawai'i** and end with **Hawai'i**. What does this mean to you?



Río de Janeiro



Tunisia



Southern Sudan

## Our Kuleana

In this course we work **collaboratively**, so that we **all** have an important role in sharing knowledge of different parts of the world – knowledge we have acquired from our exposure to information and from personal experience.

### Drew's contributions

I introduce each world region through electronic slideshow lectures synchronized with our textbook, supplementing them with videos and class activities. I encourage students to strengthen **environmental kinship** through environmental community service, and consideration of cultural significance of environmental elements. In a sense, this course should be a bit like an academic look at our complex and complicated world, in which the uniqueness and interconnectedness of different **places** is the emphasis.

I would also like to facilitate the following processes for each of you:

- Elevate geographic literacy;
- Develop and perpetuate an appreciation and respect for places;
- Create relationships with other classmates;
- Enhance your own personal style of communication;
- Conceptualize connections between the world and Hawai'i;
- Contribute to environmental well-being through your actions.



### Course Enhancement through Uluākea & Ha'akūmalae

This course has been enhanced as a part of the Uluākea project administered by Kīpuka Native Hawaiian Student Center. The project's primary goal is to develop the University of Hawai'i at Hilo into a Hawaiian place of learning. As a part of this project, this course incorporates experiences and resources for the development of Hawai'i learning processes at UH-Hilo. My participation in the Ha'akūmalae Protocols Program at Hawai'i Community College delivered by I Ola Hāloa has likewise helped to enhance this course.

### Student Learning Outcomes for World Regional Geography

- Identify and describe environmental-cultural characteristics of the world's major regions;
- Attain competency in geography's key disciplinary concepts;
- Develop an understanding of the diversity of human societies, cultural traditions and cross-cultural interactions;
- Improve critical reading and writing skills through close readings of textbook material, quiz-taking, and producing short written assignments;
- Analyze geographic information and develop research competency through written work, and group discussions;
- Reflect upon the processes of globalization and its differential effects across the world.

### Textbook & Other Resources

- Please read each chapter of our textbook, *Diversity amid Globalization* (5th edition, 2012) by Les Rowntree and his colleagues, as suggested in our class schedule;
- We'll use the courseware Laulima for a few components: <http://laulima.hawaii.edu/>
- I maintain a website that also has class materials, including helpful global links. Check it out and use it as a resource: <http://www2.hawaii.edu/~dkapp>

## **Participation** (about 30 classes, totaling 30% of your course grade)

Commit to our class by actively participating in every one of class sessions, contributing to a supportive and respectful community of learners.

## **Quizzes** (5 of them, totaling 30% of your course grade)

- Please take five (5) non-cumulative timed chapter quizzes **online**;
- I'll work with you to ensure that you have access to a campus computer, if necessary;
- Questions relate to class lectures and information offered in our textbook. The questions are in a variety of formats: multiple choice, landscape and map identification, mini-essays;
- I'll distribute, and post study guides on our website one week before each quiz;
- You'll have a school week (5 days) in which to complete each 60-minute quiz; each opens at sunrise at the start of each period, and closes at sunset at the end of each period;
- Make a pledge to avoid dishonest practices while taking these quizzes. When taking each one, you must rely exclusively upon your own internal resources, and cannot use books, notes, the Internet, other people, etc.

## **GeoProjects** (3 of them, totaling 30% of your course grade)

- Please create three (3) research projects that will enhance your knowledge of different geographic issues and locations worldwide;
- Each GeoProject taps your personal and newly-acquired knowledge about culture, environment, place, as well as your critical abilities, creativity and organization;
- Each GeoProject has a different format: research essay, short story, and poster;
- Each GeoProject must focus on a different contemporary issue in a different country;
- Each GeoProject must be personalized and in your own words and unique style;
- Since Hawaiian is an official state language, and Pidgin is a legitimate and widely-used language, I invite you to use English, Hawaiian, and/or Pidgin in your GeoProjects;
- Details about each GeoProject will be distributed, and posted on our course website;
- The first two GeoProjects may be submitted **online** via Laulima;
- You'll be sharing your GeoProjects with classmates, so be sure you are proud of your work!

## **Huaka'i/Honua Ola Environmental Community Service Project** (1, 10% of your course grade)

- Please participate in one class huaka'i (excursion) that includes a service project aimed at restoring or improving **environmental** well-being within a given community;
- I'll arrange Saturday huaka'i to many different Hawai'i Island sites, that include environmental projects. I'll provide transportation between Hilo and each location. Sign up for and commit to your one huaka'i at the beginning of the semester;
- To promote bridging between UH-Hilo and Hawai'i Community College, huaka'i participants will be drawn from both campuses.

## **Evaluation**

Participation = 30%, Quizzes = 30%, GeoProjects = 30%, Huaka'i/Honua Ola = 10%  
Course Grade: (incl. +/-) A= 90-100% B=80-89% C=70-79% D=60-69% F<60%

## **Special Student Services**

Any student with a documented disability wishing to request accommodations should contact the UHH Disability Services Office (933-0816 or 933-3334 TTY), [shirachi@hawaii.edu](mailto:shirachi@hawaii.edu).



*He ali'i ka 'āina; he kauwā ke kanaka. The land is chief; man its servant;  
'ōlelo no'eau compiled by Mary Kawena Pukui.*

Week	Course Topics	Special Activities & Notes
We begin this semester in the season of <b>Kau wela</b> – the warmer, drier season for most of Hawai'i. We're in the final days of the Hawai'i lunar month of <b>Hilinaehu</b> (sometimes called <b>Mahoe Mua</b> , the first twin) a month with changeable weather conditions with plenty of sun, tradewinds, and rain showers. It can be the hottest month of the year on Hawai'i Island, and represents part of the height of the hurricane season for the Central Pacific.		
Week of Aug 22	Introductions / No hea mai 'oe? Geography	
Around August 28 we enter the Hawai'i month of <b>Hilinaemā</b> (sometimes called <b>Mahoe Hope</b> , the twin that comes after) begins. Weather conditions largely mirror those of the preceding month, Hilinaehu (Mahoe Mua), but rains may be more frequent. The height of hurricane season continues, so alertness is called for. This month includes the autumnal equinox, and the sun rises due east and sets due west.		
Week of Aug 29	Diversity Amid Globalization (ch1)	
Week of Sept 5	Changing Global Enviro (ch2)	Sept 5 (Mon): Holiday
Week of Sept 12	North America (ch3)	<b>Quiz 1 due by sunset Sept 16</b>
Week of Sept 19	Latin America (ch4)	
' <b>Īkuwā</b> or 'Īkuā begins around September 27. As its name suggests, this dynamic month is usually characterized by the tremendous sounds of storms: heavy rain, strong accompanying winds, even thunder and lightning, and high surf. Some people consider this the start of the rainy season or 'winter.' Still in hurricane season.		
Week of Sept 26	Caribbean (ch5)	
Week of Oct 3	Sub-Saharan Africa (ch6)	<b>Quiz 2 due by sunset Oct 7</b>
Week of Oct 10	SW Asia North Africa (ch7)	
Week of Oct 17	Europe (ch8)	
Around October 26 <b>Welehu</b> commences. For many, this is the first month of of <b>Ho'oilō</b> , the wet season for most of Hawai'i (except Kona, Hawai'i). It's a time when southerly or Kona storms can begin to impact the islands bringing strong winds and heavy rains. Hurricane season winds down. It's a time to celebrate Makahiki, a part of the year dedicated to Lono, agricultural fertility, peace, games, and more.		
Week of Oct 24	Russian Domain (ch9)	<b>Quiz 3 due by sunset Oct 28</b>
Week of Oct 31	Central Asia (ch10)	
Week of Nov 7	East Asia (ch11)	Nov 11 (Fri): Holiday
Week of Nov 14	South Asia (ch12)	<b>Quiz 4 due by sunset Nov 18</b>
Week of Nov 21	Southeast Asia (ch13)	<b>Nov 24-25 (Thurs-Fri): Holiday</b>
The last Hawaiian month is <b>Makali'i</b> , beginning around November 25. The name of this month could reference the shoots ('little eyes') of tubers or a famous Pacific navigator. It is the name of the the star constellation Pleiades. Like Welehu, this is another rainy month with occasional Kona winds. The Makahiki period continues. Great whales begin to repopulate the waters of Hawai'i. It is a fine month in which to end our class together.		
Week of Nov 28	Australia & Oceania (ch14)	
Week of Dec 5	<b>GeoScape due in class Dec 6</b> , Evals, Mokuola Reflection Dec 8 (Akua)	
Week of Dec 12	'Finals Week'	<b>Quiz 5 due by sunset Dec 15</b>



## Online Components of GEOG 102 via **Laulima** courseware

To take Quizzes and submit your first two GeoProjects, please log into Laulima [laulima.hawaii.edu](http://laulima.hawaii.edu) and navigate to our course tab GEOG-102-003.

### Quizzes

- Click on the **Quizzes** link on the Menu bar of the left-hand side of our course homepage;
- Each of our five Quizzes opens when the **sun rises at Kumukahi** in Puna, the easternmost point of Ka Pae 'Āina O Hawai'i at the **beginning of that school week** (Mondays). They close at the **end of that school week** (Fridays) when the **sun sets at Lehua**, an islet at the tip of Ni'ihau, the westernmost major Hawaiian island; *Mai ka hikina a ka lā i Kumukahi a ka welona a ka lā i Lehua*, an 'ōlelo no'eau tells us;

### GeoProjects

- Click on the **GeoProjects** link on our course homepage Menu bar;
- There you'll find GeoProject descriptions;
- You may submit your first two GeoProjects as attachments using that link;
- If you submit your first two GeoProjects online, you'll be able to see your evaluation for each there online.

### Announcements

- On our course homepage you'll see a list of the **Announcements** I send to class occasionally;
- These Announcements also go out to your UH email account;
- They usually serve as reminders for upcoming activities and important tasks.

### Syllabus

- Click on the **Syllabus** link on our course homepage Menu bar to find this syllabus!

I hope you enjoy this course -Drew

