Geography of Hawai‘i: Ka Honua Hō‘ike O Ka Pae ‘Āina
GEOG 122, crn 20027 (with Drew Kapp)

Hawai‘i Community College
Kalaemanō, Kaʻūpūlehu-Puʻuwaʻawaʻa
Kauwela 2009: June 8-19, 2009: during the month of ‘Iki‘iki

Part of Kilohi Kalaemanō Summer Bridge Learning Community, together with Kahu Ku‘una Cultural Stewardship I, HWST197, crn 20026

Our team includes Kumu Sean, Aunty Kawehi, Kainana, Loke & Drew

Geography of Hawai‘i: Ka Honua Hō‘ike O Ka Pae ‘Āina O Hawai‘i
We have the privilege of enjoying a special outdoors classroom along the Kona coast, the challenge of fitting a semester’s worth of learning into fewer than 12 days, and the honor of being in each other’s company. In this course, we’ll examine the diversity of environments of Hawai‘i: physical, biotic, demographic, cultural and socio-economic. We will highlight the geographies unique to the lands around Kalaemanō, in the ahupua’a of Kaʻūpūlehu and Puʻuwaʻawaʻa in Kona ‘Ākau, Moku O Keawe. Each geographic topic will be investigated through discussions, activities, excursions, presentations, readings, videos, and service learning projects. Collaboration between each member of our learning community is key. We will also consider the powerful ways the culture and environment of the Islands are represented. Through this portrait of Hawai‘i, we will perhaps begin to see Hawai‘i as the infinitely faceted geographic entity that it is. Like good geographers, we will seek out patterns, but be certain not to miss those forces and examples that defy such patterns.

I would like to facilitate these GEOG 122 Student Learning Outcomes for you
• Identify, describe, holistically consider the environmental aspects of the Hawaiian Islands:
  o Geologic, climatic, hydrologic, biotic, demographic, cultural, socio-economic, etc.
• Attain competency in geography’s key concepts and tools
  o Location, human/environment relations, landscape, regionalization, diffusion, etc.
  o Map use, interpretation, creation; landscape drawing, GPS technology, etc.
• Analyze geographic information and develop research abilities through written and visual work, group discussions and activities, and quiz-taking.
I would also like to facilitate these associated processes for each of you

- Elevate geographic literacy;
- Develop and perpetuate an appreciation and respect for places;
- Create relationships with other classmates;
- Enhance your own personal style of communication;
- Contribute to environmental well-being through your actions.

Course Enhancement through Uluākea

I am part of the Uluākea faculty cohort under the mentorship of Kīpuka Native Hawaiian Student Center at the University of Hawai‘i at Hilo. The primary goal of Uluākea is to create Hawaiian places of learning. Enhanced by my participation in Uluākea, this course will incorporate experiences and resources for the development of Hawai‘i learning processes.

Course Resources

- Course Pack, including articles, short stories, poems, commentary, maps, etc.
- Place Names of Hawai‘i, by Mary Kawena Pukui et al, UH Press, 1976
- Kona Legends, by Eliza D. Maguire, Petroglyph Press, 2004
- Various maps, including USGS topographic maps and historical maps to share

Course Topics

We will investigate the following topics as they relate to Ka Pae ʻĀina and to Kalaemanō:

- Geography and geographic perceptions
- Cultural landscapes, including place names
- Geology and geologic ‘hazards’
- Climate
- Ecosystems and biogeography
- Ocean and Water
- Population and settlement patterns
- Land tenure and land use (including agriculture, tourism, etc.)

Participation, including Activities, Discussions, Readings, Writings, Kilo... (50%)

Please fully participate in ways that are appropriate to your cultural and individual background, by taking part in class activities and discussions about our topics, and completing brief assignments. Please read the contents of a course pack as assigned, and reflect and respond to the readings both in conversation and in short reaction pieces when asked. As a kilo, you’ll choose an aspect of Kalaemanō to observe and record in a journal on at least a daily basis. You’ll also be asked to include your some of your creative writing and imaging in a Kilohi Kalaemanō anthology of student work. Feel confident with the oli, mele, and hula that you learn that pertain to place, so that you can demonstrate this in proper settings and times.
Huaka'i (10%)
Please be an active and respectful participant in all of the huaka'i we take, which will be located in the ahupua'a of Kaʻūpūlehu and Puʻuwaʻawaʻa in Kona.

Service Learning (10%)
Please be an active participant in the environmental service projects we arrange at Kalaemanō and elsewhere; such activities seek to restore or improve environmental well-being, and strengthen our connection with the ʻāina.

Quizzes (10%)
Please take several quizzes throughout the course. These will demonstrate your learning, and will include location of places on maps and identification of landscapes.

Capstone Project (10%)
Please complete and submit for evaluation a capstone project. Demonstrate the knowledge you’ve acquired and share reflections you’ve made focusing primarily on one of the places we’ve learned about and developed a relationship with: Kalaemanō, Kaʻūpūlehu, Puʻuwaʻawaʻa, Kīholo, Mauna Hualalai. Please submit your capstone project on June 19th that includes your written reflections about the place you’ve chosen to focus on, as well as the visual imagery (sketches, photos, etc.) and a personal map of your own creation.

Hōʻike Presentation (10%)
- Please present a brief summary of the ten-day observations you made as a kilo of your chosen aspect of Kalaemanō;
- Either as part of a small group or individually, please present your capstone project through spoken words and visual imagery;
- As a class, please present ʻōlelo noʻeau that members of our class have composed. These ʻōlelo noʻeau will also be included in our Kilohi Kalaemanō anthology.

Evaluation
Participation = 50%; Huaka'i = 10%; Service = 10%; Quizzes = 10%; Project = 10%; Hōʻike = 10%
Grade: A = 90-100%  B = 80-89%  C = 70-79%  D = 60-69%  F < 60%

I think we’ll have a great time, and learn so much from each other and from Kalaemanō.

If you have any questions about this course, please get in touch with Drew at: Kanakaʻole 258B UHH/HawCC campus Hilo, dkapp@hawaii.edu; 933-3495

Aloha