Syllabus Review Exercise / Information Scavenger HUNT
to Demonstrate “Course Objectives were Clarified/Made Clear”

turn this paper by visiting my office, KALIA 216, or office hours (library) by the end of this week. As much as possible, I’d like to get this in PERSON. Yes, it is worth points.

NAME: _____ EMAIL: _____

Class Title / Meeting Days and Time _____

Name you want to be called in class: _____

Codename, should you want to be anonymous on the blog: _____

1. Task One. Find K.C.C.’s “Student Conduct Code,” then depict three examples of disruptive behavior (be specific, describing the behavior).

2. Task Two. Explain the advantages of office hours / engaging in one student-teacher conference for the semester. Explain the advantages of revising.

3. Task Three. In your own words, explain what a “competent” student looks like once they have passed this course (hint: read the K.C.C.-specific competencies for the class)

4. If you don't do an assignment, should you just say "Whatevah," then skip class? Explain why this practice is disadvantageous.

5. What are some secrets of success in doing well academically? What are your personal strategies to ensure that you do well this semester?

6. After April 2nd, if you are a 'no-show' to class and continue to stay on the course roster, what happens? What are you supposed to do if you become unable to attend?

7. If you 'rip' or 'plagiarize' a portion of your paper, buy a paper, or have someone write something for you, what happens? (first time, second time?)

8. What is your 6 month success plan? What is your 1 year success plan? Your 5 year plan? Your 10 year plan for your life? (e.g. career, life goal, dream) (ranges from short term to long term goals)

9. Looking at the essays on your course website, what are you going to be writing about in this class?

10. What is your philosophy / life's motto?