

Tentative Schedule of Courses & Format

Course	MEd	PB	SUMMER 2008	Cr.	Delivery
501	☑	☑	Tech for Distance Learners	1	Onsite
404	☑	☑	Foundations of Inclusive Schooling	3	*Online
485	☑	☑	Classroom Organization & Mgt.	3	*Online
<b>FALL 2008</b>					
611	☑	☑	Advanced Methods & Strategies	3	*Online
613	☑	☑	Advanced Assessment & Curriculum Development	3	*Online
626	☑	☑	Field Experience in Special Education	3	Field
<b>SPRING 2009</b>					
621	☑	☑	Language Arts Strategies – M/M	3	*Online
626	☑	☑	Field Experience in Special Education	3	Field
<b>SUMMER 2009</b>					
600	☑		Foundations of Exceptionality	3	*Online
625	☑		Teaching Skills for Social Competence	3	*Online
<b>FALL 2009</b>					
605	☑	☑	Collaboration School/Community	3	*Online
642	☑		Seminar on Applied Research	3	*Online
Varies**	☑	☑	Field Experience	3-6	Field
<b>SPRING 2010</b>					
652	☑		Transition/Supported Employment	3	*Online
603	☑	☑	Principles of Behavior	3	*Online
Varies**	☑	☑	Field Experience	3-6	Field
<b>Summer 2010</b>					
640	☑		Seminar on Mild/Moderate Disabilities	3	*Online

\*May Include 1-2 weekends of classroom instruction, requires travel

\*\*PB: 490/491; M.Ed.: 627/628

Upon successful completion of this program and meeting the Hawai'i Department of Education PRAXIS requirements, students may apply for licensure in special education.

For more information, contact any University Center or:

Dr. Patricia Edelen-Smith, Special Programs Coordinator  
 Department of Special Education  
 (808) 956-5598 or (808) 956-7956; pates@hawaii.edu  
<http://www2.hawaii.edu/~coesped/>

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# University of Hawai'i at Mānoa

## Department of Special Education

Post Baccalaureate *OR* M.Ed. in Special Education –  
 Mild/Moderate Disabilities

*-Eligibility for Initial Teaching License-*



### A Statewide Program

Beginning: Summer 2008

Anticipated Completion: Spring/Summer 2010

Post Baccalaureate Application Deadline: November 1, 2007

For application procedures, visit:

<http://www.hawaii.edu/coe/departments/osas/index.html>

M.Ed. Application Deadline: January 31, 2008

For application procedures, visit:

<http://www.hawaii.edu/graduate/>

Updated 9/4/07

## College of Education and Department of Special Education

The *vision* of the College of Education (COE) is to prepare educators to contribute to a just and democratic society. The COE is committed to employing as well as preparing educational professionals who are knowledgeable, effective, and caring.

The *vision* of the Department of Special Education is that of an inclusive society in which all individuals are afforded equal access and opportunities that improve quality of life. The mission of the Department is to create such a society through innovative and collaborative personnel preparation, research and scholarly activity and advocacy.

### Post Baccalaureate in Special Education (PB-SPED) or M.Ed. in Special Education State-Wide Program

The Post Baccalaureate in Special Education (PB-SPED), a 33 credit program, and the M.Ed. in Special Education, a 43 credit program (both include 1 credit of ETEC 501), concurrently will be offered State-Wide by the Department of Special Education to those with a Bachelor degree in any field and desiring (a) a teaching license and (b) a certificate *or* M.Ed. degree in special education. There is a heavy emphasis on field experience to refine practical skills in applied settings. Field courses require a minimum nine-hour-a-week field placement requirement. Some applicants are eligible for a DOE full tuition stipend in exchange for a commitment to teach special education in Hawai'i for three (3) years (Post Bac) or five (5) years (M.Ed.) upon completion of the program.

Students may be employed as a teacher in a special education setting while in the program.

#### Student Readiness

These programs will incorporate “hybrid” classes that are taught online in addition to condensed weekend formats. The nature of such a program requires a moderate amount of computer literacy and comfort. It also requires self-discipline to maintain the pace of the course between classes. If you are unsure of your comfort in working online or your ability to maintain progress between face-to-face classes, consult an advisor prior to applying.

## Statewide Program Features

- Accommodates candidates who are employed but unlicensed special education teachers
- Classes taught online, via interactive web-based course delivery (*Illuminate & WebCT/Sakai*) or during non-working hours.

## Statewide Cohort Notes

- Some student travel will be required on weekends (Approximately 1-2 times per semester, locations TBD)
- Classes may include Friday evenings, Saturdays and Sundays
- A stipend covering air travel and overnight accommodations (double occupancy) will be provided to students who must travel inter-island
- Students are responsible for meals, taxes, travel to/from airport(s) and other travel-related expenses
- Access to a computer (Windows XP/Vista; Macintosh System OSX 10.3+); Microsoft Office software (MS Access not required), printer, and an Internet connection are required
- It is strongly recommended that the above resources are available in the student's home or another location with immediate and convenient access
- Priority admissions granted to applicants without other access to licensure programs

## Admission Requirements

- See UH catalogue for complete requirements: <http://www.catalog.hawaii.edu/>
- Bachelor degree from an accredited institution, any field
- Cumulative GPA of 2.75 (PB) or 3.0 (M.Ed.)
- PRAXIS:PPST/C-PPST

*Applicants can obtain ETS materials by calling (609) 771-7395 or <http://www.ets.org.praxis>. Please note ETS test registration deadlines*  
*Online PPST preparation assistance is available. View for details:*  
<http://www.hawaii.edu/coe/departments/outreach/documents/PPSTFlyer.pdf>

- 40 hours experience working with youth between grades k-12 (PB); 3 letters of recommendation sent to the Dept. of Special Education (M.Ed.)
- Interview by Department of Special Education
- PB admission deadline: November 1; M.Ed. admission deadline: January 31