

End of Semester Presentation

- ½ hour individual presentation
- A current subject in cognitive science
 - Can contain an experiment
 - In-class use only.
 - No data collected can be made public.
 - No subjects under 18 years
 - IRB required to alter the above stipulations for experiments. See:
<http://www.hawaii.edu/irb/>

End of Semester Presentation

- One page presentation outline due 11/13/06
 - Outline must be approved
 - Outline should contain: proposed topic and outline of coverage, relevance to cognitive science and at least 4 references being used.
- Presentations start 11/27/06

Presentation Criteria

- Relevance to cognitive science
- Presentation has current information
- Intellectual merits
- Broader impacts to society

	Criteria				Points
	1	2	3	4	
Organization	Audience cannot understand presentation because there is no sequence of information.	Audience has difficulty following presentation because student jumps around.	Student presents information in logical sequence which audience can follow.	Student presents information in logical, interesting sequence which audience can follow.	—
Content Knowledge	Student does not have grasp of information; student cannot answer questions about subject.	Student is uncomfortable with information and is able to answer only rudimentary questions.	Student is at ease with content, but fails to elaborate.	Student demonstrates full knowledge (more than required) with explanations and elaboration.	—
Visuals	Student used no visuals.	Student occasional used visuals that rarely support text and presentation.	Visuals related to text and presentation.	Student used visuals to reinforce screen text and presentation.	—
Mechanics	Student's presentation had four or more spelling errors and/or grammatical errors.	Presentation had three misspellings and/or grammatical errors.	Presentation has no more than two misspellings and/or grammatical errors.	Presentation has no misspellings or grammatical errors.	—
Delivery	Student mumbles, incorrectly pronounces terms, and speaks too quietly for students in the back of class to hear.	Student incorrectly pronounces terms. Audience members have difficulty hearing presentation.	Student's voice is clear. Student pronounces most words correctly.	Student used a clear voice and correct, precise pronunciation of terms.	—
				Total---->	—