

LIS 615
Dr. Andrew Wertheimer

Collection Management Project
Portfolio

Holiday Collection
for
Kualapuu Elementary School

Prepared by
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KUALAPUU ELEMENTARY COMMUNITY

Kualapuu Elementary is a Public Conversion Charter School on the rural island of Molokai, Hawaii, approximate population 6,000. The present student population from Kindergarten – Grade 6 is 341. Of that, 90% (312 students) are of Hawaiian ancestry. The remaining students are Filipino, Caucasian and Japanese descent. Of the student body, 20% (70 students) are enrolled in the Hawaiian Immersion Program, and 78% receive some sort of financial assistance from the government, such as free or reduced lunch. Faculty and staff number 63 (Mac School database, DOE).

KUALAPUU SCHOOL LIBRARY

Kualapuu School library serves the student population, teachers, staff, parents and community. It consists approximately of 10,000 titles in all formats: books, videos, audiotapes, CDs and DVDs (Kualapuu Annual Library Report, 2004). For the past two years, the budget allocated to the library has only been \$2,000. Additional funds are raised through book fairs and obtained from small grants. These funds have not been enough to sufficiently upgrade and maintain the collection. As of 2004, the average age of the entire collection was 16 years old. Approximately two percent of the collection is dedicated to non-fiction holiday materials (Kualapuu Annual Library Report, 2004). It is one of the major shortcomings of our library. There are about a dozen holidays during the school year that the children receive the day off. They get excited about not having to attend school but lack a thorough understanding of the reason we honor these holidays. The teachers and I make a concerted effort to educate the students about the significance of these and other holidays from different cultures. Yet we are disappointed that our materials relating to the subjects are either non-existent or inadequate. As a result, and due to our limited funds, a survey was conducted among teachers to narrow down which holidays they thought were most important based on Hawaii Content and Performance Standards (HCPS) and curriculum. Of the 23 national

and international holidays highlighted by the teachers, our library lacks or has outdated materials on a dozen of them. It was determined that Kualapuu School library needed to obtain non-fiction materials on these holidays to support and strengthen instructional materials and curriculum.

PROPOSED COLLECTION PARAMETERS

The following are the holidays recognized as needing materials: Election Day, Kuhio Day, Kamehameha Day, Columbus Day, Admissions Day, Groundhog Day, Cinco de Mayo, Kwanzaa, Hanukkah, Labor Day, Bataan Day and Ramadan. The proposed collection makes a total of 45 books, videos and/or DVD formats. The grade levels will be grouped into two main categories: K-3 and 3-6. This will allow us to cover more of the subjects for all grades. Students in the third grade reading at lower grade level will be able to use materials in the K-3 range and vice-versa. Fifth and sixth grade students will be comfortable reading at the 3-6 grade level. All materials will be obtained in English language. The main topics to be covered will be history and/or facts about how these holidays are celebrated and/or extended activities such as arts and crafts.

PROPOSED BUDGET

Kualapuu School is requesting a total of \$964.25 broken down as follows: 30 books @ \$17.99 each (for a total of \$539.70); Ten videos @ \$29.99 each (for a total of \$299.90); Five DVDs @ \$24.95 each (for a total of \$124.75). Prices used for this estimate were obtained from recognized library catalogs such as Library Video Company, Crabtree Children's Books, Heinemann Library Catalog. Materials to be selected will need to have favorable reviews from reputable reviewing sources such as School Library Journal (SLJ), Booklist, Publisher's Weekly (PW), Global Books in Print (BIP), Kirkus Reviews and Horn Book Guide.

INFORMATION ON REVIEWED ITEMS

ITEM 1 (Book). Selected from <http://www.titlewave.com>

Liestman, Vicki, and Rick Hanson (illustrator). 1991. *Columbus Day*. Minneapolis, MN: Carolrhoda Books. 52pp.. \$17.95. Hardcover. Interest Level: K-3. Reading Level: 3.5. ISBN: 0-87614-444-X

Reviews (Full text from <http://www.titlewave.com>)

Booklist: September 1991, Vol.88 Issue 1

Horn Book: September 1991

School Library Journal: September 1991, by Jean H. Zimmerman, Willett School, South River, N.J.

Summary and Comments

The reading level in this book is appropriate for grades 2-3 and younger for read-aloud.

Illustrations are well integrated with the text that tells of Columbus's adventures, history and the origins of Columbus Day. The subject is dealt with objectively in an easy-to-read format, telling not only about his travels and arrival to America but also about how he dealt with Native Americans, enslaving and mistreating them. The Titlewave database shows seven books written by this author on Columbus Day. We believe this book to be a valuable addition to our holiday collection not only because the subject is dealt with in an easy-to-read format but also in an objective manner and the topic can develop into a good class discussion about the need to respect other people especially when we are in a foreign land.

ITEM 2 (Book). Selected from <http://globalbooksinprint.com/GlobalBooksinPrint/>

Sis, Peter. 2003. *Follow The Dream: the Story of Christopher Columbus*. New York, N.Y.: Random House Children's Press. 40pp.. \$15.95. Hardcover. Interest Level: 3-6. Reading Level: 4.8. ISBN: 0-679806-288

Reviews (Full text from <http://globalbooksinprint.com/GlobalBooksinPrint/>)

Kirkus Reviews: July 15, 1991

School Library Journal: September 1, 1991, by Jean H. Zimmerman, Willett School, South River, N.J.

Horn Book Guide: March 1, 1992

Booklist: September 1, 1991

Summary and Comments

According to the reviews this book has stunning artwork that depict maps, charts and other detailed scenes from the explorer's life. The details in the illustrations can lead to close examination and attention. In brief and clear text, the life of Columbus is told from his childhood. This can be appealing and of interest to children. This book would definitely be a plus in Kualapuu School Library because children are attracted to artwork, and clarity and brevity of text. Although they are not familiar with Columbus, this enticing combination of art and text will draw them into reading about his life and voyages.

ITEM 3 (Book). Selected from <http://barnesandnoble.com>

De Capua, Sarah E. 2002. *Running for Public Office*. New York, N.Y.: Scholastic Library Publishing. 48pp.. \$24.00. Library Binding. Age range: 8-10. Grades: 2-5. ISBN: 0-516-22333-X

Reviews (Full text from <http://barnesandnoble.com>)

Children's Literature: 2002, by Sue Reichard

School Library Journal: October 1, 2002, by Pamela K. Bombay, Chesterfield County Public Schools

Summary and Comments

This book describes presidential elections, a rather complicated process, and makes it reader-friendly with large easy-to-read text. Accompanied with color photos, the information includes from the time a petition to run is filed, to organizing a campaign, to election day and tallying the votes. The book also mentions how readers can join in this process. Included is a glossary, endnotes and online sites to find out more about Election Day and the voting process. This book should appeal our intended audience especially because of the easy-to-read format accompanied with photos, which can make this topic easy to understand. The endnotes and online sites that provide additional information sources are valuable for teachers to help them put a thorough lesson plan together. The glossary is helpful to students to help them understand difficult terms.

ITEM 4 (Book). Selected from <http://barnesandnoble.com>

McNamara, Margaret.2004. *Election Day*. New York, N.Y.: Simon & Schuster Children's. 32pp.. \$11.89. Library Binding. Age range: 4-6. Grades: K-3. ISBN: 0-689-86426-4

Reviews (Full text from <http://globalbooksinprint.com/GlobalBooksInPrint/>)

Booklist: September 1, 2004

Horn Book Guide: April 1, 2005

School Library Journal: November1, 2004, by Anne Knickerbocker, formerly at Cedar brook Elementary School, Houston TX

Summary and Comments

This book can be used to lead a classroom activity about elections from which students can gain a more effective understanding of the process. This engaging aspect conducive to learning is mainly the reason why we think this is a good addition to our holiday collection. It tells about a class election for president that happens at Robin Hill School. The candidate students make speeches promising great things but the student who promises to do his / her best ends up being the winner. Written in simple sentences with watercolor illustrations, it is excellent for beginner readers.

ITEM 5 (Book). Selected from <http://barnesandnoble.com>

Christelow, Eileen. 2003. *Vote!* New York, N.Y.: Houghton Mifflin Company. 48pp. \$16.00. Library Binding. Age range: 6-10. Grades: 2-5. ISBN: 0-61824-754-8

Reviews (Full text from <http://barnesandnoble.com>)

Washington Post: by Elizabeth Ward

Publisher's Weekly: 2004, Reed Business Information

Children's Literature: by Phyllis Kennemer, PhD

School Library Journal: 2004, Reed Business Information

Summary and Comments

Students will enjoy learning about the history of voting in the United States with this colorful comic-style book. This different format can make this dry topic exciting and fun to read. This comic-style feature, as well as the quality of the book's content will make this item a valuable and unique addition to our collection. It includes a "timeline of the history of voting in the United States, a glossary of words associated with voting, a discussion of American political parties and a list of Internet resources" (Houghton Mifflin, 2003). The constitutional amendments that included African-Americans and women in voting are also explained. Teachers will make good use of this frequently requested source of information, much needed in planning their lessons on elections in the United States.

ITEM 6 (Book). Selected from <http://www.titlewave.com>

Schetzter, Pattie L..2003. *Earth Day Birthday*. Nevada City, CA: Dawn Publications. 32pp.. \$16.95. Hardcover. Interest Level: K-3. Reading Level: 3.8. ISBN: 1-58469-053-4

Reviews (Full text from <http://www.titlewave.com>)

Horn Book: Fall 2004

Kirkus Reviews: February 15, 2004

Library Media Connection: November/December 2004, by Susan Raben, Learning Resource Center Director, Lyon Elementary School, Glenview, Illinois

School Library Journal: July 1, 2004, by Lynn K. Vanca, Aleron-Summit County Public Library, Richfield, OH

Summary and Comments

This book offers an appealing and interactive way of teaching children about earth day and the ways in which they can continue taking care of earth. The text is written to the tune of “The Twelve Days of Christmas” from the first earth day birthday and what it gave to me (an animal) to the twelfth earth day birthday. Accompanying the lyrics are attractive double-page illustrations on glossy paper about the animals referred to. Great to share during story time, to celebrate nature. The last pages provide a brief history of Earth Day and suggested activities. Children and teachers will love the singing and activities, making this earth day instruction a memorable one.

ITEM 7 (Book). Selected from <http://barnesandnoble.com>

Ross, Kathy, and Sharon Lane Holm (illustrator). 1995. *Every Day is Earth Day: A Craft Book*. Brooklyn, N.Y.: Lerner Publishing Book. 48pp. \$18.68 (price from BIP). Hardcover. Age range: 5-8. Grades: K-3. ISBN:1-56294-490-8

Reviews (Full text from <http://barnesandnoble.com> and <http://www.globalbooksinprint.com/GlobalBooksInPrint/>)

Children's Literature: by Mubina Hassanali Kirmani

School Library Journal: May 1, 1995, by Rosie Peasley, Empire Union School District, Modesto CA

Horn Book Guide: September 1, 1995

Summary and Comments

Children love to get their hands and minds busy with fun crafts projects. We think this Earth Day craft book would be a valuable addition to our non-existent earth day collection because it not only exercises children's gross and fine motor skills but also teaches them in an engaging way the importance of taking care of our earth by recycling items that would otherwise become trash. This colorful resource explains Earth Day, provides 20 different easy craft projects with clear step-by-step illustrated instructions, using recycled materials. Great for use at school and at home for parent involvement. Kualapuu School library should no longer go without this wonderful instructional resource that can teach our Molokai children how to continue to take care of their environment. We cannot take for granted that they receive such important instruction at home, especially when few or no resources such as this one are available for parent's use.

ITEM 8 (Book). Selected from <http://www.titlewave.com>

Flanagan, Alice K., and Patrick Girouard (illustrator). 2003. *Cinco de Mayo*. Series: Holidays and Festivals. Minneapolis, MN: Compass Point Books. 32pp.. \$16.95. Hardcover. Interest Level: K-3. Reading Level: 4. ISBN: 0-75650-480-5

Reviews (Full text from <http://www.titlewave.com>)

Library Media Connection: February 1, 2004, by Julie Stephens, Media Specialist, Calhoun (Georgia) Elementary

School Library Journal: December 1, 2003, by Shauna Yusko, King County Library System, Bellevue, WA

Summary and Comments

The short chapters in this book are accompanied by full page vibrant illustrations associated with this colorful Mexican holiday. It explores the origins of Cinco de Mayo, about the first battle that took place in Mexico, to keep the French from controlling this country. In addition, the food, music and symbols associated with this holiday are described. Includes glossary, websites and additional

resources. We strongly suggest adding this title to our library collection that lacks any resources about this Holiday. Students will enjoy the attractive colorful pictures and learn about Mexican culture with the easy to read text. For many students on Molokai, it is only through resources like this that they will have the opportunity to “travel” overseas and learn about different cultures. Undoubtedly this book is a needed addition to the shelves of Kualapuu School library.

ITEM 9 (Book). Selected from <http://barnesandnoble.com>

Colon Garcia, Aurora. 2003. *Cinco de Mayo*. Barrington, IL: Heinemann Library. 32pp.. \$24.71. Hardcover. Age Range: 5-7. Grades: K-3. ISBN: 1-40343-686-X

Reviews (Full text from <http://barnesandnoble.com>)

Children’s Literature: by Marilyn Courtrot

School Library Journal: May 1, 2004, by Sue Morgan, Tom Kitayama Elementary School, Union City, CA

Summary and Comments

This book includes a glossary, index and a list of three more books for additional information on the subject. With its straightforward text and colorful, lively illustrations, we believe this title would appeal especially the younger students, ages 5-7. The information is accurate, not “watered down.” It “provides a better understanding of the political situation than many of the other books about Cinco de Mayo that are aimed at young readers” (*Children’s Literature*). For its accuracy and uncomplicated delivery of information and illustrations, this resource lends itself to an appropriate lower grade elementary effective instruction. Teachers would be grateful to have this title available at our school library.

ITEM 10 (Book). Selected from <http://www.titlewave.com>

Old, Wendie C., and Paige Billin-Frye (illustrator). 2004. *The Groundhog Day Book of Facts and Fun*. Morton Grove, IL.: Albert Whitman & Company. 40pp.. \$15.95. Hardcover. Interest Level: 3-6. Reading Level: 5.4. ISBN: 0-80753-066-2

Reviews (Full text from <http://www.titlewave.com>)

Booklist: December 15, 2004. Vol. 101, No.8

Kirkus Reviews: October 15, 2004

Library Media Connection: January 2005, by Brian Boysen, Educational Reviewer, Hiawatha, Iowa

School Library Journal: January 1, 2005, by Susan Weitz, Spencer-Van Etten Schools, Spencer, N.Y.

Summary and Comments

What is a groundhog? Why is there a day to celebrate groundhogs? These might be some of the questions in the minds of Molokai students at Kualapuu School. Let no other Groundhog Day go by without these students learning about facts and all the information that this title can offer them. The cartoon-style illustrations, making it appear like a picture book at first, is already enticing. Reading through its pages they will find lots of facts and other information about groundhogs, its holiday and history. We are sure this will be a popular item among students because of its groundhog riddles, and among teachers because it includes suggestions on how to have a Groundhog Day party! We should not keep this title away from Kualapuu library. Students will be fascinated with this “unknown” holiday and groundhogs, told about in fun ways such as facts and riddles.

ITEM 11 (Book). Selected from <http://barnesandnoble.com>

Ruffin, Frances E., Jane O'Connor (Editor), and Stephen Marchesi (illustrator). 2000. *Martin Luther King Jr. and the March on Washington*. Pittston Township, PA: Penguin Group Incorporated. 48pp.. \$3.99. Paperback. Age Range: 6-8. Grades: K-3. ISBN: 0-4484-2421-5

Reviews (Full text from <http://barnesandnoble.com> and <http://www.globalbooksinprint.com/GlobalBooksInPrint/>)

Horn Book Guide: October 1, 2001

School Library Journal: April 1, 2001, by Eunice Weech, M.L. King Elementary School, Urbana IL. 2001 Cahners Business Information

Summary and Comments

Dr. King's "I Have a Dream" speech, although complex enough for children, is presented here in an easy-to-understand format with easy words and short sentences. The information does not suffer because of this, it remains accurate. Included are vintage black and white photographs as well as full color paintings of Dr. King's life and speech, making this subject almost come alive. "A must-purchase for both school and public libraries"(SLJ 2001). Although students have heard about Dr. Martin Luther King, many may not know about this important speech and dream of his that ultimately led to the abolition of segregation laws. This easy to understand rendition of his speech is a great opportunity for them to understand its basic meaning and might inspire students to follow their dreams just as Dr. King did.

ITEM 12 (Book). Selected from <http://barnesandnoble.com>

Farris, Christine King, and Soentpiet, Chris K (illustrator). 2002. *My Brother Martin: A Sister Remembers*. New York, N.Y.: Simon & Schuster Children's Publishing. 40pp.. \$17.95. Hardcover. Age Range: 4-8. Grades: PreK-3. ISBN: 0-68984-387-9

Reviews (Full text from <http://barnesandnoble.com> and <http://www.globalbooksinprint.com/GlobalBooksInPrint/>)

Publishers Weekly: November 18, 2002, Cahners Business Information

Horn Book Magazine: March 1, 2003, The Horn Book Guide

School Library Journal: 2003, by Susan Scheps, Shaker Heights Public Library, OH

Booklist: February 15, 2003 by Julie Cummings

Summary and Comments

In this rendition of Dr. King's life we learn more about how he was as a child. What was it like for Dr. King to grow up in his household and neighborhood? What kind of a child was he? Did he have many friends? He is portrayed as a normal child, like any other. The story is told by his older sister in conversational form, which makes it convincing and easy to read and follow. Children will be drawn to read and easily learn because they can relate to the child-like conversations. The watercolor illustrations are detailed and emotions appear realistic. Dr. King's sister describes living conditions in the south that separated African-Americans from white people. This outstanding book is a must addition to our collection because of its simplicity yet powerful conveyance of the concept of segregation, the importance of Dr. King's message and how he made a difference in history because he believed in himself and his message. This is an important lesson to teach children, to realize their potential and believe in themselves that they, like Dr. King, can also be great achievers.

ITEM 13 (Book). Selected from <http://www.titlewave.com>

Hoyt-Goldsmith, Diane. 1993. *Celebrating Kwanzaa*. New York, N.Y.: Holiday House. 32pp.. \$17.05. Hardcover. Interest Level: 3-6. Reading Level: 6. ISBN: 0-8234-1048-X

Reviews (Full text from <http://www.titlewave.com> and <http://www.globalbooksinprint.com/GlodalBooksInPrint/>)

Horn Book: March 1994, by chs

Kirkus Reviews: October 15, 1993

Booklist: October 1, 1993

Summary and Comments

This well-designed photo-documentary presents the rituals of Kwanzaa portrayed as how a Chicago family celebrates it. The history, symbols, application and celebration of the Seven Symbols (seven

days) are explained, each in its own double-page spread accompanied with stunning color photographs. The text explains the seven principals of Kwanzaa (celebrated in seven days) accompanied by each day's ritual and quotes from African-Americans. With these real life photos, this book is an effective instrument for students to visualize the concept of Kwanzaa, a holiday and culture so far removed from their lives on Molokai. The people and instruments used in the rituals are visible and clear throughout the photographs. I can hardly wait to get this much-needed copy for Kualapuu School and share it with the students.

ITEM 14 (Book). Selected from <http://www.titlewave.com>

Katz, Karen. 2003. *My First Kwanzaa*. New York, N.Y.: Henry Holt and Company. 28pp. \$13.46. Hardcover. Interest Level: K-3. Reading Level: 2.8. ISBN:0-8050-7077-X

Reviews (Full text from <http://www.titlewave.com>

Booklist: September 1, 2003. Vol. 100 No. 1

Horn Book: Spring 2004

Kirkus Reviews: November 1, 2003

School Library Journal: October 1, 2003, c2003 Reed Business Information

Summary and Comments

According to the reviews, this book is targeted for Preschool to grade 2 because of its vibrant clear illustrations with double-page spreads for each of the seven days celebrated in this holiday. In simple words and clear text it also tells of the Seven Principles and explains about the elements used in the celebrations. Phonetic spelling of Swahili words as well as translations is interspersed throughout the text. The author has appended a brief history of Kwanzaa. Students in Kindergarten and the lower grades as well as teachers at Kualapuu School will be attracted to this format of simple words and clear informative text combined with the colorful collage and mixed-medium illustrations.

ITEM 15 (Book). Selected from <http://www.titlewave.com>

Hermann, Debbie, and Ann D. Koffsky (illustrations and activities). 2003. *Eight Lights for Eight Nights: a Hanukkah Story and Activity Book*. Hauppauge, N.Y.: Barron's. 47 pp.. \$11.46. Follett Bound Sewn. Interest Level: K-3. Reading Level: 4.6. ISBN: 0-7641-2600-8

Reviews (Full text from <http://www.titlewave.com>

Publishers Weekly: September 2003, c2003 Reed Business Information

School Library Journal: October 1, 2003, by M.A., c2003 Reed Business Information

Summary and Comments

This is a Hanukkah story and activity book useful in classroom instruction and follow-up group activities to reinforce learning. Activities include recipes, stories, and crafts, to make latkes, menorahs, dreidels, holiday cards and more. Easy to follow instructions are illustrated, requiring materials that can mostly be found around the house. Fun facts are included, such as “in 1997 astronaut David Wolf celebrated Hanukkah in outer space and his dreidel spun for an hour and a half” (SLJ, 2003). This book was chosen because of the activities and childlike pictures that will be appealing to children. Since not every child learns by reading or listening alone, especially learning about a foreign culture and customs, this hands-on approach will reinforce learning by “doing.” At the same time children will exercise their motor skills and creativity.

ITEM 16 (Book). Selected from <http://www.titlewave.com>

Rosen, Michael J. 2000. *Our Eight Nights of Hanukkah*. New York, N.Y.: Holiday House Incorporated. 32pp.. \$16.10. Hardcover. Interest Level: 3-6. Reading Level: 4.5. ISBN: 0-8234-1476-0

Reviews (Full text from <http://www.globalbooksinprint.com/GlobalBooksInPrint/>)

Horn Book Guide: April 1, 2001. c2001 The Horn Book Inc.

Booklist: December 1, 2000, by Ilene Cooper

Summary and Comments

The author, from the point of view of a child, describes how a family celebrates each of the eight days of Hanukkah, explaining about the meaning of the celebrations, including lighting the menorah, playing traditional games, eating latkes and chocolate coins. Accompanied with colorful watercolor illustrations to bring out the cheerful mood of this holiday, “the portrait emphasizes charity, family ties, a limited focus on gifts, and sharing experiences with neighbors of different ethnic backgrounds” (Horn Book, 2001). In light of this statement we believe this title to be a valuable addition to our school library collection, which is another resource not available to children on the remote island of Molokai. The family ties, values and traditions such as sharing of gifts (with limited focus), eating together and playing games can teach our island children that there are other families around the world that celebrate differently but also in a very meaningful way. Facts such as the ones portrayed in this book might be as far as some of these students might be able to experience to learn about other families and their traditions. Therefore, we should not keep this type of resources from being shared with children on Molokai.

ITEM 17 (Book). Selected from <http://www.titlewave.com>)

Douglas, Susan L., and Jeni Reeves (illustrator). 2004. *Ramadan*. Minneapolis, MN: Carolrhoda Books. 48 pp.. \$17.95. Hardcover. Interest Level: K-3. Reading Level: 3.9. ISBN: 0-87614-932-8

Reviews (Full text from <http://www.titlewave.com>)

Booklist: October 15, 2003. Vol. 100 No. 4

Horn Book: Spring 2004

Publisher's Weekly: September 22, 2003. c2003 Reed Business Information

School Library Journal: August 1, 2003, by Coop Renner, Fairmeadows Elementary, Duncanville TX. C2003 Reed Business Information

Summary and Comments

This title, framed in pastel color illustrations and presented in a beginner's reader format, focus on the Ramadan celebration beginning with the new moon of the ninth month of the Islamic calendar, all through the Eid al Fitr feast at the end, when Muslim children get sweets and presents. Included are facts and a detailed account of this holiday's historical significance and the spread of Islam in the world. This valuable copy would show our Molokai children that there are some holidays in other parts of the world, such as this one, that are very different from ours and are celebrated very differently. The illustrations will always catch their attention, thereby visualizing the elements of this different holiday. Learning about holidays also gives them a glimpse into other cultures that are very different from theirs. This can spark their interest into maybe some day wanting to go out and explore or learn more about other lands and cultures. Children at Kualapuu School are fascinated and enjoy reading books about foods from different countries and how to prepare them. Knowing this, it will also be fascinating to them to see how other cultures celebrate and live and what types of foods they eat.

ITEM 18 (Video, VHS Format). Selected from *Library Video Company 2005 Spring Edition Catalog* (p.47)

Keck, Michael (hosted by), J. Smith (contribution), Daniel L. Darrigan (contribution), Fabian-Baber Communications Inc. staff (directed by). *Groundhog Day*. 2002. Holidays for Children Video Series. Wynnewood, PA: Schlessinger Media. 23min. Color. \$29.95. Age Range: 5-9. Grade Range: 0-4. ISBN: 1-57225-556-0

Reviews (Full text from <http://www.globalbooksinprint.com/GlobalBooksinPrint/>)

School Library Journal: March 1, 2003, by Lisa Radmer, North Bend Elementary School, WA.
c2003 Reed Business Information

Summary and Comments

What is Groundhog Day and when is it celebrated? What is its significance? This production presents the importance of this day, celebrated on February 2, its history and folklore. The concepts of winter solstice, the shortest day of the year, and spring equinox, when day and night have the same duration, are explained with the use of a globe and a replica of the sun. What do these two days and determining the onset of spring have to do with Groundhog Day? Who is Phil, the Groundhog and how is he related to this day? All these and much more such as a song and an art project are included in this video described in SLJ as being of “very good aural quality” (2003). The format is a mix of animation, art and live-action footage. Visual learners will be reinforced this lesson on Groundhog Day and children overall will learn about an animal not present in Hawaii, and enjoy the extended activities such as the song and the craft activity. This is a valuable addition to our school library that lacks video titles on Groundhog Day. It includes teacher lesson plan.

ITEM 19 (Video, VHS Format). Selected from *Library Video Company 2005 Spring Edition Catalog* (p.47)

Keck, Michael (hosted by), J. Smith (contribution), Daniel L. Darrigan (contribution), Fabian-Baber Communications Inc. staff (directed by). *Martin Luther King, Jr. Day*. 2002. Holidays for Children Video Series. Wynnewood, PA: Schlessinger Media. 23min. Color. \$29.95. Age Range: 5-9. Grade Range: 0-4. ISBN: 1-57225-557-9

Reviews (Full text from <http://www.globalbooksinprint.com/GlobalBooksInPrint/>)

School Library Journal: March 1, 2003, by Marilyn Hersh, Hillside Elementary School, Farmington Hills, MI c2003 Reed Business Information

Summary and Comments

This video covers a wide range of grades, from K-4. It tells the story of Dr. King’s life and his leadership in the Civil Rights Movement with a “combination of cartoon graphics, a map, black-and-white historical film clips and live action footage” (SLJ, 2003). We liked this video especially because of the black-and-white historical film clips. This format offers a powerful learning tool because it brings the viewers to the time and places in history, making the learning experience

concrete and real. A song of the era is sung adding to the element of reality. The extended activity teaches students how to construct a dream-mobile that prompts them to share their dreams in a fun and creative way, on paper clouds. Another appealing quality about this video that we particularly believe will benefit our Molokai children is that it is not presented in a didactic way where students might get bored or disinterested, but in a clear, useful and practical way such as how to get along, cooperate with others, give back to the community. These are tangible lessons that children should learn and apply in their every day lives at school and home. It includes teacher lesson plan.

ITEM 20 (Video, VHS Format). Selected from
<http://www.globalbooksinprint.com/GlobalBooksinPrint/>

Every Day is Earth Day on the Farm. 1999. Skaneateles, N.Y.: Chris Fesko Enterprises, LLC. 25 min. Color. Teacher's Edition, Instructor's Manual. \$99.00. Age Range: 5-14. Grade Range: 0-9. ISBN: 1-891534-14-9

Reviews (Full text from <http://www.globalbooksinprint.com/GlobalBooksinPrint/>)

School Library Journal: March 1, 2000, by Teresa Bateman, Brigadoon Elementary School, Federal Way, WA c2000 Cahners Business Information

Summary and Comments

At first glance, this video didn't seem appropriate because of the price. However,, after closer examination of the reviews, we believe that this is one of the best selections for our collection; undoubtedly an asset for our Molokai community. This live-action production shows a family-run farm and how, in fact, they celebrate earth day every day with their work and farm practices. Molokai, being a rural island has many family-owned and operated farms. Children will easily identify with the scenes and practices, making this video a meaningful learning experience. Not only is this video appropriate for earth day celebration but also to teach about farming practices: pest control methods, crop rotation, water's role and problems of flooding and erosion, wildlife management including hunting, machinery in action, are part of this educational video. "In short, this is a video about maintaining a healthy ecological balance"(SLJ, 2000). Teachers will be

delighted to have this teaching resource in our library; the demand for farm-related titles has been high and very hard to meet due to the low number of titles our library carries in this subject. Younger and older children as well as teachers and adults will appreciate this live-action farm production.

INFORMATION ON NON-REVIEWED ITEMS

ITEM 1 (Book). Selected from <http://www.titlewave.com>

Nobleman, Marc Tyler. 2005. *Election Day*. Let's see library. Holiday Series Minneapolis, MN: Compass Point Books. 24 pp., col. ill., \$14.95. Hardcover. Interest Level: K-3. Reading Level: 5.5. ISBN: 0-7565-0644-1

Summary and Comments

Election day resources are in high demand at Kualapuu School library. We decided to include this item in addition to the others reviewed to satisfy this demand. It includes bibliographical references (p. 23) and index. "Examines the electoral process, how people vote, who can vote, why election day is always on a Tuesday in November, and why the privilege of voting is so important to people"(<http://www.titlewave.com>).

ITEM 2 (Book). Selected from <http://www.titlewave.com>

Sanders, Nancy I. 2003. *Earth Day*. A True Book Series. Danbury, CT: Scholastic Library Publishing. 47pp., ill. (some col.), \$17.96. Hardcover. Interest Level: 3-6. Reading Level: 4.8. ISBN: 0-516-22762-9

Summary and Comments

This title includes how this holiday is observed around the world, which we thought would be an added value to our Earth Day title collection described in this portfolio. It also talks about the history of Earth Day and includes Bibliographical references.

ITEM 3 (Book). Selected from <http://barnesandnoble.com>

Gnojewski, Carol. 2005. *Cinco de Mayo Crafts*. Fun Holiday Crafts Kids Can Do Series. Berkeley Heights, NJ: Enslow Publisher, Inc.. 32 pp., col. photos and ill.. \$22.60. Hardcover. Age Range: 6-9. Grades: K-4. ISBN: 0-766-02344-3

Summary and Comments

Being a recent publication, no reviews were found for this book. However, we believe by looking at the colorful cover that it has the potential of being a great resource for extended activities (crafts) related to this foreign holiday. Children will learn and enjoy the craft making activities from this foreign country, Mexico.

ITEM 4 (Book). Selected from <http://www.globalbooksinprint.com/GlobalBooksInPrint>

Friedman, Pamela, and Leonard J. Basile. 1997. *Groundhog Day Activities*. Westminster, CA: Teacher Created Resources. 16pp., col. ill., \$2.99. Paperback. ISBN: 1-57690-069-X

Summary and Comments

This is an inexpensive paperback resource to add to our Groundhog Day collection. Which will serve well when teachers want to do an activity about this Holiday. Students will find it enjoyable browsing through the book. It may spark an interest in the Holiday.

ITEM 5 (Book). Selected from <http://www.titlewave.com>

Rau, Dana Meachen. 2001. *Martin Luther Jr. Day*. A True Book Series. Danbury, CT: Scholastic Library Publishing. 47pp., ill., \$10.36. Follett Bound Sewn. Interest Level: 3-6. Reading Level: 4.7. ISBN: 0516-27344-2

Summary and Comments

Because of the popularity of this Holiday, the more resources we have in our collection the better the chances that teachers will find one for their needs. "Includes bibliographical references (p. 44) and index. Describes the history of Martin Luther King Jr. Day, and looks at some of the ways in which the holiday is observed" (<http://www.titlewave.com>).

ITEM 6 (Book). Selected from <http://www.titlewave.com>

Temko, Florence, Barbara Poeter (illustrator), and Dave Kutchukian (photography). 2003. *Origami Holiday Decorations for Christmas, Hanukkah and Kwanzaa*. Boston, MA: Tuttle Publications. 63 pp., ill. (chiefly col.), \$7.60. Paperback. Interest Level: 3-6. Reading Level: 5. ISBN: 08048-3477-6

Summary and Comments

In addition to briefly presenting the histories of Christmas, Hanukkah, and Kwanzaa, this book includes 25 holiday projects with colorful step-by-step instructions. Children enjoy origami making and it is a great practice for hand and mind coordination and remembering the steps involved in origami making. A must addition to our holiday collection.

ITEM 7 (Book). Selected from <http://www.titlewave.com>

Rosinsky, Natalie M. (Natalie Myra). 2003. *Hanukkah*. Let's See library, Holidays Series. Minneapolis, MN: Compass Point Books. 24 pp., ill. (some col.), \$14.95. Hardcover. Interest Level: K-3. Reading Level: 4.6. ISBN: 07565-0390-6

Summary and Comments

This book and series altogether have very good reviews. They are in agreement that the organizational layout is excellent. Each section begins with a question, modeling inquiry and research-based learning for young students. The references section for exploring about additional information includes the library, Internet, through the mail, and traveling to places.

ITEM 8 (Book). Selected from <http://www.titlewave.com>

Williams, Julie Stewart, and Robin Yoko Burningham (illustrator). 1993. *Kamehameha The Great*. Honolulu, HI: Kamehameha Schools Press. xii, 121pp., ill., \$11.95. Paperback. Interest Level: 3-6. Reading Level: 5.6. ISBN: 0-87336-022-2

Summary and Comments

Although this book has no reviews, knowing that it was published by Kamehameha Schools Press we feel confident that it is a reliable resource containing accurate information. This is one of the very few resources on Kamehameha for elementary-age children. This is why we are including it in our collection.

ITEM 9 (Book). Personally reviewed at Borders Bookstore, Honolulu, HI

Crowe, Ellie, and Don Robinson (illustrator). 2003. *The Boy Who Became a Warrior King*. Waipahu, HI: Island Heritage. 44pp., col.ill., \$15.99. Hardcover. Interest Level: 2-6. Reading Level: 4. ISBN: 089610-567-9

Summary and Comments

This beautifully illustrated book tells the story of King Kamehameha, mostly of his childhood and how he grew up and trained to become a mighty and respected wise warrior. Children will not want to stop reading this dramatic story. They will identify with Kamehameha's boyhood and recognize the settings of the islands. It includes a bibliography.

ITEM 10 (Book). Selected from <http://www.titlewave.com>

Bredeson, Carmen, Katherine A. Kane, and Nanci R. Vargus. 2001. *Labor Day*. Rookie Read-about Holidays Series. Danbury CT: Scholastic Library Publishing. 31pp., ill. (some col.), \$14.50. Publisher's Hardcover. Interest Level: K-3. Reading Level: 2.9. ISBN: 051622378X

Summary and Comments

The origins of Labor Day and how it is celebrated is explained. This modest book would be the first addition to Kualapuu School library's Labor Day book collection.

ITEM 11 (Book). Selected from <http://www.titlewave.com>

Kent, Deborah. 2004. *Hawaii's Road to Statehood*. Danbury, CT: Scholastic Library Publishing. 48pp., ill., \$18.75. Hardcover. Interest Level: 3-6. Reading Level: 7.3. ISBN: 0-516-24241-5

Summary and Comments

This was the only resource most appropriate for elementary we found on the history of Hawaii's government that included the annexation to the U.S.A. as the 50th state. A useful and appropriate resource for Admissions Day. Great for teachers and community as well. Includes bibliographical references (p. 46) and index.

ITEM 12 (Book). Selected from *Heinemann Library, 2004 Spring Catalog (p.19)*

Jordan, Denise M..2002. *Diwali*. Candle Time Series. Chicago, IL: Heinemann Library. 24pp., col.ill., \$12.95. Hardcover. Interest Level: K-5. Reading Level: 1-3. ISBN: 1-58810-527-X

Summary and Comments

The catalog shows a picture of an opened book from one in the series. The colorful photos are attractive and the text is big and simple. Each page starts with a question in bold letters about the holiday. This can spark interest to read to find the answer.

ITEM 13 (Book). Selected from *Heinemann Library*, 2004 Spring Catalog (p.19)

Gillis, Jennifer B.. 2002. *Las Posadas*. Candle Time Series. Chicago, IL: Heinemann Library. 24pp., col.ill., \$12.95. Hardcover. Interest Level: K-5. Reading Level: 1-3. ISBN: 1-58810-531-8

Summary and Comments

See Summary and Comments for ITEM 12.

ITEM 14 (Book). Selected from *Heinemann Library*, 2004 Spring Catalog (p.41)

Ansary, Mir Tamim. 1999. *Memorial Day*. Chicago IL.: Heinemann Library. 32pp. ill (mostly col.), \$15.95. Hardcover. Interest Level: K-5. Reading Level: 3. ISBN: 1-57572-874-5

Summary and Comments

Explains why and how we celebrate this holiday and gives historical information about it. A good and needed resource to share with the students especially in light of our war against Iraq.

ITEM 15 (Book). Selected from <http://www.globalbooksinprint.com/GlobalBooksInPrint>

Hoyt-Goldsmith, Diane, and Lawrence Migdale (illustrator and photographer). 1999. *Las Posadas: A Mexican-American Christmas Celebration*. New York, N.Y.: Holiday House Inc. 32pp., col., \$16.95. Hardcover. Age Range: 9-11. Grade Range: 4-6. ISBN: 0-8234-1449-3

Summary and Comments

This resource is appropriate for older students. The customs of a Hispanic community in New Mexico is explored. “The Song of Las Posadas” is included with lyrics and music as well as a recipe for traditional cookies called biscochitos.

ITEM 16 (Video, VHS Format). Selected from <http://www.titlewave.com>

Holiday facts & fun. President's Day Videorecording. 1992. Niles, ILL.:United Learning. 14 min., col., \$48.96. Teacher's guide 15 pp. Included. Interest Level: K-3. ISBN: 1-56007-261-X

Summary and Comments

Titlewave shows two review sources for this video: CA Instructional Technology (exemplary, 12/31/93) and Elementary School Library Collection (01/01/01). However, no reviews are given. “This video explains why the contributions of United States presidents Washington and Lincoln are celebrated by a national holiday” (<http://www.titlewave.com>). Videos are excellent to include in lessons because children are attracted to motion picture and hence can assimilate the material with less difficulty.

ITEM 17 (Video, VHS Format). Selected from <http://www.globalbooksinprint.com/GlobalBooksInPrint/>

President's Day. 1992. Raleigh, NC.: Rainbow Educational Media, Inc. 10 min., col., \$69.95. Age Range: 6-9. Grade Range: 1-4. (No ISBN provided)

Summary and Comments

One of the major benefits of this video is that it was taped on-location, at George Washington's birthplace, Abraham Lincoln's New Salem Village and other important historical places, bringing history to life. Molokai children might never have the chance to travel to these places, making this video a valuable resource for their education.

ITEM 18 (Video, VHS Format). Selected from *Library Video Company 2005 Spring Edition Catalog* (p.47)

Keck, Michael (hosted by), J. Smith (contribution), Daniel L. Darrigan (contribution), Fabian-Baber Communications Inc. staff (directed by). *Memorial Day / Veteran's Day*. 2002. Holidays for Children Video Series. Wynnewood, PA: Schlessinger Media. 23min. Color. \$29.95. Age Range: 5-9. Grade Range: 0-4. ISBN: 1-57225-558-7

Summary and Comments

Kualapuu School library has purchased in the past many titles (including whole series) from this same publisher and they have consistently been resources of good quality. They include teacher's lesson plans and extended activities. Teachers use these resources extensively as teaching tools and are pleased with their contents.

ITEM 19 (Video, VHS Format). Selected from *Library Video Company 2005 Spring Edition Catalog* (p.47)

Keck, Michael (hosted by), J. Smith (contribution), Daniel L. Darrigan (contribution), Fabian-Baber Communications Inc. staff (directed by). *Cinco de Mayo*. 2002. Holidays for Children Video Series. Wynnewood, PA: Schlessinger Media. 30min. Color. Closed-Captioned; Animated; Made for Video. \$29.95. Age Range: 5-9. Grade Range: 0-4. ISBN: 1-57225-015-1

Summary and Comments

See Summary and Comments for ITEM 18. "Contains live-action songs & information about food, customs & craft projects" (<http://globalbooksinprint.com/GlobalBooksInPrint>).

ITEM 20 (Video, VHS Format). Selected from *Library Video Company 2005 Spring Edition Catalog* (p.47)

Keck, Michael (hosted by), J. Smith (contribution), Daniel L. Darrigan (contribution), Fabian-Baber Communications Inc. staff (directed by). *Independence Day*. 1994. Holidays for Children

Video Series. Wynnewood, PA: Schlessinger Media. 30min. Color. Closed-Captioned; Animated; Made for Video. \$29.95. Age Range: 5-9. Grade Range: 0-4. ISBN: 1-57225-019-4

Summary and Comments

See Summary and Comments for ITEM 18. Synopsis in

<http://globalbooksinprint.com/GlobalBooksinPrint> states that it emphasizes the Revolutionary War, immigration history & Paul Revere. Shows how a small-town celebrates Fourth of July. Features a visit to Philadelphia and the Liberty Bell.

ITEM 21 (Video, VHS Format). Selected from <http://www.titlewave.com>

Walcorff, Larry (producer, director), and General Learning Video. 2001. *Labor Day Videorecording*. America's Special Days Series. Lincoln, NE: GPN. 14 min. col., \$29.95. Interest Level: K-3.

Summary and Comments

No ISBN information was provided. Closed-captioned. This video presents the history and meaning of Labor Day and how Americans celebrate it. A discussion of labor unions is included. Kualapuu School library merits the addition of this Labor Day video recording because it lacks items on this Holiday.

ITEM 22(Video, VHS Format). Selected from <http://globalbooksinprint.com/GlobalBooksisPrint>

Kamehameha: The Boyhood of Hawaii's Warrior King. Publication date not supplied. Waialua, HI: Pacific Trade Group. 30 min. \$24.95.

Summary and Comments

No reviews provided, only a synopsis. It tells the story of the birth and youth of this warring king who united the Hawaiian Islands. This item was like a "needle found in a haystack." Our school,

having a student body of 90% Hawaiian/part Hawaiian descent, would benefit from this item since we have no videos about King Kamehameha in our collection.

ITEM 23 (Video, VHS Format). Selected from *Library Video Company 2005 Spring Edition Catalog* (p.47)

Keck, Michael (hosted by), J. Smith (contribution), Daniel L. Darrigan (contribution), Fabian-Baber Communications Inc. staff (directed by). *Kwanzaa*. 1994 Holidays for Children Video Series. Wynnewood, PA: Schlessinger Media. 30min. Color. Closed-Captioned; Animated. \$29.95. Age Range: 5-9. Grade Range: 0-4. ISBN: 1-57225-020-8

Summary and Comments

See Summary and Comments for ITEM 18. Covers the rituals, roots, principles and meaning of Kwanzaa. This video about Kwanzaa would be the first one in our Kualapuu School Kwanzaa collection.

ITEM 24 (Video, VHS Format). Selected from *Library Video Company 2005 Spring Edition Catalog* (p.47)

Keck, Michael (hosted by), J. Smith (contribution), Daniel L. Darrigan (contribution), Fabian-Baber Communications Inc. staff (directed by). *Hanukkah / Passover*. 1994 Holidays for Children Video Series. Wynnewood, PA: Schlessinger Media. 30min. Color. Closed-Captioned; Animated. \$29.95. Age Range: 5-9. Grade Range: 0-4. ISBN: 1-57225-018-6

Summary and Comments

See Summary and Comments for ITEM 18. It covers the folklore and symbols, rituals and customs of these Jewish holidays. "Live-action songs are included". This video about Hanukkah and Passover would also be the first one in our Kualapuu School Hanukkah collection.

ITEM 25(Video, VHS Format). Selected from
<http://www.globalbooksinprint.com/GlobalBooksInPrint>

Multi-Cultural Books & Videos Inc.. *Diwali Nights*. Pub. Date not supplied. Southfield, MI: Multi-Cultural Books & Videos, Inc. 15 min., \$24.95. No ISBN provided.

Summary and Comments

This item would be a good supplement to the Diwali book. Includes “lavish illustrations and captivating lyrics” (<http://www.globalbooksinprint.com/GlobalBooksinPrint>). This would be the first video about Diwali in Kualapuu School library

BUDGET

PROPOSED BUDGET

30 books @ 17.95 ea. Total \$539.50

10 videos @ 29.95 ea. Total \$299.90

5 DVDs @ 24.95 ea. Total \$124.75

Grand Total \$ 964.15

ACTUAL BUDGET

32 Books Total \$476.33

13 Videos Total \$507.41

Shipping Total \$ 28.95

Grand Total \$ 1,012.69

BUDGET NARRATIVE

The original Proposal included the purchase of five (5) DVDs. Two important reasons why we decided against their purchase were, first, that there were a very low number of titles and they had no reviews,; and secondly, DVDs are in no demand at Kualapuu School library. Teachers still rely 100% on videos. We would first like to survey the teachers to find out if they would like the library to carry materials in DVD format.

Items were selected from : Titlewave, Global Books in Print, Barnes & Noble, Library Video Company and Heinemann Library. Most of the items (almost half the total budget) were selected from Titlewave . They don't charge tax or shipping. Their prices were generally the

lowest. Library Video Company consistently had the lowest priced videos (and longer running times) than any of the other sources. The shipping expenses are broken down as follows:

\$10.92 for materials from Barnes and Noble;

\$14.68 for materials from Library Video Company

\$3.35 for materials ordered from Heinemann Library Catalog,

for a total of \$28.95. Titlewave does not charge shipping. None of the sources charge tax. The difference between the original budget and the actual budget is of \$48.54. The original budget did not include shipping expenses which accounts for part of this added difference.

SUMMARY

We are confident that this proposed collection is strong and will fill a huge gap in Kualapuu's present Holiday Collection and hence the student's education. Titles were selected carefully and reviewed extensively where possible to make sure that we were obtaining quality content, illustrations, physical characteristics, such as binding, at competitive prices. One of the major limitations this proposed collection presents is the lack of additional Hawaiiana Holidays such as Kuhio Day and Admissions Day, for which no age-appropriate materials were found. In the future we will take the added time and continued colleague consultation to look for these target materials among Hawaii publishers. In addition, we tried as much as possible not to include too many materials from the same series which was a challenging task since holiday books or videos tend to be sold in series. The problem with purchasing entire series is that according to the reviews read, not all titles are of good quality. We selected more than one material from the same series when we strongly felt that the quality was good for all the materials in the series (according to reviews, teachers' comments, personal experience and colleague consultation). We also decided to add two more holidays to our original list, Diwali and Las Posadas. We believe that children at Kualapuu will be thrilled to learn how Christmas is celebrated differently in other parts of the world, such as India and Mexico in this case. Kualapuu School library presently has no materials

on these two holidays. The children living on rural Molokai need to learn about what is beyond their island home. In expanding their horizons they will have an increased awareness of what our nation and other countries have experienced and the historical significance of their holidays. Some children don't even know what "countries" are and this is an added opportunity to teach them about what a "country" is and how other people live. The children and entire Kualapuu community will always be grateful that you made this crucial contribution and investment in their education and lives. We remain hopeful that you will grant us the actual budget to purchase these sorely needed materials. Thank you for taking the time to review and consider our Collection Management Proposal.