Purpose:
Increase student success in our “gatekeeper” courses

Homework Completed:
✓ Researched best practices
✓ Met with PBL instructors
✓ Met with SL coordinator
✓ Got feedback from former students
✓ Brainstormed new assignments
✓ Learned new technology (Eluminate)
✓ Assessed current textbook for reading level appropriateness.

Strategies in Progress:
- Incorporate PBL
- Re-format class to hybrid
- Incorporate Svc. Learning
- Collaborate with counselors
- Restructure assignments
- Consider new textbooks
- Engage students in campus community
- Share what works with other faculty members
- Keep each other accountable to our goals

How “Grades” are Determined (assessment):
★ Use pre-Vanguard classes as a control group (keep exams the same).
★ Use the SALG to assess learning outcomes.
★ Evaluate student feedback via eCafe.
★ Observe if other faculty members incorporate these strategies.

Mahalo:
- Dean Charles Sasaki
- Grants that funded this initiative (Title III, AtD, ARRA)
- Experts in PBL who shared their expertise: Tanya Renner and Jen Gima

I will assess my outcomes
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