“Man’s mind, once stretched by a new idea, never returns to its original form.”

O.W. Holmes

TLC members support their colleagues in designing and implementing a complete transformation of one of their courses.

The theme of this TLC is reading literacy. The four TLC members are finding and implementing pedagogy that enhances student engagement, learning and achievement by using reading literacy as the focus.

“Tell me, I forget. Show me, I remember. Involve me, I understand.”

B. Franklin

I want my students to become self-directed and take greater responsibility in their learning. I wish to learn about student engagement in the classroom for enhancing their educational experience.

Neghin Modavi

I want to work with colleagues to improve my practices that help students appreciate academic reading and see the ways that critical reading skills benefit their personal and professional lives.

Maiana Minahal

I am fortunate to work at KCC which provides such extraordinary opportunities for faculty to grow and thrive. Participating in the TLC has been enlightening and joyful.

Chelsea Chong

I want to share promising innovative pedagogy with faculty who share the same concerns about student learning and engagement for the dramatic affect that transformation can have on student success.

LaVache Scanlan