Herve Collin
Shawn Ford
Philippe L. Gross (host)
Susan Inouye
Carl Jennings
Wendy Kuntz
Catherine Primavera
Tanya Renner
Sharon Rowe
Steven Singer (concierge)

Purpose
Pilot the CornerStone Strategy for Assessment of General Education SLO’s to Improve Student Learning in Gen Ed courses
Develop projects that:
  - Utilize Pedagogical Best Practices
  - Help students synthesize and contextualize their General Education skills and knowledge
  - Engage faculty in campus wide discussion on General Education and Student Learning

Intended Outcomes
Develop Core Elements and Best Practices
Create infrastructures to support CS Initiative
Increase campus participation in CS Initiative
Facilitate the Development of CS Projects

How it worked/Outcomes
We have ten projects implemented thus far
- Semester one: Data collected and analyzed
- Semester two: Data collected
- Semester three: In process

Samples
“Independent Research Investigation”
Biology 265 Lab—Ecology and Evolutionary Biology Lab
W. Kuntz

“What Does It Mean to be Human”
English 272G—Myths, Dreams, and Symbols
C. Primavera

“Producibles”
Phil 211—History of Western Phil 1 Ancient Western Philosophy
S. Rowe

“Original Research Report”
PSY 212—Survey of Research Methods
T. Renner

“Student Language Needs”
SLT 290—Second Language Assessment
S. Ford

“Linguistic Autobiography”
Ling 102—Intro to the Study of Language
S. Inouye

“Simulation of a rocket launch (CANSAT)”
PHYS170—General Physics I
H. Collin

Resources and Constraints
Resources: colleagues
Constraints: colleagues

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