

ANTHROPOLOGY 151 (sec. 001)  
EMERGING HUMANITY

University of Hawai'i, College of Arts and Sciences  
Department of Anthropology  
Fall Semester, 2004

Meeting Room: Kuykendall 301  
Meeting Time: MWF, 8:30 am – 9:20 am

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In Anthropology 151 we will use an anthropological perspective to learn about human history before ca. AD 1500. An anthropological perspective is holistic with a special emphasis on the relationship between our behavior and biology over the last five million years. We explore fossil remains of human ancestors and begin with our relationships with living nonhuman primates. We trace the last 35,000 years of human history from foragers and hunters to the emergence of complex civilizations. Some topics we will explore include the origins of plant and animal domestication, the origins of the world's earliest cities, and the political and ecological consequences of human impact on the natural environment.

Our course goals include:

- Analyzing how anthropologists investigate the human past;
- Understanding the history of humans from our earliest ancestors;
- Learning about the archaeological enterprise;
- Examining how ancient civilizations emerge; and
- Developing an anthropological perspective on how humans adapt to their changing environments.

Our global history is more interesting than you might imagine.

Course Format and Requirements

Our course combines lectures, discussion, and in-class lab sections. We use sections from a series of videos to illustrate and reinforce topics in readings and lectures. Exam questions and exercises draw on material from readings, lectures, labs, and video presentations; students can schedule alternative viewing sessions for videos at the Wong Audiovisual Center (Sinclair Library) if they miss in-class presentations.

Our course has one required textbook: *World Prehistory: A Brief Introduction*, (6th Edition) by Brian Fagan (2005; Prentice Hall). This is the just-released edition of this text. Grades are determined by performance on examinations, writing exercises, and in-class participation. The course involves three examinations; each exam counts as 25 percent of your final grade. Students must take exams when scheduled. Makeup exams may be allowed without a penalty only in cases of documented medical (or other) emergency. Students must attend and complete all three in-class labs during the semester to receive credit; the labs cannot be rescheduled. Assignments submitted more than one week after the due date will receive no credit.

I will use email to communicate to the class items such as recent news stories, relevant web sites, and other up-to-the-minute information. Please make sure that your email address as listed in the MyUH system is an account you regularly check.

### Grading

Examinations (3 x 100 points/exam)	300 points
In-class labs (3 x 20 points/lab assignment)	60 points
Attendance and Participation	40 points
 TOTAL	 400 POINTS

Examinations will be taken during class meetings and will include a combination of defining terms, short-answers, and essays questions. Exam study guides will be available at least one week before each exam. Study guides, notes or other course materials may not be consulted during exams. Exams will not be cumulative, but throughout the semester we continuously build upon our previous work.

Our in-class lab assignments will involve hands-on work with hominid and other primate fossils. We will also examine human artifacts as we study archaeological techniques. Lab assignments will include a written portion due within one week of the in-class lab (e.g., you are in lab class on Wednesday, the lab work-sheet is due the following Wednesday).

Attendance and participation count for 10 percent of your total grade. You must provide written documentation to excuse each absence (e.g., athletic forms, medical slips, jury-duty, etc.). Attendance and participation are tracked through a daily sign-in sheet.

Letter grades will be assigned by the percentage of points earned out of the total possible points:

100-99% = A+	89-87% = B+	79-77% = C+	69-67% = D+
98-94% = A	86-84% = B	76-74% = C	66-64% = D
93-90% = A-	83-80% = B-	73-70% = C-	63-60% = D-

A failing grade will be assigned for 237 points (59%) and below. No incomplete grades will be given, except for the most extreme hardships.

Several service-learning trips may be scheduled on weekend-days this semester. These trips include activities such as site restoration at King Kamehameha's (III) summer home at Kaniakapupu. The service-learning trips are not mandatory. However, you may earn 15 points of extra credit if you participate. We will discuss our possible service-learning trips later in the semester. For more information about service-learning visit: <http://www.hawaii.edu/osa/ServiceLearn/>

## Expectations and Class Meetings

In taking this class, we enter a contract to treat each other with professional respect. This means arriving to class on time, attending class regularly, and turning in assignments by their due dates. You can expect the course to follow the format and schedule in this syllabus. If changes to the syllabus must be made you will receive advance notice. If you have any concerns please talk to the instructor or teaching assistant as far in advance as possible. This will help alleviate any problems down the road.

Our class meetings will generally consist of lectures, small-group discussions, short assignments, and sections of videos. While there is a certain set of material that should be covered in our class meetings, I encourage questions during lectures and at any other time. I may ask you questions as well. I think active discussion is an important component of learning and developing critical thinking skills. In our discussions I expect us to challenge each other by presenting our ideas and uncertainties for constructive criticism and feedback. We will all learn something during our time together.

Finally, as members of the University of Hawai'i academic community, we must uphold certain standards of conduct. The student code of conduct ([www.hawaii.edu/student/conduct/](http://www.hawaii.edu/student/conduct/)) provides conduct guidelines, as well as rights and responsibilities of students. Please familiarize yourself with this code, including Part I, section H, "Academic Dishonesty." Plagiarism and cheating will not be tolerated and may result in a failing grade for the course as described in Part III, section E of the code.

## Some Campus Resources for Students

Several resources at UH are designed to help students at the beginning of their college careers:

1. Learning Assistance Center: offers workshops on time management, note taking, reading techniques, reading retention, exam writing, and completing a term paper; contact the Learning Assistance Center (Queen Lili'uokalani Center for Student Services Room 312; 956-7927; [www.hawaii.edu/osa/CSDC.html](http://www.hawaii.edu/osa/CSDC.html)) directly for dates and times of workshops.
2. Writing Workshop: offers help in organizing your papers and editing your written work. You can meet with someone for half an hour to determine your needs, and then schedule additional sessions as needed. Contact the Writing Workshop (Kuykendall Room 402; 956-7619; <http://maven.english.hawaii.edu/workshop/index.html>) to schedule an appointment.
3. First Year Center: provides advising services about degree requirements and registration; it also acts as a referral service for other campus resources. You can drop in at the First Year Center (Keller Hall Room 305; 956-7273; [www.advising.hawaii.edu/artsci/fyc/](http://www.advising.hawaii.edu/artsci/fyc/)) between 9 a.m. and 3 p.m. Mondays through Fridays during the semester.
4. KOKUA Program: offers students with disabilities and related access needs assistance with classes; information and services are confidential and free of charge. Contact KOKUA at (V/T) 956-7511 or (V/T) 956-7612 or [kokua@hawaii.edu](mailto:kokua@hawaii.edu). KOKUA is located in Queen Lili'uokalani Center for Student Services, Room 013 and is accessible online at: [www.hawaii.edu/osa/KOKUA.html](http://www.hawaii.edu/osa/KOKUA.html)

## Reading and Topic Schedule

Week of	Topics	Readings
23 August	M: Introductions W: Anthropology, culture, and the study of world prehistory F: Archaeology	Chapter 1
30 August	M: Evolution: explaining biological and cultural change W: The first hominids ( <a href="#">video</a> : Walk w/Cavemen) F: The first hominids, continued ( <a href="#">video</a> : Ape Man: The Human Puzzle)	Chapter 2
6 September	M: HOLIDAY W: <b>Lab #1</b> /Beginnings of the genus <i>Homo</i> (split class) F: <b>Lab #1</b> /Beginnings of the genus <i>Homo</i> (split class)	Chapter 3
13 September	M: Genus <i>Homo</i> diversity & the global diaspora ( <a href="#">video</a> : Walk w/Cavemen) W: Pre-modern humans F: Neanderthals: European ancestors? ( <a href="#">video</a> : Neanderthals on Trial)	Chapter 3
20 September	M: <b>Lab #2</b> /Models of modern human origins (split class) W: <b>Lab #2</b> /Models of modern human origins (split class) F: Lab Review/The Upper Paleolithic ( <a href="#">video</a> : Walk w/Cavemen [last 2 §])	Chapter 4
27 September	M: The Upper Paleolithic: flowering of the human imagination W: Peopling of the New World ( <a href="#">video</a> : Ice Age Crossings) F: <b>EXAM #1</b>	Chapter 4
4 October	M: Complex gatherer-hunters and food production W: Why agriculture? ( <a href="#">video</a> : Harvest of the Seasons) F: The origins of agriculture around the world	Chapter 5
11 October	M: Neolithic society ( <a href="#">video</a> : Wisdom of the Stones) W: Neolithic sites: Abu Hureya and Çatal Höyük F: Social and political complexity ( <a href="#">video</a> : Power, Prestige, and Wealth)	Chapter 6
18 October	M: Chiefdoms: megaliths and mound builders ( <a href="#">video</a> : Who Built Stonehenge?) W: Chiefdoms: the evolution of complexity in Hawai'i F: Ancient states	Chapter 7
25 October	M: The rise and fall of ancient states W: Mesopotamia ( <a href="#">video</a> : Iraq, the Cradle of Civilization) F: The eastern Mediterranean	Chapters 8 and 9
1 November	M: Trade in the ancient world ( <a href="#">video</a> : Ancient Mariners) W: Warfare in the ancient world F: <b>EXAM #2</b>	Chapter 9
8 November	M: Early Egypt ( <a href="#">video</a> : Egypt: the Habit of Civilization) W: Ancient Egypt's rise and fall F: Ancient African kingdoms ( <a href="#">video</a> : Lost City of Zimbabwe)	Chapter 10
15 November	M: <b>Lab #3</b> /South Asia: Harappan Society (split class) W: <b>Lab #3</b> /South Asia: Harappan Society (split class) F: East Asia: Origins of Chinese civilization	Chapter 11
22 November	M: Lowland Mesoamerica: Mayan civilization W: What happened to the ancient Maya? F: HOLIDAY	Chapter 12
29 November	M: The rise of highland Mesoamerica ( <a href="#">video</a> : City of the Gods) W: The Aztec state and coming of the Spanish F: Early Andean societies	Chapter 13
6 December	M: The Inca ( <a href="#">video</a> : Inca: Secrets of the Ancestors) W: The anthropological study of human history F: <b>no class</b>	Chapter 14 and Epilogue
13 December	<b>FINAL EXAM, TBA</b>	