EXECUTIVE COMMITTEE MEETING

8:30 A.M., January 9, 2009
Kalama 102
Unduplicated 12-month headcount of all students and of undergraduate students, total FTE enrollment (academic year 2006-07), and full- and part-time fall enrollment (Fall 2007)

Enrollment measure
- Maui Community College
- Comparison Group Median (N=19)

- Unduplicated headcount - total
  - Maui Community College: 3,632
  - Comparison Group Median (N=19): 4,764

- Unduplicated headcount - undergraduates
  - Maui Community College: 3,932
  - Comparison Group Median (N=19): 4,764

- Total FTE enrollment
  - Maui Community College: 1,145
  - Comparison Group Median (N=19): 2,211

- Full-time fall enrollment
  - Maui Community College: 1,143
  - Comparison Group Median (N=19): 2,211

- Part-time fall enrollment
  - Maui Community College: 1,836
  - Comparison Group Median (N=19): 1,766

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Percent of all students enrolled, by race/ethnicity, and percent who are women: Fall 2007

Race/ethnicity or gender

- White, non-Hispanic: 30% (Maui Community College), 78% (Comparison Group Median)
- Black, non-Hispanic: 1% (Maui Community College), 4% (Comparison Group Median)
- Hispanic: 2% (Maui Community College), 4% (Comparison Group Median)
- Asian or Pacific Islander: 1% (Maui Community College), 0% (Comparison Group Median)
- American Indian or Alaska Native: 0% (Maui Community College), 1% (Comparison Group Median)
- Race/ethnicity unknown: 0% (Maui Community College), 2% (Comparison Group Median)
- Nonresident alien: 2% (Maui Community College), 2% (Comparison Group Median)
- Women: 65% (Maui Community College), 62% (Comparison Group Median)

Academic year tuition and required fees for full-time, first-time, degree/certificate-seeking undergraduates: 2005-06 - 2007-08

Percent of full-time, first-time, degree/certificate-seeking undergraduate students receiving financial aid, by type of aid: 2006-07

Types and average amounts of financial aid received by full-time, first-time, degree/certificate-seeking undergraduates: 2006-07

Percent distribution of core revenues, by source: Fiscal year 2007

Revenue source

- **Tuition and fees**
  - Maui Community College: 14%
  - Comparison Group Median (N=19): 13%

- **State appropriations**
  - Maui Community College: 38%
  - Comparison Group Median (N=19): 35%

- **Local appropriations**
  - Maui Community College: 0%
  - Comparison Group Median (N=19): 15%

- **Government grants and contracts**
  - Maui Community College: 21%
  - Comparison Group Median (N=19): 21%

- **Other core revenues**
  - Maui Community College: 8%
  - Comparison Group Median (N=19): 11%

Core expenses per FTE enrollment, by function: Fiscal year 2007

Function | Maui Community College | Comparison Group Median (N=19) |
---|---|---|
Instruction | $9,541 | $3,905 |
Research | $5 | $0 |
Public service | $1,323 | $133 |
Academic support | $1,224 | $779 |
Institutional support | $2,232 | $1,413 |
Student services | $2,400 | $1,020 |
Other core expenses | $3,276 | $3,961 |

Full-time equivalent staff by assigned position: Fall 2007

Staff category

<table>
<thead>
<tr>
<th>Staff category</th>
<th>Maui Community College</th>
<th>Comparison Group Median (N=19)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instruction, research and public service</td>
<td>123</td>
<td>110</td>
</tr>
<tr>
<td>Executive, administrative and managerial</td>
<td>7</td>
<td>22</td>
</tr>
<tr>
<td>Other professional</td>
<td>67</td>
<td>36</td>
</tr>
<tr>
<td>Non-professional</td>
<td>70</td>
<td>73</td>
</tr>
</tbody>
</table>

Average salaries of full-time instructional staff equated to 9-month contracts, by academic rank: Academic year 2007-08

Note: Not enough values in the comparison group to calculate a median.

Technology-Assisted Distance/Distributed Learning Classes
By Offering Campus

Number of Courses

<table>
<thead>
<tr>
<th>Institution</th>
<th>Fall 2007</th>
<th>Fall 2008</th>
</tr>
</thead>
<tbody>
<tr>
<td>UHM</td>
<td>118</td>
<td>135</td>
</tr>
<tr>
<td>UHH</td>
<td>15</td>
<td>17</td>
</tr>
<tr>
<td>UHWO</td>
<td>29</td>
<td>37</td>
</tr>
<tr>
<td>HAW</td>
<td>61</td>
<td>80</td>
</tr>
<tr>
<td>HON</td>
<td>44</td>
<td>49</td>
</tr>
<tr>
<td>KAP</td>
<td>88</td>
<td>126</td>
</tr>
<tr>
<td>KAU</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>LEE</td>
<td>75</td>
<td>123</td>
</tr>
<tr>
<td>MAU</td>
<td>42</td>
<td>46</td>
</tr>
<tr>
<td>WIN</td>
<td>5</td>
<td>5</td>
</tr>
</tbody>
</table>
Active and Collaborative Learning

Note: Prior to CCSSE 2006, Honolulu CC was a Medium College.

COMMUNITY COLLEGE SURVEY OF STUDENT ENGAGEMENT 2008
Academic Challenge

Percentile

HAW vs Small Colleges: 90
HON vs Small Colleges: 50
KAP vs Medium Colleges: 50
KAU vs Small Colleges: 50
LEE vs Medium Colleges: 50
MAU vs Small Colleges: 90
WIN vs Small Colleges: 70
Student-Faculty Interaction

Percentile

- HAW vs Small Colleges: 80
- HON vs Small Colleges: 50
- KAP vs Medium Colleges: 80
- KAU vs Small Colleges: 40
- LEE vs Medium Colleges: 40
- MAU vs Small Colleges: 90
- WIN vs Small Colleges: 50
Support for Learners

Note: Prior to CCSSE 2006, Honolulu CC was a Medium College.

COMMUNITY COLLEGE SURVEY OF STUDENT ENGAGEMENT 2008
How Often Have You Participated in a Community-Based Project as a Part of a Regular Course (e.g., Service Learning)?

Note: Based on a 4.0 scale. Never=1; Sometimes=2; Often=3; Very Often=4.
UHM, UHH, and UHWO reflect senior student responses.

NATIONAL SURVEY OF STUDENT ENGAGEMENT 2007
COMMUNITY COLLEGE SURVEY OF STUDENT ENGAGEMENT 2008
UH Average Graduation and Retention Rates by Campus

Note: Graduation rate is the percentage of full-time, first-time, degree/certificate-seeking undergraduates that graduated six years after entry at UHM and UHH and three years after entry at the UHCC. UHWO's graduation rate (pre-Banner data) is based on first-time transfers who graduated four years after entry into UHWO (or six years after entry into college). Retention rate is the percentage still enrolled at the same institution.
Graduation rates of full-time, first-time, degree/certificate-seeking undergraduates within 150% of normal time to program completion, by race/ethnicity: 2001 cohort

Graduation rates by race/ethnicity

- Maui Community College
- Comparison Group Median

Graduation rate, overall degree/certificate-seekers (N=19) 26%
White, non-Hispanic (N=19) 25%
Black, non-Hispanic (N=19) 12%
Hispanic (N=19) 20%
Asian or Pacific Islander (N=18) 24%
American Indian or Alaska Native (N=13) N/A
Race/ethnicity unknown (N=9) 29%
Nonresident alien (N=12) 47%

Graduation rate cohort as a percent of all undergraduates and as a percent of total entering students (Fall 2007); graduation rate and transfer-out rate (2001 cohort); and retention rates (Fall 2007)

- Graduation rate cohort as a percent of all undergraduates:
  - Maui Community College: 10%
  - Comparison Group Median (N=19): 10%

- Graduation rate cohort as a percent of entering class:
  - Maui Community College: 27%
  - Comparison Group Median (N=19): 34%

- Graduation rate, overall, degree/certificate-seekers:
  - Maui Community College: 22%
  - Comparison Group Median (N=19): 26%

- Transfer-out rate:
  - Maui Community College: 13%
  - Comparison Group Median (N=19): 19%

- Full-time retention rate:
  - Maui Community College: 57%
  - Comparison Group Median (N=19): 55%

- Part-time retention rate:
  - Maui Community College: 34%
  - Comparison Group Median (N=19): 37%

Number of degrees awarded, by level: Academic year 2006-07

Note: Not enough values in the comparison group to calculate a median.

**Nursing.** Graduates of RN nursing programs must pass the National Council Licensure Examination for Registered Nurses (NCLEX_RN) before they may practice nursing. The purpose of this exam is to ensure the public’s protection. The exam measures the competencies needed to safely and effectively perform as a newly licensed, entry-level registered nurse.

![National Council for Licensing Examinations (NCLEX) Pass Rates](chart.png)

Note: First-time test takers: registered nurses (RN) only.
How Would You Evaluate Your Entire Educational Experience?

Note: Based on a 4.0 scale. Poor=1; Fair=2; Good=3; Excellent=4.

NATIONAL SURVEY OF STUDENT ENGAGEMENT 2007
COMMUNITY COLLEGE SURVEY OF STUDENT ENGAGEMENT 2008
To What Extent Has Your UH Experience Contributed to Acquiring Job or Work-Related Knowledge and Skills?

Note: Based on a 4.0 scale. Very Little=1; Some=2; Quite a Bit=3; Very Much=4. UHM, UHH, and UHWO reflect senior student responses.

NATIONAL SURVEY OF STUDENT ENGAGEMENT 2007
COMMUNITY COLLEGE SURVEY OF STUDENT ENGAGEMENT 2008
Financial Aid to UH First-Time Freshmen
Average Aid Amount Received, AY 2006–07

Note: Consists of fall 2006 first-time, full-time, degree/certificate-seeking undergraduate students (IPEDS survey terminology). For UH purposes, this equates to “first-time freshmen.” UHWO admitted its first freshman class in fall 2007 and is therefore not included. Financial aid includes federal, state, and institutional grants (no pay back required) and student loans (pay back required).
Note: Career and Technical Education was formerly known as Vocational-Technical Education. Past survey results are included only as a point of reference to the current year. Any comparisons should be interpreted with caution as respondents and data distribution vary by study.
How Often Have You Used an Electronic Medium (List-Serve, Chat Group, Internet, etc.) to Discuss or Complete an Assignment?

Note: Based on a 4.0 scale. Never=1; Sometimes=2; Often=3; Very Often=4.
How Often Have You Used E-mail to Communicate with an Instructor?

Note: Based on a 4.0 scale. Never=1; Sometimes=2; Often=3; Very Often=4.
UHM, UHH, and UHWO reflect senior student responses.

NATIONAL SURVEY OF STUDENT ENGAGEMENT 2007
COMMUNITY COLLEGE SURVEY OF STUDENT ENGAGEMENT 2008
To What Extent Has Your UH Experience Contributed to Your Use of Computing and Information Technology?

Note: Based on a 4.0 scale. Very Little=1; Some=2; Quite a Bit=3; Very Much=4.
UHM, UHH, and UHWO reflect senior student responses.

NATIONAL SURVEY OF STUDENT ENGAGEMENT 2007
COMMUNITY COLLEGE SURVEY OF STUDENT ENGAGEMENT 2008
Comparison of Average Faculty Salaries with Other Public Institutions, 2007–08
UH Community Colleges

Note: The national averages are the averages of all public institutions surveyed that are in the same category as the UH campus.

ACADEME MAR/APR 2008 BULLETIN OF THE AMERICAN ASSOCIATION OF UNIVERSITY PROFESSORS (AAUP)
The Data Dialogue was relevant to our mission, current and accurate

1. Strongly Agree
2. Agree
3. Somewhat Agree
4. Neutral
5. Somewhat Disagree
6. Disagree
7. Strongly Disagree
There was a good exchange of views about the data and their applicability to decision making?

1. Strongly Agree
2. Agree
3. Somewhat Agree
4. Neutral
5. Somewhat Disagree
6. Disagree
7. Strongly Disagree
The quality of the dialogue demonstrated critical thinking, respect for differences, and focus on the data?

1. Strongly Agree
2. Agree
3. Somewhat Agree
4. Neutral
5. Somewhat Disagree
6. Disagree
7. Strongly Disagree
Was there sufficient time for discussion?

1. Strongly Agree
2. Agree
3. Somewhat Agree
4. Neutral
5. Somewhat Disagree
6. Disagree
7. Strongly Disagree
Were you satisfied with the process?

1. Strongly Agree
2. Agree
3. Somewhat Agree
4. Neutral
5. Somewhat Disagree
6. Disagree
7. Strongly Disagree