Data Dialog on Fall-to-Spring Persistence of Majors  
What are the findings?  What to do?

<table>
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<th>Persistence of Majors (F to Sp)</th>
<th>Major</th>
<th>F04</th>
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**Miscellaneous**

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Notes.— Outreach data are nested; above values portray Kahului and outreach sites collectively.
Strategic Planning Council
November 9, 2007
1:00 pm – 4:00 pm
Dole Street Conference Room

AGENDA

1. Review
   a. The Planning Context – Appendix A
   b. Planning Assumptions – Appendix B
   c. Assessments – Appendix C

2. Major Planning Issues to Consider Within UH System Agenda
   a. Increase Educational Capital
   b. Expand Workforce Development
   c. Diversifying the Economy
   d. Address Underserved Regions and Populations of the State
   e. Renew and Expand the Infrastructure

3. Developing UHCC System Goals and Benchmarks 2008-2015
   a. UHCC Second Decade Planning
   b. Achieving the Dream

4. Other Issues

5. Next Meeting - December 14, 2007
Assignment

Within each of the following categories, describe what you believe to be the 3 most important goals the UHCC system should seek to accomplish between 2008 and 2015.

a. Increase Educational Capital
   i.
   ii.
   iii.

b. Expand Workforce Development
   i.
   ii.
   iii.

c. Diversifying the Economy
   i.
   ii.
   iii.

d. Address Underserved Regions and Populations of the State
   i.
   ii.
   iii.

e. Renew and Expand the Infrastructure
   i.
   ii.
   iii.
The purpose of the visit to WASC Sr. focused on the next steps required to guide Maui Community College’s (MCC) development toward offering additional four as well as two year degrees. Prior to the visit, the direction from ACSCU was that MCC must move from the Jr. to the Sr. Commission upon the addition of a second bachelor’s degree.

At an early point in the discussion, Executive Director Ralph Wolff and Associate Director Teri Cannon indicated that MCC, having completed a thorough initial accreditation process of review by both ACCJC and ACSCU would be able to add four year degrees through the Substantive Change procedure. As an existing WASC accredited institution accepted and able to add a four year degree through this process, MCC’s compliance with the other major ACSCU standards and Criteria for Review (CFR), would then be reviewed as part of the next special and comprehensive visits.

The ACSCU observations indicated a favorable view of MCC and its capacity to address ACSCU standards. ACSCU standards for two and four year degrees are already being applied to California institutions. Other California and Pacific two year institutions are also interested in adding four year degrees to their institutions. MCC’s next Initial Accreditation review will include a: “Self study: review of all Standards, CFRs, & Guidelines at a substantial level.”

The challenge of preserving the coherence of the UH and UHCC Systems within the prospect of MCC moving into the ACSCU environment was then discussed. The following issues were identified:

1. **Name Change from Maui Community College to UH Maui College (UHMC):**
   a. **Rationale**
      i. Endorses ABIT graduate degrees from a “college”
      ii. Responds to recent ABIT graduates’ request
      iii. Coincides with over 73 percent of California two year college titles without “community” in its name
   b. ACSCU does not require review or approval
   c. (ACCJC Guidelines indicates that a Substantive Change Request would be required
   d. (Clarify UH System process)
      i. Campus to VP for CCs to President then to Board for review and approval?
      ii. Then to ACCJC?

2. **Clarification of WASC ACSCU or ACCJC Authority:**
a. Currently ACCJC and ACSCU have agreed to a process for one baccalaureate degree that specifies requirements through the next WASC comprehensive visit cycle scheduled for 2012. The question is: whether ACCJC will continue to assert that MCC’s movement to a second degree will automatically move the institution to ACSCU; and if so, what would the trigger or precipitating action be: e.g., 1) BOR Approval of an Authorization to Plan another MCC Four Year program or 2) ACSCU approval of MCC’s Second Four Year degree Substantive Change Request? In the event that ACCJC continues to support this policy of movement to ASCSU, then:

a. ACSCU Standards must be addressed at the point the second degree is initiated; the question is when this might start?

b. Governance issues raised by Vice President Morton would require clarification:
   
   i. Whether UH MC (If approved) would continue to fall under UHCCs and UH System?
   
   ii. Which deliberations would Maui Chancellor would continue to participate in: UHCC Chancellors with UHCC VP, Council of Chancellors with President, and VP/Four Year Chancellor/Rotating UHCC Chancellor meetings with President?

   iii. Under this logic, CS indicated that current reporting would continue until critical mass of four year degrees were accumulated (In CS view, this could still continue if ACSCU were to oversee WASC Standards for two year degrees.) The UHCC two year degree systemwide collaboration would continue to have value as Maui has historically supported “rural” developments at Hawaii CC and Kauai CC through the USDOL Rural Development and Liko A’e Native Hawaiian Scholarship Programs which have secured resources for the two other colleges and now some of the Oahu-based CCs.

   iv. At the point when the transition is identified and occurs from ACCJC to ACSCU, the UHCC System reporting requirements that may or may not include UHMC

b. Additional clarification: If MCC is permitted by ACSCU to add four year degrees through a Substantive Change process, what, if any requirements existed, would ACCJC require that MCC provide: Mid-Term focused Report; Self Study Visit in 2012? These ACCJC requirements would only be consistent with an MCC that limited its four year additions to its present one ABIT degree.

c. ACSCU suggested process and sample timeline:
   
   i. Protocol revisions by ACSCU for additional baccalaureate degrees

   1. Review of documentation submitted on Eligibility and Candidacy

   2. ACSCU would work with UH System and MCC on meeting requirements

   3. However, ACSCU not expecting candidacy process but “additions of four year programs through subchange”

   4. Though second degree would clearly trigger transfer of accreditation to ACSCU, special visit to Maui may be required: similar to Antioch University experience recently completed

   a. Visit would occur when second degree is proposed

   b. If MCC proposes a second degree by March-June ’08 period to begin offering in Fall ‘09, ACSCU would bring the process to November ’08
Commission meeting to discuss its policy implications, schedule a March ’09 ACSCU visit to MCC with report to be reviewed at the June ’09 Commission Meeting
c. MCC Report to ACCJC in Fall ’09 will probably coincide with ACSCU process
d. In preparation, both ACSCU and ACCJC standards will need to be reviewed anticipating ACSCU application of its standards to certificate and associate degree programs; governance and operational issues would need to be resolved ahead of time
e. Cost-benefit analysis will be required for each new four year degree
f. Representatives from CCs that were familiar with four year programs as part of the institution or four year programs that had two year programs would be included in WASC Sr. Visits.
g. If only one four year degree were offered, the next 2012 will probably include both ACSCU and ACCJC participants…Utah college suggested, probably Dixie State College, a two-year college originally, now offering baccalaureate degrees.

3. **Clarification of support for present development rationale behind MCC’s comprehensive educational direction:**
   a. Incremental expansion and reallocation based on:
      i. Tasks and timeline challenge to add more two and four year degrees
      ii. Resource availability for sustainable development of degrees include initial funding to demonstrate support and viability from (Rural Development Project, County of Maui, NSF, private, and State funding)
      iii. Maui County and state requirements for economic development and diversification
      iv. Possibilities mentioned at ACSCU and presently under consideration include: Business, Information Technology, Sustainable Sciences, Teacher Preparation, Applied Engineering (complementing Adaptive Optics moving to Electro-Optics), and that applied research of community needs and opportunities as part of a bachelor of applied science program could fill current unmet needs.  RW asked about nursing; CS reported challenge with PhD requirements by NLN for BSNs but exploration of gerontology/geriatrics a potential.

4. **Executive Director Wolff then offered a Plan B approach:**
   i. Consider policy on separately accreditable unit offering more than one and possibly a handful of four year degrees but much fewer than the number of two year degrees offered…a two institution model where a CC could co-exist with a bachelors degree granting entity
      1. Possible contract with upper division…until four year degrees increase in number
      2. Current accredited two year status may permit an upper division entity, like UHMC, awarding a baccalaureate degree; unclear if second and more degrees may be permissible within this entity
      3. MCC would continue but only focus on the associates and certificates
4. Challenges would include a potentially split faculty; something mentioned MCC wanted to avoid..that happened on the Big Island
5. Requirement to pay two set of annual dues (plus visit fees not included below):
   a. ACCJC Dues:
      2006-2007...$6,570.00  
      2007-2008...$8,514.72
   b. ACSCU Dues:
      2006-2007...$5,150.00  
      2007-2008...$10,925.00
6. Will preserve relationship between ACCJC and MCC
7. If a separate entity were to be assigned the baccalaureate function then the following possibility might be plausible:
   a. University of Hawaii-Maui
      i. UH Maui College including University Center activities and programs
      ii. Maui Community College

5. Other details and items that arose:
   a. RW invited comments on complex and lengthy approval process and how it might be improved (the challenge of accrediting one 4 year program within an already accredited institution by the same Commission; comparison with other one region one commission organizations:
   b. CS responded with AACJC requirement of Statement of Need prior to subchange request; MCC purpose was to serve County and state interest in and need for economic diversification, address workforce shortages in all sectors (especially anxious to provide student access to the best paying, most sustainable jobs in Maui County; and contributing to economic development and institutional sustainability through student housing supporting nonresidents, County and other extramural support.
   c. RW recollected the additional reviews related to UHCC and MCC being on warning status; JM responded that ACCJC was concerned about the organization structure of UHCCs and UH System; DM indicated that ACCJC asked whether institutions were performing as stand alone entities or as a system, the ACCJC appropriate standards would then be applied
   d. RW indicated challenge of adapting ACSCU standards to associate degree programs
   e. JM expressed concern around differences in standards and expectations. e.g., ACCJC expects close Board involvement and oversight v. ACSCU anticipating that the Board should be operating at a much higher level of policy concerns
      i. RW: ACCJC self-study and teams review each standard; ACSCU focus on key areas of improvement; ACSCU especially concerned with uniqueness of institutional mission; ACCJC more comfortable with common missions among the 109 public community colleges in CA.
      ii. Newly designed processes in place for certificates, associate and bachelor degrees
  1. ACSCU now operating on 7 and 10 year cycles
  2. Subchange process for new Maui degrees
  3. Next review should coincide with 6 year ACCJC visit and involve a
collaborative visit
4. Transition from ACCJC to ACSCU would be strictly within the ACSCU jurisdiction
   iii. RW then revisited both plans: Plan A
   1. Original arrangement based on four year degrees building on a base of two year degrees
   2. Would move MCC into ACSCU upon development of second four year degree
   3. Confirmed with ACCJC that second degree would move Maui to ACSCU but one further discussion may be appropriate including all UH President, UHCC Vice President, MCC Chancellor, and ACSCU with ACCJC Executive Directors

f. DM indicated that he has spoken before Maui groups and said that a four-year college is in the future but couldn’t say whether it might be in 2012, 2015 or when exactly but indicated that the development would depend upon the availability of resources not simply to start but to assure a sustainable, successful program. Also spoke to dual reporting issue of CC chancellors reporting both to VP Morton and President McClain which seemed to working acceptably. UH Maui College’s governance would probably not change except to access more of the four year meetings where appropriate but this would need more discussion
g. Then discussed the UH Hilo – Hawaii Community College challenges resulting from the separation as well as integration; CS mentioned college concern for maintaining one faculty with a single classification schedule albeit with differing workloads accommodating the applied research assignment for upper division faculty.

h. A cross-walk between ACCJC and ACSSCU standards would be helpful to guide visit process: differences around ACCJC reporting on each standard and ACSCU focusing on key areas for improvement; new systems may be useful to assess institutions with these range of certificate and degree offerings
i. ACSCU on seven to ten year review cycles; ACCJC on six year cycle with next visit in 2012 with a mid-term report due in Fall 2009
j. New MCC degrees would be required to meet Subchange requirements as college has already addressed beyond candidacy status
k. When MCC moves into the next four –year degree, the transition would fall into ACSCU’s jurisdiction

6. RW then suggested that a meeting among all present and ACCJC’s Barbara Beno be scheduled to assure that all were in agreement with a final plan

DM, JM, and CS agreed that an early meeting with VP Johnsrud would also be useful and possibly include VC Robinson as well. This draft offers a context within which the latest WASC discussion with ACSCU Executive Director Ralph Wolff and Associate Director Teri Cannon’s comments and suggestions might be integrated into part of an implementation plan for additional associate and baccalaureate degrees.
Next Step Goals:

1. Internally review and clarify UH understanding and questions arising from WASC ACSCU Visit
2. Schedule Meeting with ACCJC Barbara Beno, ACSCUC Ralph Wolff and Teri Cannon, and include President McClain, Vice Presidents Morton and Johnsrud, and CS
3. Confer with Sr. UH Administration, WASC Sr. Staff and campus leadership to identify approach to baccalaureate development with a completed plan by January 2008
4. Begin reviewing guidelines for accomplishing strategic goal:
   - Coherent movement towards improving access to and meeting Maui County and State of Hawaii needs for quality higher education programs and services by supporting an associate and bachelor’s applied sciences degree institution serving sustainable workforce requirements, economic development and diversification.

   - Maui County and State Contexts:
     The County of Maui and State of Hawaii continue to identify economic diversification and development as local and statewide priorities. The recent changes in the top economic sectors in the State have prompted the Governor to shift the economic basis of the state from a land-value-based focus to an innovation-focused design based on higher level skills creating new opportunities and fields of employment and entrepreneurship. The emphasis on Science, Technology, Engineering and Math in the Governor’s latest initiative acknowledges that the best compensated current and future career pathways are grounded in STEM-related curricula and programs. Higher education in Maui County must respond to the challenges, opportunities and needs related to STEM and the business curricula critical to support the success of these emerging high tech, health, and sustainable science occupations.

   - Guidelines for Decisionmaking:

     1. Conforming with Board of Regents Policies and State Law
     2. Complying with WASC Standards
     3. Meeting tri-isle and state needs for economic development and diversification through preparing and educated workforce
     4. Acknowledging the complexity of serving remote, rural communities experiencing ubiquitous workforce shortages
     5. Reconciling workforce needs with increased (housing, food, transportation, energy, and education, etc.) costs to maintain and strengthen the current workforce
     6. Addressing growing challenge of sustaining Maui County residents’ ability to continue to live and work in the community through providing access to living wage careers
     7. Developing and sustaining resource allocations to continue associate and bachelor degree program demands as well as reallocating from nonviable programs
     8. Responding to new program needs for two and four year degree by acquiring new resources to meet new program priorities
     9. Reflecting community and college faculty leadership and support
10. Accepting the basic relationship between public resources allocated and capacity to provide programs and services to meet County and State resident and student needs
11. Recognizing and adjusting the disparity of per capita state allocation of higher education institutional resources in Maui County compared with per capita higher education institutional resources allocated to all other counties in the state
12. Anticipating economic changes, challenges, and opportunities based on state priorities, demographics, comparative advantages, County/Private Sector/Community support, and congruence with community values (Decisions Maui/Focus Maui Nui)
13. Leveraging community assets to invite and accommodate nonresidents to address workforce demands and institutional financial and educational requirements
14. Supporting an equitable access strategy among all public higher educational institutions in the State