Data Dialog on Persistence over the Summertime Gap: What are the findings? What to do?

Spring-to-Fall Persistence
Augmented by Transfers and Grads
Spring 2006 to Fall 2006

<table>
<thead>
<tr>
<th>Major</th>
<th>S 06 Enrolled</th>
<th>F 06 Enrolled</th>
<th>No. Attrition</th>
<th>Transfers (MAN, WOA)</th>
<th>Grads Not Returning</th>
<th>Persistence/Completion</th>
</tr>
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<tbody>
<tr>
<td>ABIT</td>
<td>30</td>
<td>27</td>
<td>-3</td>
<td></td>
<td></td>
<td>90.0%</td>
</tr>
<tr>
<td>ABRP</td>
<td>11</td>
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<tr>
<td>BTEC</td>
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<tr>
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<tr>
<td>AJ</td>
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<tr>
<td>FT</td>
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<td></td>
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<tr>
<td>AMT</td>
<td>39</td>
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</tr>
<tr>
<td>DRAF</td>
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<tr>
<td>HSER</td>
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<tr>
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<tr>
<td>ACC</td>
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<td>28</td>
<td>-16</td>
<td></td>
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<td>63.8%</td>
</tr>
<tr>
<td>AG</td>
<td>30</td>
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<td></td>
<td>2</td>
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<tr>
<td>HOPE</td>
<td>52</td>
<td>32</td>
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<td>4</td>
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<tr>
<td>BUSC</td>
<td>78</td>
<td>47</td>
<td>-31</td>
<td></td>
<td>3</td>
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</tr>
<tr>
<td>OAT</td>
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<td>6</td>
<td>-4</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>LBRT</td>
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<td>7</td>
<td>9</td>
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<tr>
<td>ENGY</td>
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<td>5</td>
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<td></td>
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<tr>
<td>BLMP</td>
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<tr>
<td>UNCL</td>
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<td>CARP</td>
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<tr>
<td>WELD</td>
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<td>0</td>
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<td></td>
<td></td>
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<tr>
<td>Overall</td>
<td>1,896</td>
<td>1,108</td>
<td>-788</td>
<td>9</td>
<td>48</td>
<td>58.4%</td>
</tr>
</tbody>
</table>

Notes:
Persistence/completion: Based on sum of Sp06 students who a) returned to MCC in F06, b) transferred in F06, or c) earned a credential in Sp06 without returning.
Largest numbers not returning are Liberal Arts (-347) and Unclassified (-203): these two areas account for 550 of 778 (70.7%) non-returnees. A place to focus persistence improvement efforts.
Rate of persistence is lowest in construction programs: ENGY, BLMP, CARP, WELD. Another potential area of focus. But DRAF persistence is high.
Excluded from study are Allied Health majors (RN, PN, DENT, NAT) with program cycles that do not spill over from spring to fall. Department completion figures are: RN = 97.5%, PN = 92.5%, DENT = 100%.
Also excluded are Early Admits and distance students whose Home-Campus was not MCC.
New Student Orientation
Fall 2007

Orientation Agenda
Saturday 8/11 @ 11:30 and Tuesday 8/14 @ 5:00 – Pa’ina

11:40/5:10  Welcome/Intro – Dawn/Elena
10 minutes
Purpose: New student orientation is designed to get student excited about being a student at MCC by showing them all the amazing services, departments, and people that create the MCC ohana!

Dawn Freels (Saturday) Elena Alexander (Tuesday)
Permission to have FUN!
Overview of event agenda
Pick winner for prize drawing – $50.00 gift certificate to Pa’ina
Chancellor Clyde Sakamoto
Tag-team Vice-Chancellor of Student Services – Alvin Tagomori and Vice-Chancellor of Academic Affairs - Suzette Robinson

12:00/5:30  Community Building – Derek (60 minutes)
60 minutes
Purpose: Encourage students to step out of their comfort zone, meet new people, and create connections with other students.

Derek will facilitate several ice breaker activities. Students will be divided into groups of 15-20 for activities and campus tour.
Groups will consist of one leader (faculty, staff, and student) and 15-20 new students. Tour leaders will assist Derek by participating in the activities and encouraging the students to participate.

At the conclusion of the ice breakers – Derek will explain that the formal portion of orientation is complete; students will then be led on a campus tour. At tour conclusion, students are led to Wong Room to obtain student id.

1:00 – 2:30  Campus Tour (90 minutes)
6:30 – 8:00
Purpose: To show students first hand all the exciting services and cool things MCC has to offer.

Tour leaders will guide students on walking tour of entire campus with various department presentations; collect evaluations at end of tour. Leaders will conclude tour at Wong Room for new students to obtain student id.
Outcomes of orientation for new students are:

1. Students are EXCITED about what MCC has to offer; they are left with a sense of pride at being a UH MCC student.
2. Students able to locate their classroom locations.
3. Students are aware of services/programs/events available for them.
4. Students make connections and begin to develop relationships with current students, faculty, and staff.
5. Students are aware of on-line resources including UH calendar and the student portal.
6. Students meet people; make friends and get connected to the MCC ohana.
7. Student leaves having had all their questions answered.

Details for tour leaders:

- 2 sessions at Pa’ina
  1. Saturday 11:30 – 2:30 – Dawn Freels
  2. Tuesday 5:00 – 8:00 – Elena Alexander

- Leaders Meet at Pa’ina 30 minutes prior to orientation
  11:00 Saturday – report to Paul
  4:30 Tuesday – report to Elena
- Small group campus tours (10-20 students).
- Leaders are EXCITED and enthusiastic about being at MCC.
- Participate in ice breaker activities (led by Derek).
- Expect to spend about 1 to 1 ½ hours on the campus tour
- Facilitate discussion during tour regarding life as an MCC student (see below for discussion ideas).
- At tour conclusion lead students to Wong Conference Room to obtain student id; gather orientation surveys.

Small Group Sessions/Tour

- Leader introduction – share what makes MCC special to you!
- Facilitate discussion during campus tour (see below for ideas).
- Review orientation handout to promote creating connections.
- Campus Tour (see map)
  Students will leave being aware of their class locations.
Campus Tour Stops

- Directors will present information of respective department – expect to spend 10 - 15 minutes at each location.

1. *Ka Lama - Co-op with Wallette
   Highlight: internships, job placement, and money campus jobs.
   Business labs (Rick Miller)
   Highlight: computer resources available for students.

2. *TLC – Debbie
   Highlight: OPEN HOURS and Resources for students.

3. *Library - Ellen, Lillian
   Highlight: Student blog, DVD rentals, and library hours.

4. *Ka’a’ike – Mike Albert (need to be confirmed)
   Highlight: Production student and cool media equipment.

5. *Pa’ina – Doug
   Highlight: Food court and Class Act, and Baking shop.

6. *Ho’okipa
   Education Opportunity Center – Paul
   Admission and Records – Steve
   Financial Aide – Cathy Bio
   Student Life (Wong Conference Room) – Joni and Sam
   Counseling
   Highlight: Resources available for students to help them succeed.
**Discussion Ideas**

Tell about yourself, your background, your interests, goals.

Explain why you choose MCC.

*Student leaders* – tell about your current major and future plans – what you plan to do with MCC degree.

*Staff leaders* – tell about why you teach at MCC, what you think makes for a good student.

Share something you’ve learned at MCC.

Share some advice – things you wish you would have known when you started school.

Share some helpful hints – study tips, time management strategies….etc.

Answer questions from students.
New Student Orientation
Creating connections and getting connected.....

E Komo Mai, Welcome...

"On behalf of my staff and myself, welcome to Maui Community College and our New Student Orientation. Academic life is just as important a college’s social and cultural life. In addition to Maui CC’s invigorating academic program, Student Life has planned vibrant, fun, exciting events for YOU. We’ll Maui CC feel like your home away from home.”

Sincerely,

Elena Alexander
Student Life Coordinator

What we have planned
You’ll be assigned to a group of 10 to 15 students guided by an orientation leader and:

• Learn about resources and connections that will help you transition into student life
• Meet administration, staff and faculty
• Participate in a walking tour to computer labs, library, Student Life and other important locations.

Coming Events Calendar
Did you know we have “Twilight Cinema” where you can watch movies on the MCC lawn for FREE! Come Aug. 31 to see Johnny Depp’s latest Pirates III, outside on the lawn in front of Ka’a’ike.

Check out our events calendar and stay connected. hawaii.edu/calendar/mcc-student/

984-3434

What’s New
Our newly renovated Student Center opens this fall and will be a central meeting point for students. This is where you’ll find Student Government, Student Life, student newspaper offices, and more. You can hang out, eat, talk story, and even do some yoga. Yes, MCC’s Wellness Center will offer classes like yoga, tai chi, hip hop, and others to keep you connected to your health.
myuhportal
just a CLICK away

myuhportal.hawaii.edu
web-based
student information network

Stay Connected
Through the myuhportal, students can search for classes, access personal data, register and add or drop classes, check financial aid status, and grades, and get unofficial transcripts, as well as access their UH e-mail accounts. Many instructors use the e-mail system to communicate with students. STAR Degree Check, a new feature of MyUH Portal, allows students to track their degree progress and more. (myuhportal.hawaii.edu).

Stay Informed
STUDENT CALENDAR – Want to know what's going on on campus? See the MCC student calendar on your UH Portal or visit hawaii.edu/calendar/mcc-student/
STUDENT CENTRAL – your on-line place to get connected. maui.hawaii.edu/student/
VIRTUAL TOUR – of the connections you want to make. Stay connected to others getting good grades,

STUDENT BLOG – subscribe mauicc.blogspot.com/

Student Life created a site to help YOU become a successful student – visit http://mauicc.biz/osite/ to get connected to YOUR success!

CLUBS & ORGANIZATIONS – maui.hawaii.edu/inside/organizations.html

Student ID Cards
MCC's student ID cards are smart cards that function as an ID card, MCC Library card, and as a Pharos debit card. Students can use the Pharos card to add money to their account to pay for printing at the Library, Ka Lama Computer Center, and The Learning Center (TLC) and to buy meals at Pa’ina Food Court. ID cards are available through Student Life.
ASMCC Student Governance
Elena Alexander: aelena@hawaii.edu
ASMCC is the official student organization and the representing governing body for students. Call 984-3552 or 984-3434 for nomination forms or see maui.hawaii.edu/inside/asmcc/

Board of Student Publications (BOSP)
Elena Alexander: aelena@hawaii.edu
Advises student publications: 984-3552 or 984-3434.

Celtic Club
Bud Clark: budclark@hawaii.edu
Learn about the Celtic culture through music, dance, and guest speakers.

Hui Lei Ola (Hawaiian Club)
Wini Chung: chungw@hawaii.edu
Kulamanu Ishihara: vorhies@hawaii.edu
Hawaiian culture, values & education of Hawaiians.

Hip Hop Club
Elena Alexander: aelena@hawaii.edu
Puts on hip hop dance parties.

Human Rights Club
Joshua Cooper: joshua@hawaii.edu
The Human Rights Club strives to educate members about various human rights issues.

Human Services (M Lama L hui K naka)
Lee Stein: istein@hawaii.edu
Makes a positive difference in the community by providing assistance and education.

International Club
Derek Snyder: snyder@hawaii.edu
Make lifelong networks of international contacts.

Kabatak (Filipino Club)
Lorelle Solanzo-Ferros: lorelle@hawaii.edu
Recruits, retains, and fosters achievement of Filipino students in higher education.

Kiku No Kai (Japanese Club)
Hiroko DeLeon: deleon@hawaii.edu
Increase students’ knowledge and understanding of the uniqueness of the Japanese culture and language.

Ku’ina Club
Wayne Aguirre: waguirre@hawaii.edu
Provides a bridge between high school and college for low-income Maui County students.

Leaders in Future Technology (LIFT)
Chuck Carlette: carlette@hawaii.edu
The LIFT Club mission is to learn about cutting-edge technologies. maui.hawaii.edu/inside/lift/

Peace Club
Chuck Carlette: carlette@hawaii.edu
The Peace Club is a diverse group of students committed to ho’o maluhia (making peace).
www2.hawaii.edu/~mccpeace/

Philosophy Club
Bud Clark: budclark@hawaii.edu
Sponsors philosophical events on topics drawn from current events, literature, films, music, and any other aspect of life.

Phi Theta Kappa Intl Honor Society
Elizabeth Armstrong: earmstro@hawaii.edu
Ellen Peterson: epeterso@hawaii.edu
An international honor society that recognizes and encourages scholarship students. To qualify for membership, students must have completed 12 or more credits at the College, be enrolled toward a degree, and have a grade point ratio of 3.5 or better with no F, incomplete I, or NC grade recorded for the semester.

Political Science Club
Joshua Cooper: joshua@hawaii.edu
Strives to educate students about world politics while creating an active and understanding campus community.

Spanish Club
Mollie Fleming: mollif@hawaii.edu
Cultural enriching connection of students with Hispanic residents on Maui.

Twilight Cinema Film Club
Elena Alexander: aelena@hawaii.edu
Monthly movie outings to view and critique new movies. The Film Club shows free movies at the college. Visit the MCC calendar at http://www.hawaii.edu/calendar/mcc-student/ for movies.

Rotaract Club
Margaret Christensen: christen@hawaii.edu
Rotaract is a program under Rotary that focuses on the 4 Avenues of Service: Community Service, International Service, Vocational Service & Club Service. For more information e-mail rcmcc@hawaii.edu or visit
myspace.com/rotaractclubofmcc

Every Nation Campus Ministries
Tyson Lum: tyson.lum@everynation.org
Presents the Bible in a relevant way as well as provides an environment or students to be introduced and transformed by a relationship with Jesus Christ.

MCC Art Club
Mike Takemoto, mmtakemoto@hawaii.edu
Promotes art-making and the appreciation of art on campus and collaboratively produce artworks that will beautify the campus.

Nursing Club Julie Clark McGee
mcgee@hawaii.edu
The National Student Nurses Association (NSNA) is the campus branch of the National Student Nurses Association. The Maui NSNA is open to all students enrolled in the Maui Community College Nursing Program.

What to do if none of these clubs interest you?
START YOUR OWN. It’s easy. You can go to http://maui.hawaii.edu/inside/asmcc/ and check out how to lead a club, or call Elena at 984-3434 or aelena@hawaii.edu. I will be your personal guide to starting making this YOUR home away from home.

And check out campus activities at http://www.hawaii.edu/calendar/mcc-student/
STUDENT SERVICES DIRECTORY

ADMISSIONS AND RECORDS - 984-3267: processes admissions applications, determines residency, provides veteran’s assistance, produces transcripts and grade reports, handles student housing and student insurance applications. MCC’s registrar assists international students.

COUNSELING - 984-3306: provides academic advising, personal counseling, transcript evaluations, assistance to students with physical and learning disabilities, transfer advising, and special counseling services.

EDUCATIONAL OPPORTUNITY CENTER (EOC) - 984-3286: provides admission and financial aid application assistance, and college, career advising, and scholarship searches. Walk-in, outreach, and individual appointments.

FINANCIAL AID - 984-3277: processes federal financial aid applications, verifies financial need, determines aid packages, verifies loan applications, and provides loan counseling. Administers private scholarships and coordinates student employment on campus.

STUDENT LIFE - 984-3434: coordinates new student orientations, student governance, club registrations, commencement, and recreational, cultural, and social activities.

PAI KA MANA - 984-3574: provides academic support, personal and career counseling, and individualized educational plans to low-income, first-generation-to-college Liberal Arts students.

Support Services:

BOOKSTORE - 984-3248: has textbooks, UH logowear, general merchandise, and supplies. Order books and computer hardware and software on-line at www.bookstore.hawaii.edu/maui/

CAREER & EMPLOYMENT RESOURCE CENTER - 984-3318: helps prepare students for employment through internships, job placement, and workforce preparation workshops.

HEALTH CENTER - 984-3493: provides affordable health care which includes TB testing, birth control, and physical exams.

KU’INA - 984-3682: a county youth program to guide, train, and support students with skills and opportunities to meet their educational and career goals.

THE LEARNING CENTER (TLC) - 984-3240: provides math and English placement testing, tutoring services, and a computer lab for students.

MCC LIBRARY - 984-3233: provides print, non-print, and on-line collections (i.e. video) to support college curriculum as well as provides a quiet place to study.

MAUI LANGUAGE INSTITUTE (MLI) 984-3499, maulanguageinstitute.com: provides international students with English language instruction through field trips, classroom work, and special classes.

Ulu A’e Native Hawaiian program that strengthens the success of its students at MCC (Mu’o A’e). 984-3405.

MCC Education Centers:

HANA EDUCATION CENTER - 248-7380, 5101 Uakea St., Hana, Hi.

LANAI EDUCATION CENTER - 565-7266, 329 Seventh St., Lanai City, Hi.

MOLOKA‘I EDUCATION CENTER - 553-4490, 375 Kamehameha V Highway, Kaunakakai, Hi.

LAHAINA EDUCATION CENTER - 661-7900, 60 Kenui Street, Lahaina, Hi.
<table>
<thead>
<tr>
<th>CAMPUS ENTERED</th>
<th>TOTAL UNDUPlicated HEADCOUNT OF TRANSFERS</th>
<th>TOTAL DUPLICATED HEADCOUNT OF TRANSFERS</th>
<th>UNIVERSITY OF HAWAII CAMPUSs ATTENDED PRIOR TO TRANSFER TO UH MANOA, UH HIKO, UH WEST OAHU</th>
<th>TRANSFERS FROM OTHER NON-UH INSTITUTIONS</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>4-YEAR CAMPUSES</td>
<td>2-YEAR COMMUNITY COLLEGE CAMPUSES</td>
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<tr>
<td></td>
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<td>HILO</td>
<td>WEST OAHU</td>
<td>WIN</td>
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<tr>
<td></td>
<td>No</td>
<td>%</td>
<td>No</td>
<td>%</td>
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<tr>
<td>MANOA</td>
<td>1802</td>
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<td>WEST OAHU</td>
<td>250</td>
<td>475</td>
<td>59</td>
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</table>

1/ Only students whose transfer credits were accepted by the entering campus are counted in this table. In addition, if students attended more than one campus before entering Manoa, Hilo, or West Oahu, they are counted at each respective campus. Thus, the total numbers of students transferring to Manoa, Hilo, or West Oahu are duplicated to the extent that the students attended more than one prior college. The subtotal number of students transferring from the UHCCs is likewise duplicated. The unduplicated subtotal of students who attended a UHCC campus is 1,230 with 858 transferring to Manoa, 147 to Hilo, and 225 to West Oahu. The percentages are calculated using the duplicated totals.

Note: The above methodology differs from that used previously to report transfers to UH 4-year campuses so the numbers reported here differ from transfer numbers reported previously. However, this current methodology gives a more accurate result via a via transfers from each UHCC to Manoa, Hilo, or West Oahu.

Source: University of Hawaii, Institutional Research Office, March 2007
First Year Experience Conference

FOCUS ON STUDENT DEVELOPMENT and RETENTION by implementing a First Year Seminar.

GOAL – Develop First Year Seminar (FYS)

Partners: Student Life, Ed management team, Faculty; current students.

FYS

Recruit faculty members to teach FYS. Add 1 credit to a 3 credit liberal arts class.

- **Faculty Investment**
  - $1,000 stipend for each FYS taught
  - Valued by the campus community
  - Enhances eligibility for teaching awards and promotion.

- **Designed to enhance social and academic integration (Astin, 1993; Tinto 1993)**
  - Provide students with tools for their first semester to ensure success.
  - How to read a syllabus
  - Student responsibility in the classroom
  - Instructor responsibility in the classroom
  - How to communicate with an instructor
  - Making smart choices
  - Time management
  - How to read your placement test scores
  - Important dates and deadlines
  - How to read a schedule of classes
  - How to register for classes
  - Explain new college terms

- **To enhance Social Integration**
  - Class size is 20 maximum maximizing professor and student to student interaction
  - Interactive learning techniques
  - Class social with faculty member